



## Student Achievement Data 2021-2022

Piedmont University evaluates student achievement with respect to outcomes relevant to its mission, which “dedicates itself to the transformation power of education through reciprocal learning”. Specific goals within the strategic plan for the university articulate the institutional commitment to student success.

### **GOAL 2 – Programs**

Piedmont College will ensure educational excellence through curricular and co-curricular programs which enable student success by:

- a) Offering traditional and innovative academic programs that are rigorous in content and flexibility in real-world application;
- b) Educating the whole student through co-curricular programs, extra-curricular activities, and experiential learning; and
- c) Providing students with the resources to achieve their academic goals in a timely fashion and meet learning outcomes in their degree programs.

The university maintains an effective approach to evaluating its success with respect to student achievement, including consideration of satisfactory academic progress, course completion, graduation and retention rates, and state licensing examinations.

## Satisfactory Academic Progress (SAP)

The U. S. Department of Education mandates that institutions of higher education establish minimum standards of “satisfactory academic progress” for students receiving financial aid. To be viewed as making satisfactory academic progress a student must (a) have a minimum institutional grade point average (GPA) required for their grade level, (b) successfully complete 67% of all University-level coursework attempted at Piedmont University, and (c) finish his or her educational program before attempting 150% of the number of hours required for the program. The US DOE expected threshold is 90%.

Goal: Students will achieve Satisfactory Academic Progress.

Target = Rate greater than the US DOE threshold of 90%

<b>Semester</b>	<b>% of Undergraduate Students Meeting SAP</b>	<b>% of Graduate Students Meeting SAP</b>
Fall 2019	95%	97%
Spring 2020	97%	98%
Summer 2020	97%	98%
Fall 2020	94%	97%
Spring 2021	96%	96%
Summer 2021	98%	96%
Fall 2021	91%	95%
Spring 2022	95%	94%
Summer 2022	96%	96%

## Course Completion Rates

Course completion policies require at least a grade of C in specified general education courses. Students must also earn minimum grades of C for all courses in their major, minor, and concentration. Data indicate Piedmont students are successfully completing courses.

Goal: Piedmont students will successfully complete coursework with a grade of A-C.

Target: 85% of students will complete courses with a grade of A-C.

Semester	Failing %	D's or F's %	Withdrawals %	A's, B's, or C's %
Spring 2017 (16-17)	3.2	6.3	3.5	90.0
Spring 2018 (17-18)	2.5	5.2	4.2	90.6
Spring 2019 (18-19)	1.5	3.2	2.7	94.1
Spring 2020 (19-20)	1.1	2.2	2.4	95.3
Spring 2021 (20-21)	1.6	3.1	3.0	93.5
Spring 2022 (21-22)	2.4	4.1	3.8	91.6

## Student Retention and Graduation

Retention, graduation and completion data for Piedmont University are reported annually in the national IPEDS Report.

### **1st to 2nd Year Retention Rates**

Goal: To raise the retention rate annually.

Target: 70%

Retention Rates - 1st to 2nd Year	Fall 18 to Fall 19	Fall 19 to Fall 20	Fall 20 to Fall 21	Fall 21 to Fall 22
Piedmont University	66%	77%	76%	68%
Comparison to Private Colleges in Georgia (Avg.)*	73%	69%	Not Yet Available	Not Yet Available
Comparison to Public Colleges in Georgia (Avg.)*	69%	72%	Not Yet Available	Not Yet Available

\*data derived from NCES, based on IPEDS First-time First-year retention

### **1st to 3rd Year Retention Rates**

Goal: To retain students going into their 3rd year.

Target: Increase Percentage Annually

First Time Full Time Cohort	Fall 17 to Fall 19	Fall 18 to Fall 20	Fall 19 to Fall 21	Fall 20 to Fall 22
Percent Returning for Third Year	45%	52%	58%	55%

No comparison data are available for 1st to 3rd year retention rates.

### Graduation Rates for Students Pursuing Bachelor's Degrees – 6 year

Graduation rates measure the percentage of entering students beginning their studies full-time and planning to get a bachelor's degree and who complete their degree program within a specified amount of time as defined by IPEDS as 150% of "normal time".

Goal: To increase the graduation rate annually.

Target: To meet or exceed the 6 year graduation rate for private colleges in Georgia.

The chart below represents the percentage of full-time, first-time students who received a degree from Piedmont University within 150% of "normal time" along with comparisons to 4-year private and 4-year public Georgia institutions.

Graduation Rates (Undergraduate)	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
Piedmont University	50%	45%	43%	48%
Comparison to Private Colleges in Georgia (Avg.)*	45%	47%	47%	Not Yet Available
Comparison to Public Colleges in Georgia (Avg.)*	37%	42%	38%	Not Yet Available

\*data derived from NCES, based on IPEDS 6-year graduation rates for First Time Full Time Undergraduate

The following charts disaggregate Piedmont graduation rates by gender, Pell eligibility, and race/ethnicity.

Graduation Rates by Gender (Undergraduate)	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
Men	40%	42%	42%	42%
Women	57%	47%	44%	52%

Graduation Rates by Socio-Economic Metrics (Undergraduate)	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort	Fall 2015 Cohort
PELL Recipient	45%	43%	45%	46%
Non-PELL Subsidized Loan Recipient	50%	48%	52%	44%
Non-PELL Unsubsidized Loan Recipient	56%	48%	36%	52%

<b>Graduation Rates by Race/Ethnicity (Undergraduate)</b>	<b>Fall 2012 Cohort</b>	<b>Fall 2013 Cohort</b>	<b>Fall 2014 Cohort</b>	<b>Fall 2015 Cohort</b>
American Indian or Alaska Native	100%	0%	100%	N/A
Asian	25%	50%	50%	50%
Black, Non-Hispanic	40%	29%	22%	22%
Hispanic	38%	33%	48%	41%
Native Hawaiian or Other Pacific Islander	N/A	N/A	N/A	N/A
Non-Resident Alien	N/A	N/A	0%	N/A
Race/Ethnicity Unknown	11%	33%	42%	46%
Two or More Races	63%	0%	0%	N/A
White, Non-Hispanic	53%	50%	46%	52%

### Graduation Rates for Students Pursuing Graduate Degrees

Graduation rates measure the percentage of entering students planning to get a master's degree or a post-master's certificate (Education Specialist), and who complete their degree program within a specified amount of time. Cohorts are defined by students entering within the specified academic year. Normal time for these programs is defined as four semesters.

Goal: To increase the graduation rate annually.

Target: 75%

The charts below represent the percentage of students who received a degree from Piedmont University within 200% of normal time. Each graduate program may have a different normal time based on program requirements.

Normal Time in Terms			
Program	MA/MS/ Education Specialist	MBA	MAT (Master of Arts in Teaching)
Terms	4	5	7

Graduation Rates (Graduate)	2016-17 Cohort	2017-18 Cohort	2018-19 Cohort
Master's (MA/MAT/MBA/MS)	89%	92%	91%
Education Specialist (Post-Master's Certificate)	97%	97%	98%

The following charts disaggregate Piedmont graduation rates by gender and race/ethnicity.

<b>Graduation Rates by Gender (Graduate)</b>	<b>2016-17 Cohort</b>	<b>2017-18 Cohort</b>	<b>2018-19 Cohort</b>
Men	92%	90%	90%
Women	91%	94%	95%

<b>Graduation Rates by Race/Ethnicity (Graduate)</b>	<b>2016-17 Cohort</b>	<b>2017-18 Cohort</b>	<b>2018-19 Cohort</b>
American Indian or Alaska Native	100%	n/a	100%
Asian	100%	100%	67%
Black, Non-Hispanic	87%	88%	89%
Hispanic	93%	95%	96%
Native Hawaiian or Other Pacific Islander	n/a	100%	100%
Non-Resident Alien	n/a	n/a	n/a
Race/Ethnicity Unknown	84%	95%	91%
Two or More Races	100%	n/a	100%
White, Non-Hispanic	92%	95%	95%



## Licensure Pass Rates

Specific professional programs use state and/or national exams for entry for licensure after graduation. The pass rate on certification tests and licensure exams are an integral part of the evaluation process in determining student achievement. These tests are as direct measures of successful student learning outcomes.

**Nursing:** The Nursing program continues to be successful in educating BSN candidates as evidenced by passage rates on examinations of the Georgia State Board of Nursing. Pass rates for Piedmont BSN graduates are consistently higher than both the national and Georgia rate.

### **Georgia Board of Nursing BSN Pass Rate**

Goal: To achieve pass rates at or above the state and national level.

Target: 90%

<b>Year</b>	<b>Piedmont Pass Rate</b>	<b>National Pass Rate</b>	<b>Georgia Pass Rate</b>
2018	94.92	91.57	90.55
2019	93.59	91.22	91.1
2020	93.94	90.29	89.02
2021	87.34	86.07	86.33
<b>4 Year Average*</b>	<b>92.45</b>	<b>89.79</b>	<b>89.25</b>

\*Data for Bachelor of Science in Nursing programs provided by the Georgia Board of Nursing

### **RN Comprehensive Predictor Exam**

Goal: All nursing students will successfully complete the RN Comprehensive exam within two attempts. This examination covers all nursing content.

Target: 100%

<b>Year</b>	<b>Piedmont Pass Rate</b>
2018	100
2019	100
2020	100
2021	100

**Education:** The Georgia Assessment for Certification of Educator (GACE) exam evaluates the knowledge and skills of teacher candidates.

**Georgia Assessment for Certification of Educator (GACE) exam**

Education majors must pass the GACE, which tests subject-specific content knowledge, as well as general and subject-specific teaching skills, for their content area to complete certification requirements in Georgia. Scores are for program completers for initial certification.

Goal: Test takers will achieve a passing score.

Target: 95% will achieve a passing score.

All Program Completers	Institutional Pass Rate	Statewide Pass Rate
2016-17	100	99
2017-18	93	97
2018-19	90	98
2019-20	98	98
2020-21	99	98