College: Piedmont College dedicates itself to the transformative power of education through reciprocal learning, the development of compassionate leaders, and the stewardship of our local and global communities.

School of Nursing and Health Sciences Mission: The R.H. Daniel School of Nursing and Health Sciences at Piedmont College shall be recognized as an exemplary professional academic program. The arts & sciences are the foundation upon which the students' intellectual endeavors are built, contributing to the provision of holistic care to clients that includes physical, psychosocial, spiritual, and environmental care. The School of Nursing and Health Sciences is dedicated to respect for diversity and to community outreach.

Program Mission:
The health and human performance program seeks to prepare graduate students for careers focused on improving access to and quality of health services provided to clients by using the interaction between sociocultural variables, resource availability, and programming strategies to promote health, wellness, and physical performance. Furthermore, the program is dedicated to respecting individual diversity and engaging the community by exposing students to a variety of healthcare settings, practitioners, and patient populations.

Program Goals:

1. **_PROGRAM VIABILITY._** The Program is committed to recruiting >6 quality students into each cohort, retaining 90% of students each year, and graduating them 14 months after program admission.
    a. **Piedmont Goal Reference: GOAL 8.** Piedmont College will provide students the resources to achieve their academic goals in a timely fashion and meet learning outcomes expected in their degree programs.
    b. **Outcome (non-student learning):** The number of students who matriculate into each cohort and persist.
    c. **Measures:**
        1) Number of students declaring an HHP major (6)
        2) Retention rate by cohort (90%)
        3) Graduation rate by cohort (90%)

2. **_PROBLEM SOLVING._** The Program is committed to providing qualified full-time faculty and providing mentoring for students which includes professionally-relevant exploration and research opportunities.
    a. **Piedmont Goal Reference: GOAL 4.** Piedmont College will offer traditional and innovative academic programs that are rigorous in content and flexible in real-world application.
    b. **SLO 1**: Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.
        1.1 Propose and apply methods of injury/illness prevention and risk reduction for both healthy and at-risk individuals.
        1.2 Design programming plans for both healthy and at-risk individuals that meet their performance or wellness goals.
        1.3 Demonstrate oral, written, and visual communication strategies that are organized, coherent, accurate, and professionally prepared and delivered.
        1.4 Critically evaluate research findings to develop programming strategies to address health, wellness, and physical performance.
        1.5 Develop promotional strategies for healthy living and injury/disease prevention.
    c. **Measures:**
        1) Research Project (75% will score >4.0 on both the paper and presentation rubrics)-QEP 1,2
        2) Pathology and Pharmacology Multimedia Project (75% will score >4.0 on the rubric)-QEP 6
        3) Pathology and Pharmacology Written Assignments (77% of submissions at 80% correct)
        4) Pathology and Pharmacology Research Presentation (77% on the rubric)
        5) Epidemiology Proposal (77% will score >4.0 on the rubric)-QEP 3
        6) Capstone Project (80% will score >4.0 on both the paper and presentation rubrics)-QEP 5

3. *PROFESSIONAL ENGAGEMENT.* The Program seeks to provide high quality instruction that integrates cognitive and psychomotor skills into active solving abilities that will culminate in 90% of students having post-graduate placements (employment) within six months of graduation.
    a. **Piedmont Goal Reference: GOAL 1.** Piedmont College will attract and retain students, faculty, and staff, and engage alumni and friends, by providing experiences with the College that inspire in them a lifelong affinity with the institution.
    b. **SLO 2**: Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.
        2.1 Apply clinical reasoning skills throughout the assessment process in order to assimilate data, select the appropriate tests, formulate programming options, provide intervention strategies, and make appropriate referrals.
        2.2 Use psychosocial techniques to enhance client care and determine when abnormal behaviors require referral.
        2.3 Adapt programming interventions using clinician– and patient-oriented outcomes with consideration to overall health and goals to maximize client participation and quality of life.
        2.4 Implement, evaluate, and modify programming for both healthy and at-risk individuals that meet their performance or wellness goals through collaboration with allied healthcare providers.
        2.5 Create, evaluate, and modify an environment conducive to safe activity participation.
        2.6 Demonstrate cultural competence in the care of clients from diverse backgrounds.
    c. **Measures:**
        1) Exit Survey (Respondents will score 80% of program attributes ≥5.25 on the rubric)
        2) Post-graduate Placements (80% will have post-graduate placements within 6 months of graduating)
        3) Strength Portfolio Project (75% will score >4.0 on each part of the project and overall)
        4) Taping Practical Exam (77% will score >84%)
        5) Patient Experience Question (77% questions answered correctly)
        6) Intervention Strategy Project (80% will score >4.0 on the rubric)
        7) AT Conference Advertisement (77% will score >4.0 on the rubric)-QEP 6
        8) Internship (Capstone) Reflection (80% will score >3.2 on the rubric)-QEP 4,5

4. *EXPERIENTIAL LEARNING.* The Program is committed to supporting all students through experiential learning activities and professional development.
    a. **Piedmont Goal Reference: GOAL 6.** Piedmont College will educate the whole student through co-curricular programs, extra-curricular activities, and experiential learning endeavors.
    b. **SLO 3**: Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.
        3.1 Identify state and national regulations and demonstrate professional, moral and ethical judgment when delivering client-centered care.
        3.2 Adapt evidence-based practice concepts when making clinical decisions and critically examining professional practice.
        3.3 Develop and evaluate facility design and management strategies in the context of a healthcare system (i.e. risk management, healthcare delivery mechanisms, insurance and reimbursement documentation, patient privacy, and general facility management).
        3.4 Use effective documentation to develop, participate in, and lead client-centered care.
        3.5 Use appropriate professional guidelines to develop, implement, evaluate, and modify emergency care strategies.
        3.6 Demonstrate a commitment to professional growth and development.
    c. **Measures:**
        1) Alumni Survey (respondents will score 80% of program attributes ≥5.25 on the rubric)
        2) Legislation Proposal (77% will score >4.0 on the rubric)-QEP 3

3)Resume Development (77% will score >4.0 on the rubric)
4)Patient Safety Proposal (77% will score >4.0 on the rubric)-QEP 1
5)Emergency Cardiac Care Certification (100% score >84%)
6)Policies & Procedures Project (80% >4.0 on the rubric)
7)Patient File Project (80% >4.0 on the rubric)

Description	Admission Rate
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG1;NSLO;M1	6	Number of students beginning coursework	PG1;NSLO;M1	6	Number of students beginning coursework

Results

		Semester in the Program											
Program	Target	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022	Summer 2022	Fall 2022	Avg. Enroll.
Athletic Training	6	1	1	0	4	4	3	2					2.14
Health & Human Perform.	6	1	1	0	4	4	3	3					2.29

ATHL and ATRG			Semester in the Program									
Cohort Entrance Semester	Interview	Accept	A	B1	B2	C1	C2	D1	D2	Retent. %	Avg. Enro	Target Enroll.
Summer 2019*	1	1	1	1	0					0	0.00	6
Summer 2020	4	4	4	4	4	3	2			0.50	2.00	6

Narrative	Not met. Four students were admitted into each of the two graduate programs in 2020-2021. There was no advertising or graduate recruitment done in 2019-2020 to draw students into either program. This is concerning. The only recruiting effort was the use of the ATCAS system for the ATRG program; this third year averaged 24 interested candidates. ATRG: 4 HLHP: 4
Plan	• Continue to use the ATCAS system for 202102022 ATRG admission. • Work with Development to secure funding for HLHP and ATRG program advertising • Meet with Graduate Admissions to develop recruiting strategies
Timeline for	• ATCAS site will be updated by May 30 (A. Dondanville)

Improvement	• Budgetary information for further advertisement will be determined in the 2021 fiscal year (July 1; A. Dondanville)

Description	Retention Rate					
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.					
Program	ATRG			HLHP		
	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample
	PG1;NSLO;M2	90%	Number of students beginning coursework spring 1 to summer 2	PG1;NSLO;M2	90%	Number of students beginning coursework each semester
Results	Percent on Target 0% of students retained from fall to spring.			Percent on Target 0% of students retained from fall to spring.		
Narrative	ATRG:, One ATRG student withdrew from the program in the spring 2021 for personal reasons and one was removed from the program before summer 2021 for failure to progress (75% retention; 3/4 through spring 2021). HLHP: One HLHP student withdrew from school for medical reasons in fall 2020 (75% retention; 3/4 through spring 2021).					
Plan	• The ATRG program has increased it's pre-requisite GPA to 3.0 in an attempt to recruit stronger students, who will be more likely to persist in the program. The one student who was removed for failure to progress is able to reapply to the program next year. • The HLHP program will maintain the existing progression and admission standards.					
Timeline for Improvement	• June 2021 admission cycle for both programs (all faculty)					

Description	Graduation Rate
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG1;NSLO;M3	90%	Number of students graduating on time	PG1;NSLO;M3	90%	Number of students graduating on time
Results	Percent on Target n/a			Percent on Target n/a		
Narrative	ATRG: no graduating students this academic year HLHP: no graduating students this academic year					
Plan	• The first HLHP graduates are anticipated to finish in July 2021 • The first ATRG graduates are anticipated to finish in May 2022					
Timeline for Improvement	• Data will be collected/reported in 2022 for both measures (A. Dondanville)					

Description	Research Methods Project Paper
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M2 QEP1,2	75% > 4.0	HSCS5410	PG2;SLO1;M1	75% > 4.0	HSCS5410

Results

Percent on Target

	Target	2019	2020	2020	2021
All	75	100	71		
HLHP	75	100	100		
ATRG	75	100	50		

Research Methods Paper Rubric Targets

Average Scores

	Target	2019*	2020	2020	2021
All	4	4.33	4.57		
General Style and Organization	4	4.63	4.68		
Grammar and Word Choice	4	4.593	4.68		
Introduction	4	4.352	4.66		
Methods	4	4.389	4.43		
References/ In-text Citations	4	4.389	4.86		
Discussion & Recommendations	4	4.028	4.21		
Use of Evidence	4	3.904	4.46		

Research Methods Paper Rubric Scores

Narrative

This target was nearly met, as only 71% (5/7) of graduate students scored >4 on the rubric. This is the second year of data collection for this group of students, and it includes a mix of 3+2 accelerated entry and traditional entry graduate students. Of the seven students, only two (ATRG) struggled with the assignment, earning a 3.9/5 (they were both referred to the writing center tutors before tackling the final draft after data collection. Interestingly, one is a 3+2 and other a traditional entry student. (The course is cross-listed.)
ATRG: 2/4

	HLHP: 3/3
Plan	• Administer the project and rubric in the same form next year. Since year 1 data represented only two students, we plan to collect data for another year to determine if the target (75% at 4.0) is adequate or if it should be raised for year four.
Timeline for Improvement	• These data will be collected in fall 2021 (A. Dondanville)

Description	Research Methods Project Presentation					
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M2 QEP1,2	75% > 4.0	HSCS5410	PG3;SLO1;M1	75% > 4.0	HSCS5410

Results

Percent on Target

	Target	2019	2020	2021	2022
All	75	79	86		
ATRG	75	80	75		
HLHP	75	0	100		

Research Methods Presentation Rubric Targets
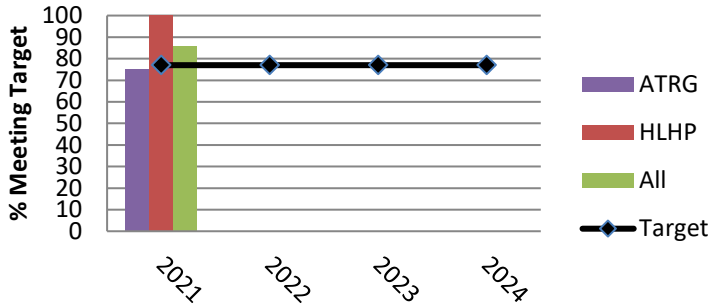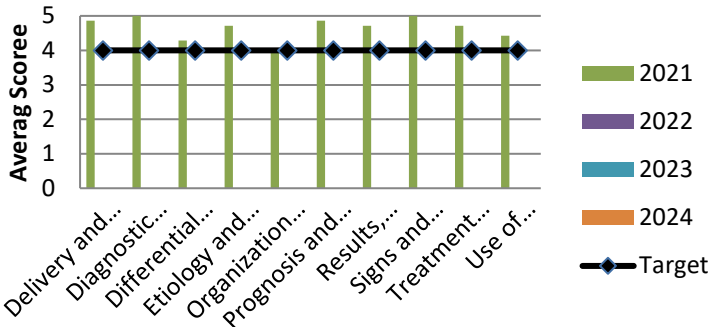
Average Scores					
	Target	2019	2020	2021	2022
Average	4	4.29	4.84		
Appearance	4	4.85	5		
Delivery and eye contact	4	3.85	5.71		
Project Description	4	4.44	4.29		
Organization and visual aids	4	4.52	4.86		
Discussion and recommendations	4	4.04	4.54		
Use of evidence	4	4.04	4.64		

Research Methods Presentation Section Scores

Narrative	This target was met, as 86% of graduate students (6/7) met the rubric score of 4.0. While this appears to be a decline for ATRG students, in actuality, both last year and this, only one failed to meet the target. The HLHP students (3/3) all produced excellent presentations, as all three had previously taken a similar class as undergraduates. ATRG: 3/4 HLHP: 3/3
Plan	• Administer the project and rubric in the same form next year. Since year 1 data represented only two students, we plan to collect data for another year to determine if the target (75% at 4.0) is adequate or if it should be raised for year four.
Timeline for Improvement	• These data will be collected in fall 2021 (A. Dondanville)

Description	Pathology & Pharmacology Multimedia Project
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M3 QEP6	75% > 4.0	HSCS5302	PG2;SLO1;M2 QEP6	75% > 4.0	HSCS5302

Results

Percent on Target

	2021	2022	2023	2024
Target	75	75	75	75
ATRG	75			
HLHP	100			
All	86			

Path & Pharm Poster Targets

Average Scores

	Target	2021	2022	2023	2024
Concept	4	4.14			
Content	4	4.43			
Credits / Citations	4	3.43			
Organization	4	4			
Quality	4	4.14			
Submission Format	4	4.71			
Use of Evidence	4	4.71			

Path & Pharm Poster Scores

Narrative	Overall, this goal was met with 86% of students meeting the target (6/7), 75% of ATRG students and 100% of HLHP students. The student who did not meet the target was consistently showing lower understanding of all concepts in this class all semester. The lowest rubric score was on citations section because the students omitted citations where needed on their posters. The second lowest rubric score was on the organization and visual aid section of the rubric because some of the students did not produce a highly professional PowerPoint presentation. ATRG: 3/4 HLHP: 3/3
Plan	This project will be assigned again in the same format in spring 2022 with more emphasis being placed on producing a professional product and how they need to be citing on a poster.
Timeline for Improvement	These data will be collected in spring 2022 (E. McKinney)

Description	Pathology and Pharmacology Written Assignments
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program	ATRG			HLHP		
	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample
	PG2;SLO1;M11	77% > 8/10	HSCS5302	PG2;SLO1;M3	77% > 8/10	HSCS5302

Results

Percent on Target

	2021	2022	2023	2024
Target	77	77	77	77
ATRG	91			
HLHP	95			
All	93			

Path & Pharm Written Targets

Average Scores					
	Target	2021	2022	2023	2024
Medical History	8	9.57			
Identify Populations	8	10			
Modifying Procedures	8	10			
Medication Communication	8	9			
Respiratory	8	9.43			
Asthma Medications	8	8.57			
Respiratory and Skin	8	9.43			
Gastrointestinal and Genitourinary	8	9.86			
Mental Health and Neurological	8	9.57			
EENT and Endocrine	8	10			
Diabetes	8	8.71			
Overdose and Mental Health	8	9.71			
Selecting Medications	8	6.86			
Comparing Medications	8	9.71			

Path & Pharm Written Scores

Legend: 2021, 2022, 2023, 2024, Target

Narrative	This goal was met with 93% of the student submissions meeting the target (91/98). The lowest score was on the selecting medications project because one student did not submit and received a zero and another student completed the assignment incorrectly leading to a poor score. This is the first year of data collection. ATRG: 51/56 HLHP: 40/42
Plan	• This project will be assigned again in the same format in spring 2022 with more clear assignment instructions for the selecting medications assignment.
Timeline for Improvement	• These data will be collected in spring 2022 (E. McKinney)

Description	Pathology & Pharmacology Research Presentation
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M12	77% > 4.0	HSCS5302	PG2;SLO1;M4	77% > 4.0	HSCS5302

Results

Percent on Target

	2021	2022	2023	2024
Target	77	77	77	77
ATRG	75			
HLHP	100			
All	86			

Path & Pharm Presentation Targets

Average Scores

	Target	2021	2022	2023	2024
Delivery and Eye Contact	4	4.86			
Diagnostic Procedures	4	5			
Differential Diagnosis and Referrals	4	4.29			
Etiology and Description of the Medical Co	4	4.71			
Organization and Visual Aids	4	4			
Prognosis and Prevention	4	4.86			
Results, Discussion, & Recommendations	4	4.71			
Signs and Symptoms	4	5			
Treatment including Medications and RTP	4	4.71			
Use of Evidence and Citations	4	4.43			

Path & Pharm Presentation Scores

Narrative

Overall, this goal was met with 86% of students meeting the target, 75% of ATRG students (3/4) and 100% of HLHP students (3/3). The student who did not meet the target was consistently showing lower understanding of all concepts in this class all semester. The lowest rubric score was on the organization

	and visual aid section of the rubric because some of the students did not produce a highly professional PowerPoint presentation. This is the first year of data collection. ATRG: 3/4 HLHP: 3/3
Plan	• This project will be assigned again in the same format in spring 2022 with more emphasis being placed on the need for a professional product.
Timeline for Improvement	• These data will be collected in spring 2022 (E. McKinney)

Description	Epidemiology Proposal Project
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M5 QEP3	77% > 4.0	HSCS5100	PG2;SLO1;M5 QEP3	77% > 4.0	HSCS5100

Results

Percent on Target

	2019	2020	2021	2022
Tartet	77	77	77	77
ATRG				
HLHP	0	100		

Epi-Biostats Proposal Targets

Average Paper Scores

	Target	2019	2020	2021	2022
General Style and Organization	4	3.00	5.00		
Grammar and Word Choice	4	3.00	5.00		
Introduction	4	4.00	5.00		
Methods	4	3.00	4.00		
References and In-text Citations	4	3.00	5.00		
Results, Discussion, & Recommendations	4	3.00	3.67		
Use of Evidence	4	3.00	5.00		

Epi-Biostats Paper Scores

	Average Conent Scores				
	Target	2019	2020	2021	2022
Research Question	4	3.00	5.00		
Background Information on Condition	4	3.00	5.00		
Relevance to Population Chosen	4	5.00	5.00		
Data Collection Methods and Instruments	4	5.00	3.67		
Potential Findings and Impact	4	4.00	4.33		

Epi-Biostats Content Scores

Narrative	This goal was met, as all students (3/3) in the course scored >4 on the rubric. This includes showing improvement in 5 out of 6 areas on the paper rubric. This cohort of students also showed improvement in the 2 deficient content areas (research question and background information), but failed to do as well as the previous student in 1 content area (data collection methods). Anecdotally, all three students made similar errors on this part of the assignment, making it likely the assignment instructions were unclear. ATRG: none enrolled HLHP: 3/3
Plan	• Administer this project in the same format in fall 2021, with additional attention paid to clarifying the data collection/methods instructions to have a better idea of its difficulty and/or areas for revision after the third year of data collection.
Timeline for Improvement	• These data will be collected in fall 2021 (A. Dondanville)

Description	Capstone Project Paper
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program

	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M13 QEP5,6	80% >4.0	ATRG6420	PG2;SLO1;M6 QEP5,6	80% >4.0	HSCS5499

Results

Percent on Target

	Target	2021	2022	2023	2024
All	80	100			
HLHP	80	100			
ATRG	80				

Percent on Target

Capstone Paper Targets

Average Scores

	Target	2021	2022	2023	2024
General Style and Organization	4	5.00			
Grammar and Word Choice	4	5.00			
Introduction	4	5.00			
Methods/Project Description	4	4.00			
References & In-Text Citations	4	5.00			
Discussion & Recommendations	4	3.00			
Use of Evidence	4	5.00			

Average Scores

Capstone Paper Section Scores

Narrative	The overall paper target was met (3/3) in this first year of data collection. However, one student did poorly on one section (discussion and recommendation), and due to the small sample size, brought the average section score down to below target. Since this is the first year of data collection

	for this assignment, it's possible that this individual student may not have understood the assignment expectation for that section or was unable to meet it. There were no ATRG students enrolled. ATRG: no data HLHP: 3/3
Plan	• Continue the assessment as designed. The first ATRG student will complete it in Spring 2022.
Timeline for Improvement	• Data will be collected in ATRG6420 (A. Dondanville) and HSCS5499 (A. Dondanville) in spring 2022.

Description	Capstone Project Presentation					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M13 QEP5,6	80% >4.0	ATRG6420	PG2;SLO1;M6 QEP5,6	80% >4.0	HSCS5499
Results	Percent on Target |	Target	2021	2022	2023	2024
---	---	---	---	---	---
All Students	80	100			
HLHP	80	100			
ATRG	80										Percent on Target Capstone Presentation Targets
	Average Scores			Average Scores		

	Target	2021	2022	2023	2024
Appearance	4	5.00			
Delivery and eye contact	4	4.67			
Methods/Project Description	4	5.00			
Organization and visual aids	4	4.83			
Discussion and recommendations	4	4.67			
Use of evidence	4	5.00			

Capstone Presentation Section Scores

|	
Narrative	The overall presentation target was met (3/3) in this first year of data collection. All capstone presentations were graded by all HLSC faculty, with the mathematical average used for each rubric score. This is the first year that projects have been scored in this manner, and it may be a more nuanced representation of their actual ability (reduce bias in scoring). ATRG: no data HLHP: 3/3
Plan	• Continue the assessment as designed. The first ATRG student will complete it in Spring 2022.
Timeline for Improvement	• Data will be collected in ATRG6420 (A. Dondanville) and HSCS5499 (A. Dondanville) in spring 2022.

Description	Exit Survey Attributes
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.

Program	ATRG			HLHP		
	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample
	PG3;SLO2;M7	80% >5.25	ATRG6420	PG3;SLO2;M1	80% >5.25	HSCS5499

Results

Program Satisfaction Scores

	Target	2021	2022	2023	2024
Average	5.25	4.87			
Preparation for field	5.25	4.67			
Diverse Coursework	5.25	4.33			
Professional Exploration	5.25	4.00			
Faculty Current	5.25	5.00			
Employment Prospects	5.25	6.33			

Program Satisfaction Scores

Target

	2021	2022	2023	2024
Target	80	80	80	80
ATRG	-			
HLHP	67			

Program Attributes Target Score

Program Attributes Average Score

Attribute Score by Program

	Target	2021	2022	2023	2024
ATRG	5.25	-			
HLHP	5.25	4.87			

Did you complete an internship or work in your anticipated field while in school?

	2021	2022	2023	2024
None	0			
Internship	3			
Compass Points	1			
Worked	1			
Clinical Education	0			

In the first 6 months following graduation, what will you do?

	2021	2022	2023	2024
Attend UG college	0			
Attend grad school	1			
Work as GA in field	0			
Work as GA out of field	0			
Work in field	2			
Other work	0			
Undecided/Not employed	0			

Do you plan to complete additional degrees?

	2021	2022	2023	2024
None	2			
BA/BS	0			
NURS	0			
MS/MA/MAT	0			
MBA	0			
PhD/EdD/Other Professional	1			

Have you completed (or plan to complete) additional professional certifications before or after graduating from Piedmont College?

	2021	2022	2023	2024
None	0			
Other	1			
CSCS/PES	2			
Personal Trainer or Group Exer.	0			
OrthoTech	0			
BOC ATC	0			

Narrative | This goal was not met, as 5 of 6 program attributes, average attribute score (4.87), and percent rating satisfaction (67% of students rated the program on target) did not meet the threshold. Much of this dissatisfaction is likely due to one faculty member "checking out" in the spring term, and failing to prepare

	content for two classes. Students also noted in private conversations that they did not meet for class for nearly a month over the term as well, leaving them to feel like their degree was worthless. This faculty member has chosen to leave Piedmont, and we are hopeful that the replacement will teach all courses to a higher standard. ATRG: no data HLHP: 2/3
Plan	• Improve student interactions during the hybrid courses in spring 2022 (all faculty)
Timeline for Improvement	• Administer the survey as planned in Spring 2022 (A. Dondanville)

Description	Student Placements					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample
	PG3;SLO2;M8	80% within 6mo	n/a	PG3;SLO2;M2	80% within 6mo	n/a
Results	Percent on Target No data (no graduates)			Percent on Target 33%		
Narrative	As of May 2021, one graduating student was already employed in the field, one other had interviews scheduled, and the last was awaiting medical school admittance. Since these students do not graduate until July 2021, these data will be updated as new information becomes available. ATRG: no data HLHP: 1/3					
Plan	• Track this data in Fall 2021 for HLHP students. • Track this data in Summer 2022 for ATRG students.					
Timeline for Improvement	• Summer 2022 (all faculty)					

Description	Strength Portfolio Parts 1-3
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.

Program	ATRG			HLHP		
	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample
				PG3;SLO2;M3	75% > 4.0	HSCS5420

Results

Percent on Target (#1)

	Target	2019	2020	2021	2022
All	75	0	75		
ATRG	75				
HLHP	75	0	75		

Strength Portfolio 1 Targets

Average Scores (#1)

	Target	2019	2020	2021	2022
Use of Evidence	4	3.00	4.50		
Job Description	4	3.00	5.00		
Needs Analysis	4	2.00	4.50		
Testing Procedures and Results	4	3.00	4.25		
Discussion and Conclusions	4	3.00	4.75		
Organization and Length	4	3.00	4.00		
Mechanics and Professional Tone	4	2.00	4.50		
In-Text Citations and References	4	4.00	4.50		

Strength Portfolio 1 Scores

Percent on Target (#2)

	Target	2019	2020	2021	2022
All	75	0	100		
ATRG	75				
HLHP	75	0	100		

Strength Portfolio 2 Targets
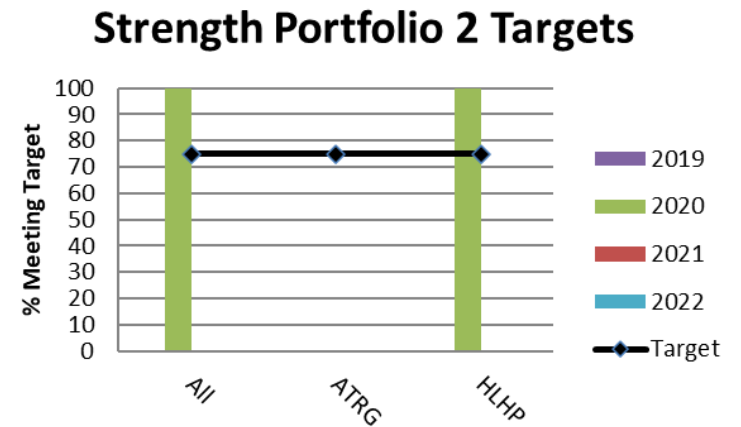
Average Scores (#2)

	Target	2019	2020	2021	2022
Use of Evidence	4	3.00	5.00		
Program Continuity	4	4.00	5.00		
Prescription Accuracy	4	4.00	5.00		
Tables	4	3.00	4.33		
Discussion & Conclusions	4	3.00	4.67		
Organization & Length	4	3.00	4.67		
Mechanics & Professional Tone	4	3.00	4.67		
In-Text Citations & References	4	4.00	4.67		

Strength Portfolio 2 Scores
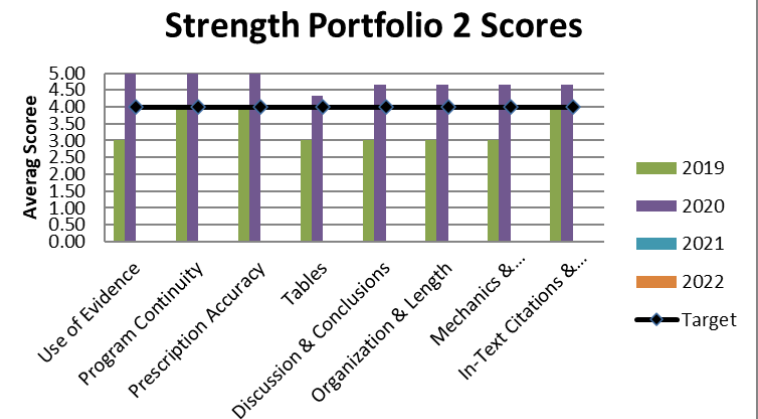
Percent on Target (#3)

	Target	2019	2020	2021	2022
All	75	0	33		
ATRG	75				
HLHP	75	0	33		

Strength Portfolio 3 Targets
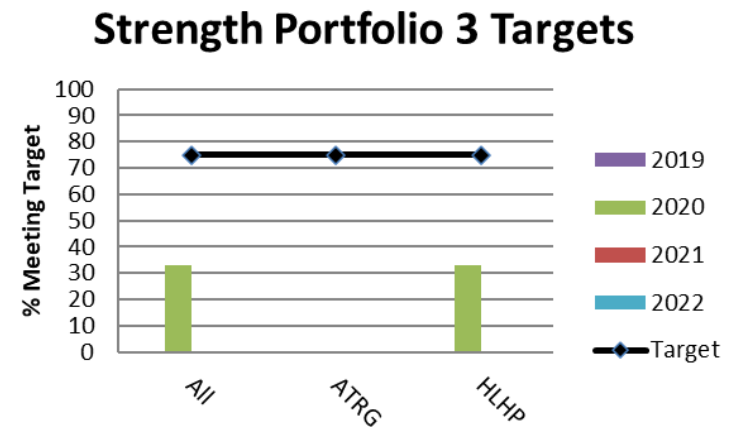
Average Scores (#3)	Target	2019	2020	2021	2022
Use of Evidence	4	3.00	4.67		
Discussion and Conclusions	4	3.00	4.00		
Organization and Length	4	4.00	3.00		
Mechanics & Professional Tone	4	3.00	4.67		
In-Text Citations & References	4	4.00	1.00		
Operating Guidelines	4	4.00	4.00		
Facility Plan/Drawing	4	4.00	4.33		
Alignment	4	3.00	5.00		

Strength Portfolio 3 Scores

Narrative

The results of the three portfolio sections show that the one student enrolled in FA19 was an outlier for assignment targets. All three students in the cohort met expectations for both Portfolio sections #1 and #2. One possible explanation for only one of three students meeting expectations for Portfolio #3 is the due date for this assignment was moved back two weeks as a result of the face-to-face final exam. It appears the three students chose to complete this assignment once they had a better sense of their overall grade and submitted lower quality work knowing it would not impact their grade in the course. Since these students take an entire graduate course on the content needed for Portfolio #3, it is unlikely that the work was lower quality as a result of a lack of understanding.

(#1) ATRG: no data HLHP: 3/4	(#2) ATRG: no data HLHP: 3/3	(#3) ATRG: no data HLHP: 1/3

Plan
- The project will be given in the same form in 2021-2022.

Timeline for Improvement
- Collect data in Fall 2021 (J. Koshuta)

Description	Strength Portfolio Presentation
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.

Program	ATRG	HLHP

	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample
				PG2;SLO2;M4	75% > 4.0	HSCS5420

Results

Percent on Target (#4)

	Target	2019	2020	2021	2022
All	75	0	100		
ATRG	75				
HLHP	75	0	100		

Strength Portfolio Presentation Targets

Average Scores (#4)

	Target	2019	2020	2021	2022
Appearance	4	5.00	5.00		
Delivery and Eye Contact	4	4.00	5.00		
Methods/Project Description	4	3.00	5.00		
Organization and Visual Aids	4	3.00	4.67		
Results, Discussion, & Recommendations	4	4.00	5.00		
Use of Evidence	4	3.00	4.00		

Strength Portfolio Presentation Scores

Narrative

As was the case with the written portion, the FA19 student proved to be an outlier. The three students in the cohort provided high quality presentations. A deduction that was consistent for all three was related to the integration and citation of sources within presentations. This group was educated about this skill after their presentations and this will be emphasized for future cohorts.

Plan

- The project will be given in the same form in 2021-2022.

Timeline for Improvement

- Collect data in Fall 2021 (J. Koshuta)
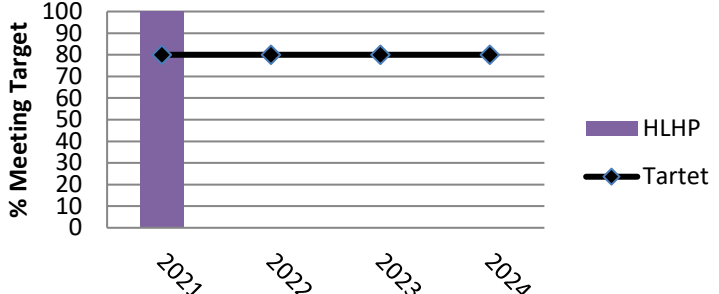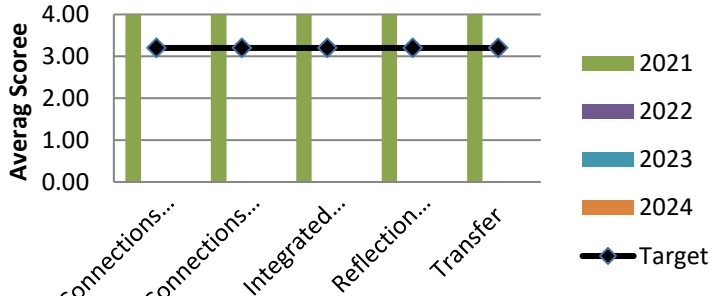
Description	Taping Practical Exams					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M17	77% > 84% on the exams	ATRG5120	PG3;SLO2;M4	77% > 84% on the exams	ATRG5120
Results	Percent on Target No data (no students enrolled)					
	Average Scores No data (no students enrolled)					
Narrative	This assessment was developed midyear; the first data will be collected in Summer 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Summer 2021 (A. Dondanville and B. Reynolds)					

Description	Patient Experience Exam Questions					
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M9	77% of questions correct	ATRG5125	PG3;SLO2;M5	77% of questions correct	ATRG5125
Results	Percent on Target No data					
	Average Scores No data					
Narrative	This assessment was developed midyear; the first data will be collected in summer 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Summer 2021 (E. McKinney)					

Description	Intervention Strategy Project						
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.						
Program	ATRG			HLHP			
	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample	
	PG2;SLO1;M6	80% > 4.0	HSCS5301 or HSCS5340	PG3;SLO2;M6	80% > 4.0	HSCS5301 and HSCS5340	

Results

Percent on Target

	Target	2021	2022	2023	2024
All	80	100			
ATRG HSCS5301	80	-			
ATRG HSCS5340	80	-			
HLHP HSCS5301	80	100			
HLHP HSCS5340	80	100			

Intervnetion Project Targets

Average Scores

	Target	2021	2022	2023	2024
Connection to Health	4	5.00			
Mechanics	4	5.00			
Organization & Lengt	4	4.50			
Strategy Developmen	4	5.00			
Summarize Condition	4	4.83			
HSCS5301 Average	4	4.80			
HSCS340 Average	4	4.93			

Intervention Project Section Scores

Narrative	All students (3/3) met the requirement for this assignment. With this being assigned as a four-part semester long project, the students had multiple opportunities to consider modifications and address the shortcomings in their interventions. In addition, all three students were very strong writers and researchers. ATRG: no data HLHP: 3/3 and 3/3
Plan	• Consider modifying the requirements of this assignment to increase rigor and be more reflective of graduate-level work. This could include more detailed descriptions of formatting (APA, MLA, and/or AMA). • The first ATRG graduate student should complete these courses in Spring 2022.
Timeline for Improvement	• Spring 2022 (B. Reynolds and G. Ryan)

Description	AT Conference Advertisement
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M4 QEP6	77% >4.0	ATRG6402	PG3;SLO2;M7 QEP6	77% >4.0	ATRG6402

Results	Percent on Target No data	Percent on Target
	Average Scores No data	Average Scores

Narrative	No data. Due to not having any graduate athletic training students enrolled in the course and regional COVID-19 restrictions, there was no Athletic Training Conference hosted in Fall 2020. Data will be collected for the first time in Fall 2021 when the summer 2020 cohort of students takes this course. ATRG: HLHP:
Plan	• Use the new rubric and assignment in Fall 2021
Timeline for Improvement	• December 2021 (M. McKinney)

Description	Capstone Reflection
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program	ATRG			HLHP		
	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample
	PG4;SLO3;M8 QEP5	80% >3.2	ATRG6420	PG3;SLO2;M8 QEP5	80% >3.2	HSCS5499

Results

Targets

	2021	2022	2023	2024
Tartet	80	80	80	80
ATRG	-			
HLHP	100			

Final Reflection Targets

Average Scores

	Target	2021	2022	2023	2024
Connections to Discipline	3.2	4.00			
Connections to Experience	3.2	4.00			
Integrated Communication	3.2	4.00			
Reflection and Self-Assessment	3.2	4.00			
Transfer	3.2	4.00			

Final Reflection Content Scores

Narrative	This is the first year of data collection for graduate students. This target was met at 100% (3/3) for the students enrolled in the HLHP program. The internship experience factored heavily in their reflections as being important to making the connections between the classroom and "real life". There were no ATRG students enrolled this year.

	ATRG: no data HLHP: 3/3
Plan	• Administer the assessment in the same format next year. The first ATRG graduate student should complete their capstone project in Spring 2022.
Timeline for Improvement	• Spring 2022 (all faculty)

Description	Alumni Survey
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program	ATRG			HLHP		
	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample
	PG4;SLO3;M11	Attributes 80% >5.25 SLOs 80% > 4.8	Alumni every 5 years	PG4;SLO3;M1	Attributes 80% >5.25 SLOs 80% > 4.8	Alumni every 5 years

Results

Attributes Percent on Target 2020-2021

	Target	2020	2025	2030	2035
All	80	94			
APHS	80				
ATRG	80	100			
CVTE	80	100			
EXSS	80	75			
HCAD	80	100			
HLHP	80				
SFAD	80	100			

Alumni Survey Attribute Targets

Attribute Average Scores 2020-2021

	Target	2020	2025	2030	2035
My major adequately prepared me for my current professional position.	5.25	5.72			
My major adequately prepared me to take credentialing exams (athletic training and cardiovascular tech).	5.25	5.60			
The academic courses at Piedmont were diverse and provided a well-rounded educational experience.	5.25	5.91			
The clinical and/or internship experiences helped me decide which aspect of my major program I wished to pursue as a career.	5.25	5.88			
The Piedmont faculty understood current professional trends and areas of interest.	5.25	5.63			
Average	5.25	5.76			

Alumni Survey Attribute Averages

SLO Percent on Target 2020-2021

	Target	2020	2025	2030	2035
All	80	92			
APHS	80				
ATRG	80	100			
CVTE	80	100			
EXSS	80	100			
HCAD	80	50			
HLHP	80				
SFAD	80	100			

Alumni Survey SLO Targets
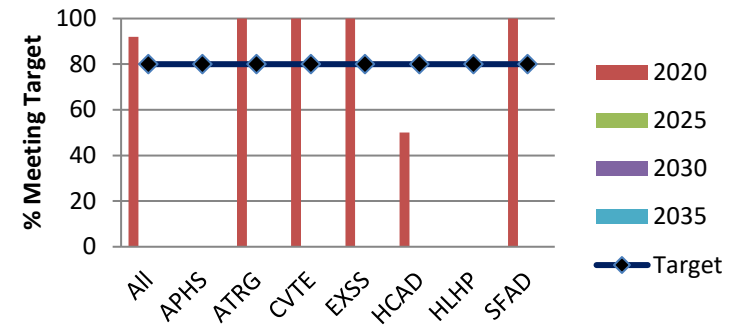
SLO Average Scores 2020-2021

	Target	2020	2025	2030	2035
All	4.8	5.37			
1.1	4.8	5.31			
1.2	4.8	5.38			
1.3	4.8	5.62			
1.4	4.8	5.46			
1.5	4.8	5.38			
2.1	4.8	5.31			
2.2	4.8	5.23			
2.3	4.8	5.15			
2.4	4.8	5.23			
2.5	4.8	5.31			
2.6	4.8	5.31			
3.1	4.8	5.38			
3.2	4.8	5.45			
3.3	4.8	4.91			
3.4	4.8	5.64			
3.5	4.8	5.67			
3.6	4.8	5.60			

Alumni Survey Attribute Targets
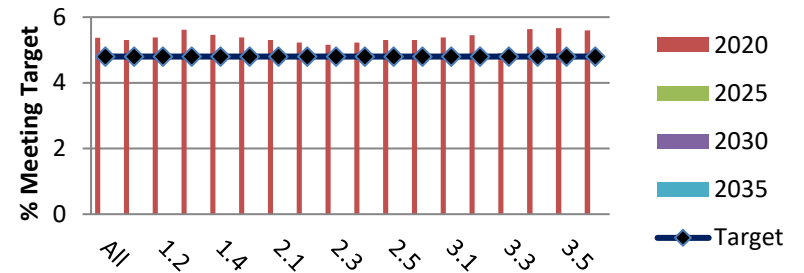
Narrative

This target was met as 100% of undergraduate program alumni (4/4) rated program attributes >5.25 and all SLOs averaged >4.8. This is the first time the alumni survey has been administered, and includes only data from the undergraduate program. The first graduate students will finish the program in 2022.
ATRG: 4/4 (undergraduate alumni)
HLHP: no data

Plan	• The survey will be next administered in 2025.
Timeline for Improvement	• Fall 2025 (A. Dondanville)

Description	Legislation Proposal
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M7 QEP3	77% >4.0	HSCS5411	PG4;SLO3;M2 QEP3	77% >4.0	HSCS411

Results	Percent on Target No data (no students enrolled)	Percent on Target No data (no students enrolled)
	Average Scores No data (no students enrolled)	Average Scores No data (no students enrolled)

Narrative	The first students will be enrolled in 2021-2022. ATRG: HLHP:
Plan	• The first HLHP graduate student should complete these courses in Summer 2021. • The first ATRG graduate student should complete these courses in Summer 2021.
Timeline for Improvement	• Summer 2021 (A. Dondanville)

Description	Resume Development
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M9	75% of B >4.0 77% of C >4.0 80% of D >4.0	ATRG5201, ATRG5221, ATRG6321, ATRG6402	PG4;SLO3;M3	77% > 4.0	ATRG6402

Results

Percent on Target

	Target	2019-2020	2020-2021	2021-2022	2022-2023
ATRG B	75	-	75		
ATRG C	77	-	67		
ATRG D	80	100	-		
HLHP	80	-	100		

*2019-2020 Data represent final undergraduate cohort

Resume Cohort Targets

Average Scores

	Target	2019-2020	2020-2021	2021-2022	2022-2023
Overall Appearance/Style	4	5.00	4.08		
Category Selection	4	4.38	4.79		
Experience	4	4.38	4.02		
Education	4	5.00	4.52		
Typos/Spelling Errors	4	5.00	4.70		
Additional Sections: Ex. Skills/Activities	4	5.00	4.20		

*2019-2020 Data represent final undergraduate cohort

Resume Scores

Narrative	In the fall of 2020 all of the HLHP (3/3) and ATRG students(4/4) met the target. The lower scores in "category selection" and "experience" resulted from inaccurate terminology and ineffective descriptions of experiences. Formatting errors were minor and may have been the result of transition of creation platform (Mac to PC).

	In the spring of 2021 only 67% of the ATRG students met the target of a 4.0 or greater on the rubric (2/3). All three students lacked a professional product and overall, there were formatting issues with each resume. The students also lacked details and accurate names for internships or clinical sites. ATRG: 5/7 (submissions fall and spring) HLHP: 3/3
Plan	• Use the tool to assess all graduate students in ATRG6402 in Fall 2021, and all ATRG graduate students in ATRG5201 and ATRG5221.
Timeline for Improvement	• This assessment will be assigned again in the fall and spring of 2021-2022 for the ATRG graduate students with more instruction and discussion before submission of the assignment.

Description	Patient Safety Proposal					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M6 QEP1	80% > 4.0	HSCS6411	PG4;SLO3;M4 QEP1	80% > 4.0	HSCS6411
Results	Percent on Target No data (no students enrolled)			Percent on Target No data (no students enrolled)		
	Average Scores No data (no students enrolled)			Average Scores No data (no students enrolled)		
Narrative	The first students will be enrolled in 2021-2022. ATRG: HLHP:					
Plan	• The first HLHP graduate student should complete these courses in Summer 2021. • The first ATRG graduate student should complete these courses in Summer 2021.					
Timeline for Improvement	• Summer 2021 (E. McKinney)					

Description	Emergency Cardiac Care					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	Target	Sample	Objectives Measured	Target	Sample
	PG4;SLO3;M6	100% >84%	ATRG5120, ATRG5221, ATRG6321	PG4;SLO3;M5	100% >84%	ATRG5120

Results

Percent on Target

	2019-2020	2020-2021	2021-2022	2022-2023
Target	100	100	100	100
Level A	100	100		
Level C		100		
Level D				
HLHP	100	75		

CPRO/BLS Exam Targets

Average Scores

	Target	2019-2020	2020-2021	2021-2022	2022-2023
All	84	90	85		
Level A	84	90	85		
Level C	84		93		
Level D	84				
HLHP	84	88	84		

CPRO/BLS Exam Scores

Narrative	All ATRG students (4/4) and 3 of 4 HLHP students met the target and passed the BLS Exam in summer 2020 with an average score of 92%. Although all of the ATRG students met the target, their scores were 5% lower that the previous year. This may be because one of the previous year's ATRG students was actively working as a health care professional and scored higher based on existing knowledge. The HLHP students' average score being lower than the previous year is likely due to the one student who did not pass the exam. All ATRG students reached the target in spring 2021 with a score of 93%. Their scores likely increased from the lecture and practice the occurred before the exam was taken.
Plan	• Administer the exam as planned in 2021-2022.
Timeline for Improvement	• The next administrations are Summer 2021 and Spring 2022 (A. Dondanville, E. McKinney) • These data will be collected in spring 2022 (E. McKinney)

Description	Policies and Procedures Project					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M14	80% >4	ATRG6402	PG4;SLO3;M6	80% >4	ATRG6402
Results	Percent on Target No data (no students enrolled)			Percent on Target No data (no students enrolled)		
	Average Scores No data (no students enrolled)			Average Scores No data (no students enrolled)		
Narrative	This assessment was developed midyear; the first data will be collected in fall 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Fall 2021 (M. McKinney)					

Description	Patient File Project					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M16	80% >4	ATRG6402	PG4;SLO3;M7	80% >4	ATRG6402
Results	Percent on Target No data (no students enrolled)			Percent on Target No data (no students enrolled)		
	Average Scores No data (no students enrolled)			Average Scores No data (no students enrolled)		
Narrative	This assessment was developed midyear; the first data will be collected in fall 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Fall 2021 (M. McKinney)					