Outcome Assessment Plan: Athletic Training (MSAT) 2020-2021

College Mission: Piedmont College dedicates itself to the transformative power of education through reciprocal learning, the development of compassionate leaders, and the stewardship of our local and global communities.

School of Nursing and Health Sciences Mission: The R.H. Daniel School of Nursing and Health Sciences at Piedmont College shall be recognized as an exemplary professional academic program. The arts & sciences are the foundation upon which the students' intellectual endeavors are built, contributing to the provision of holistic care to clients that includes physical, psychosocial, spiritual, and environmental care. The School of Nursing and Health Sciences is dedicated to respect for diversity and to community outreach.

Health Sciences Department Mission:
The Department of Health Sciences seeks to prepare diverse health professionals who are culturally competent leaders committed to discovering and applying innovative solutions that promote health and quality of life for individuals, communities, and populations. The Department's mission is accomplished through multidisciplinary partnerships which connect research, student-centered teaching and learning, advocacy, and professional discovery to prepare students for a wide range of career paths and graduate studies. The Department of Health Sciences places a high priority on its students, staff, and faculty adopting the following set of values: 1) *Integrity* in word and action, 2) *Collaboration* to reach our goals, 3) *Diversity* of thought, perspective, and culture, and 4) *Accessibility* to optimize student engagement.

Athletic Training Program Mission:
The athletic training program seeks to prepare graduate students to pass the National Board of Certification Exam by providing exemplary classroom and clinical education in the five domains of athletic training set forth by the NATA. Furthermore, the program is dedicated to respecting individual diversity and engaging the community by exposing students to a variety of healthcare settings, practitioners, and patient populations.

Athletic Training Program Core Principles:
1. Know Yourself and Grow (work towards self-acceptance, self-confidence, and self-awareness)
2. Advocate for Yourself and Others (demonstrate respect, professional ethics, and cultural competence)
3. Embrace Variety (welcome diverse perspectives, clinical experiences, and teaching/learning strategies)
4. Discover Connections (experience inter-disciplinary learning over time)
5. Participate and Contribute with Integrity (seek responsibility, collaborate, and take responsibility for your actions)
6. Share Your Experience (listen and communicate)
7. Be Flexible (adapt to overcome challenges; seek new solutions)

Program Goals:

1. ***PROGRAM VIABILITY:*** The Program is committed to recruiting eight quality students into each cohort, retaining 80% of students each year, and graduating two years after program admission.
    a. **Piedmont Goal Reference: GOAL 8.** Piedmont College will provide students the resources to achieve their academic goals in a timely fashion and meet learning outcomes expected in their degree programs.
    b. **Outcome (non-student learning):** The number of students who matriculate into each cohort and persist.
    c. **Measures:**
        1. Number of students admitted (8)
        2. Retention rate each year by cohort and overall (90%)
        3. Graduation rate each year by cohort (90%)

2. ***FOUNDATION KNOWLEDGE AND SKILLS FOR CLIENT CARE:*** The Program seeks to have an 80% passing rate on the Board of Certification (BOC) Examination. We will also conduct level-appropriate Competency Exams on campus to gauge student progress (the goal is that 100% of students will score 74% or higher overall).
    a. Piedmont Goal Reference: GOAL 4. Piedmont College will offer traditional and innovative academic programs that are rigorous in content and flexible in real-world application.
    b. **SLO 1**: Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.
        1.1. Propose and apply methods of injury prevention and risk reduction for both healthy and at-risk individuals.
        1.2. Design treatment plans for both healthy and at-risk individuals that meet their performance or wellness goals.
        1.3. Demonstrate oral, written, and visual communication strategies that are organized, coherent, accurate, and professionally prepared and delivered.
        1.4. Critically evaluate research findings to develop differential diagnoses for injuries and illnesses.
        1.5. Develop promotional strategies for healthy living and injury/disease prevention.
    c. **Measures:**
        1. Competency Exam overall scores (no more than 1 student per cohort per exam administration will earn <74% overall)
        2. Research Methods Paper and Presentation (75% will score 4 on the rubrics)-QEP1,2
        3. Pathology and Pharmacology Multimedia Project (75% will score 4 on the rubric)-QEP6
        4. SOAP Differential Diagnosis Notes (77% will score 4 on the rubric)
        5. Epidemiology Proposal (77% will score 4 on the rubric)-QEP3
        6. Intervention Strategy (80% will score 4 on the rubric)
        7. PICO Project (80% will score 4 on the rubric)-QEP2
        8. EBP Article Analyses (80% will score 4 on the rubric)
        9. Patient Experience Exam Questions (77% of questions will be answered correctly)
        10. Rehabilitation Resources Project (77% will score 80% on the marking guide)
        11. Pathology and Pharmacology Written Assignments (77% will score 80% or higher)
        12. Pathology and Pharmacology Research Presentation (77% will score 4.0 on the rubric)

3. ***PROFESSIONAL PREPARATION THROUGH EXPERIENTIAL LEARNING:*** The Program seeks to provide high quality instruction that integrates cognitive and psychomotor skills into active problem solving abilities that will culminate in 90% of students with post-graduate placements (employment or graduate school) within three months of graduation.
    a. **Piedmont Goal Reference: GOAL 1.** Piedmont College will attract and retain students, faculty, and staff, and engage alumni and friends, by providing
    experiences with the College that inspire in them a lifelong affinity with the institution.
    b. **SLO 2**: Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting

the diversity of individuals, groups, and communities.

2.1 Apply clinical reasoning skills throughout the physical examination process in order to assimilate data, select the appropriate assessment tests, formulate a differential diagnosis, provide care, and make appropriate referrals.
2.2 Use psychosocial techniques to enhance patient care and determine when abnormal behaviors require referral.
2.3 Adapt therapeutic interventions using clinician– and patient-oriented outcomes with consideration to the stage of healing and goals to maximize patient participation and quality of life.
2.4 Implement, evaluate, and modify treatment plans for both healthy and at-risk individuals that meet their performance or wellness goals through collaboration with allied healthcare providers.
2.5 Create, evaluate, and modify an environment conducive to safe activity participation.
2.6 Demonstrate cultural competence in the care of clients from diverse backgrounds.

c. **Measures:**
   1. Rehabilitation Paper and Presentation (77% will score 4 on the rubrics)
   2. PSA Multimedia Project (80% will score 4 on the rubric)-QEP5
   3. O/P Evaluations (Contrived) (80% will score 4 on the rubric and 80% overall)
   4. Scenario Evaluations (75% will score 4 on the rubric and 75% overall)
   5. Psychosocial Subscale (75% will score level-specific targets on the Milestones evaluation 2.2 subscale)
   6. Patient Safety Proposal (77% will score 4.0 on the rubric)-QEP1
   7. Exit Survey (80% will score program attributes at 5.25)
   8. Placement (80% of students will have post-grad placement within 6mo)
   9. Faculty Evaluations (100% will score 75% or higher)
   10. Grace Gate Experience Evaluation (80% will score the experience at 75% or higher)-QEP4
   11. Modalities Comparison Paper (77% will score 4.0 on the rubric)
   12. Fitness Project (77% will score 4.0 on the rubric)
   13. Pharmacology Project (77% will score 4.0 on the rubric)
   14. Modalities EBP Paper (77% will score 4.0 on the rubric)
   15. Rehabilitation Progression Project (77% will score 80% on the marking guide)
   16. Concussion Simulation and Standardized Patient Experiences (75% will score 3.5 on the Milestones Simulation evaluation)
   17. Taping Practical Exams (77% will score 84% on the exams)

4. ***PROFESSIONAL ENGAGEMENT:*** The Program is committed to providing quality clinical sites for experiential learning and seeks to have 100% of students experience a minimum of three types of clinical education settings prior to graduation (i.e. high school, college, medical office, emergency medical services, physical therapy, and community medicine).
   a. **Piedmont Goal Reference: GOAL 6.** Piedmont College will educate the whole student through co-curricular programs, extra-curricular activities, and experiential learning endeavors.
   b. **SLO 3**: Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.
      3.1 Identify state and national regulations and demonstrate professional, moral and ethical judgment when delivering and advocating for patient-centered care.
      3.2 Adapt evidence-based practice concepts and the use of outcome measures when making clinical decisions and critically examining athletic training practice.
      3.3 Develop and evaluate facility design and management strategies in the context of a healthcare system (i.e. risk management, healthcare delivery mechanisms, insurance and reimbursement documentation, patient privacy, and general facility management).
      3.4 Use effective documentation to develop, participate in, and lead patient-centered care.
      3.5 Use appropriate professional guidelines to develop, implement, evaluate, and modify emergency care strategies.

3.6 Demonstrate a commitment to personal and professional growth and development.

c. **Measures:**

1. Student Clinical Milestones Evaluation (80% will score at or above their level: B1=2; B2=2.5; C1=3; C2=3.5; D=4)
2. Preceptor Evaluation (100% will score 75% on the rubric)
3. Clinical Experience Evaluation (100% will score experiences at 75% or higher on the rubric)-QEP4
4. AT Conference Advertisement (77% will score 4 on the rubric)-QEP6
5. EAP Project (77% of Level C and 80% of Level D will score 4 on the rubric)
6. Emergency Cardiac Care (100% will score 84% or higher)
7. Legislation Proposal (77% will score 4 on the rubric)-QEP3
8. Final Integrative Learning Reflection (80% will score 3.2 on the rubric)-QEP5
9. Resume Development (75% of Level B, 77% of Level C, and 80% of Level D will score 4 on the rubric)
10. Personal Development Plan (77% of Level C and 80% of Level D will score 4 on the rubric)
11. Alumni Survey (80% will score program attributes at 5.25)
12. CEC Site Evaluation (100% of sites will score 80% or higher)
13. Capstone Project (80% will score 4.0 on the rubric)
14. Policies and Procedures Project (80% will score 4.0 on the rubric)
15. Business Plan (80% will score 4.0 on the rubric)
16. Patient File Assignment (80% will score 4.0 on the rubric)

Description	Admission Rate
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

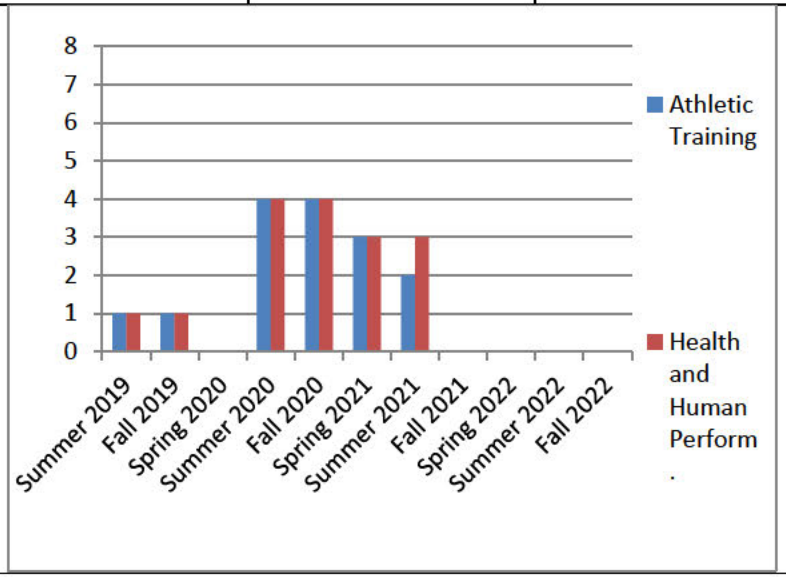
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG1;NSLO;M1	6	Number of students beginning coursework	PG1;NSLO;M1	6	Number of students beginning coursework

Results

		Semester in the Program											
Program	Target	Summer 2019	Fall 2019	Spring 2020	Summer 2020	Fall 2020	Spring 2021	Summer 2021	Fall 2021	Spring 2022	Summer 2022	Fall 2022	Avg. Enroll.
Athletic Training	6	1	1	0	4	4	3	2					2.14
Health & Human Perform.	6	1	1	0	4	4	3	3					2.29

ATHL and ATRG			Semester in the Program									
Cohort Entrance Semester	Interview	Accept	A	B1	B2	C1	C2	D1	D2	Retent. %	Avg. Enrc	Target Enroll.
Summer 2019*	1	1	1	1	0					0	0.00	6
Summer 2020	4	4	4	4	4	3	2			0.50	2.00	6



Narrative

Not met. Four students were admitted into each of the two graduate programs in 2020-2021. There was no advertising or graduate recruitment done in 2019-2020 to draw students into either program. This is concerning. The only recruiting effort was the use of the ATCAS system for the ATRG program; this third year averaged 24 interested candidates.

ATRG: 4
HLHP: 4

Plan

- Continue to use the ATCAS system for 202102022 ATRG admission.
- Work with Development to secure funding for HLHP and ATRG program advertising
- Meet with Graduate Admissions to develop recruiting strategies

Timeline for

- ATCAS site will be updated by May 30 (A. Dondanville)

Improvement	• Budgetary information for further advertisement will be determined in the 2021 fiscal year (July 1; A. Dondanville)

Description	Retention Rate					
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG1;NSLO;M2	90%	Number of students beginning coursework spring 1 to summer 2	PG1;NSLO;M2	90%	Number of students beginning coursework each semester
Results	Percent on Target 0% of students retained from fall to spring.			Percent on Target 0% of students retained from fall to spring.		
Narrative	ATRG:, One ATRG student withdrew from the program in the spring 2021 for personal reasons and one was removed from the program before summer 2021 for failure to progress (75% retention; 3/4 through spring 2021). HLHP: One HLHP student withdrew from school for medical reasons in fall 2020 (75% retention; 3/4 through spring 2021).					
Plan	• The ATRG program has increased it's pre-requisite GPA to 3.0 in an attempt to recruit stronger students, who will be more likely to persist in the program. The one student who was removed for failure to progress is able to reapply to the program next year. • The HLHP program will maintain the existing progression and admission standards.					
Timeline for Improvement	• June 2021 admission cycle for both programs (all faculty)					

Description	Graduation Rate
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG1;NSLO;M3	90%	Number of students graduating on time	PG1;NSLO;M3	90%	Number of students graduating on time
Results	Percent on Target n/a			Percent on Target n/a		
Narrative	ATRG: no graduating students this academic year HLHP: no graduating students this academic year					
Plan	• The first HLHP graduates are anticipated to finish in July 2021 • The first ATRG graduates are anticipated to finish in May 2022					
Timeline for Improvement	• Data will be collected/reported in 2022 for both measures (A. Dondanville)					

SLO 1 Assessment Tools

PG2: FOUNDATION KNOWLEDGE AND SKILLS FOR CLIENT CARE: The Program seeks to have an 80% passing rate on the Board of Certification (BOC) Examination. We will also conduct level-appropriate Competency Exams on campus to gauge student progress (the goal is that 100% of students will score 74% or higher overall).

a. Piedmont Goal Reference: GOAL 4. Piedmont College will offer traditional and innovative academic programs that are rigorous in content and flexible in real-world application.

b. **SLO 1**: Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

1.1. Propose and apply methods of injury prevention and risk reduction for both healthy and at-risk individuals.
1.2. Design treatment plans for both healthy and at-risk individuals that meet their performance or wellness goals.
1.3. Demonstrate oral, written, and visual communication strategies that are organized, coherent, accurate, and professionally prepared and delivered.
1.4. Critically evaluate research findings to develop differential diagnoses for injuries and illnesses.
1.5. Develop promotional strategies for healthy living and injury/disease prevention.

c. Measures:

1. Competency Exam overall scores (no more than 1 student per cohort per exam administration will earn <74% overall)
2. Research Methods Paper and Presentation (75% will score 4 on the rubrics)-QEP1,2
3. Pathology and Pharmacology Multimedia Project (75% will score 4 on the rubric)-QEP6
4. SOAP Differential Diagnosis Notes (77% will score 4 on the rubric)
5. Epidemiology Proposal (77% will score 4 on the rubric)-QEP3
6. Intervention Strategy (80% will score 4 on the rubric)
7. PICO Project (80% will score 4 on the rubric)-QEP2
8. EBP Article Analyses (80% will score 4 on the rubric)
9. Patient Experience Exam Questions (77% of questions will be answered correctly)
10. Rehabilitation Resources Project (77% will score 80% on the marking guide)
11. Pathology and Pharmacology Written Assignments (77% will score 80% or higher)
12. Pathology and Pharmacology Research Presentation (77% will score 4.0 on the rubric)

Description	Competency Examinations
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program

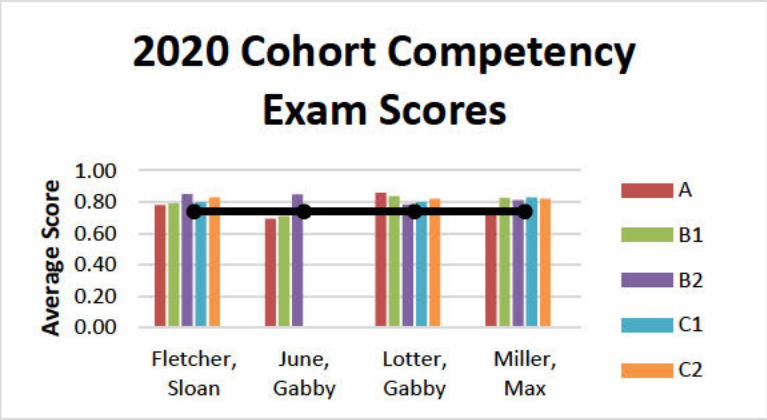
Year 1			Year 2		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG2;SLO1;M1	No more than 1 student per cohort per exam administration score <74% overall	ATRG5120, ATRG5201, ATRG5221	PG2;SLO1;M1	No more than 1 student per cohort per exam administration score <74% overall	ATRG6301, ATRG6321

Results

2020 Cohort Individual Scores

2020 Cohort	Target	A	B1	B2	C1	C2	D
[redacted]	0.74	0.78	0.79	0.85	0.80	0.83	
	0.74	0.69	0.71	0.85	n/a	n/a	n/a
	0.74	0.86	0.84	0.79	0.80	0.82	
	0.74	0.72	0.83	0.81	0.83	0.82	

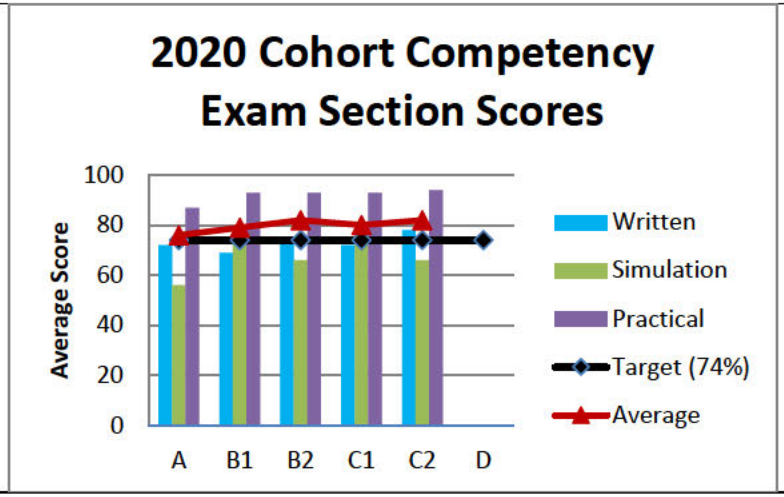
*Level A Exam is informational, and not assessed formally



2020 Cohort Average Scores

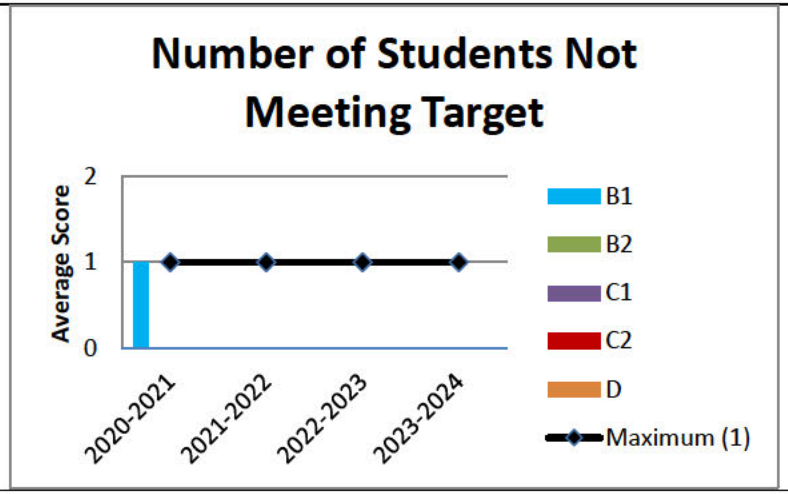
2020 Cohort	A	B1	B2	C1	C2	D
Target (74%)	74	74	74	74	74	74
Written	72	69	74	72	78	
Simulation	56	75	66	81	66	
Practical	87	93	93	93	94	
Average	76	79	82	80	82	

*Level A Exam is informational, and not assessed formally



Number of Students Not Meeting Target

	2020-2021	2021-2022	2022-2023	2023-2024
Maximum (1)	1	1	1	1
B1	1			
B2	0			
C1	0			
C2	0			
D				



Narrative	The target was met, as only 1 student earned less than 74% on the competency exam Levels B and C. This represents 1 of 14 total exam administrations (93% on target). The exam has been revised from previous years, and now includes a more rigorous written simulation section and cumulative questions from each content area. The lowest scoring section overall was the written simulation. Upon review and debriefing, students appear to "read into" the question for "what ifs" and/or skim without comprehending. Both of these test-taking errors will be addressed during preparation and review sessions in Practicum courses.
Plan	• Competency exams will be given on the schedule listed below.
Timeline for Improvement	• The Level A competency exam will be given in July 2021 (all ATRG faculty) • The Level B competency exam will be given in Fall 2021 (all ATRG faculty) • The Level C competency exam will be given in Spring 2022 (all ATRG faculty) • The Level D competency exam will be given in Fall 2021 (all ATRG faculty)

Description	Research Methods Project Paper
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

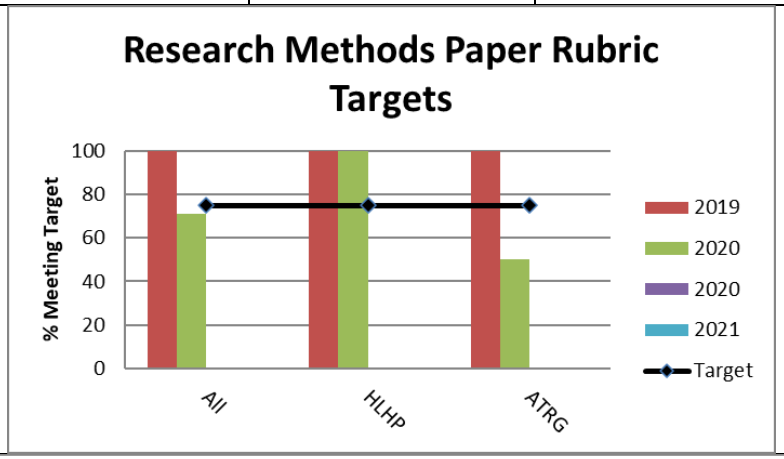
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG2;SLO1;M2 QEP1,2	75% > 4.0	HSCS5410	PG2;SLO1;M1	75% > 4.0	HSCS5410

Results

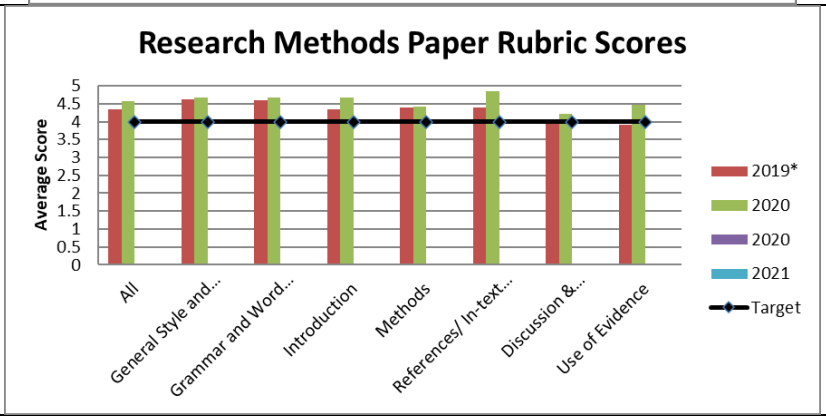
Percent on Target

	Target	2019	2020	2020	2021
All	75	100	71		
HLHP	75	100	100		
ATRG	75	100	50		



Average Scores

	Target	2019*	2020	2020	2021
All	4	4.33	4.57		
General Style and Organization	4	4.63	4.68		
Grammar and Word Choice	4	4.593	4.68		
Introduction	4	4.352	4.66		
Methods	4	4.389	4.43		
References/ In-text Citations	4	4.389	4.86		
Discussion & Recommendations	4	4.028	4.21		
Use of Evidence	4	3.904	4.46		



Narrative

This target was nearly met, as only 71% (5/7) of graduate students scored >4 on the rubric. This is the second year of data collection for this group of students, and it includes a mix of 3+2 accelerated entry and traditional entry graduate students. Of the seven students, only two (ATRG) struggled with the assignment, earning a 3.9/5 (they were both referred to the writing center tutors before tackling the final draft after data collection. Interestingly, one is a 3+2 and other a traditional entry student. (The course is cross-listed.)
ATRG: 2/4

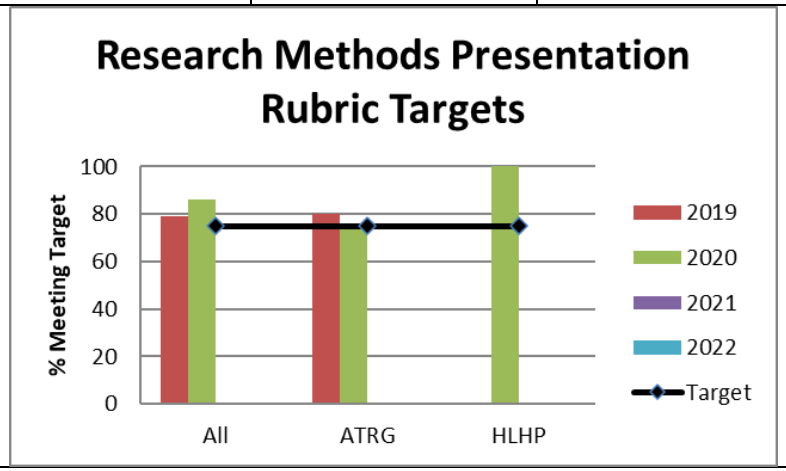
	HLHP: 3/3
Plan	• Administer the project and rubric in the same form next year. Since year 1 data represented only two students, we plan to collect data for another year to determine if the target (75% at 4.0) is adequate or if it should be raised for year four.
Timeline for Improvement	• These data will be collected in fall 2021 (A. Dondanville)

Description	Research Methods Project Presentation					
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M2 QEP1,2	75% > 4.0	HSCS5410	PG3;SLO1;M1	75% > 4.0	HSCS5410

Results

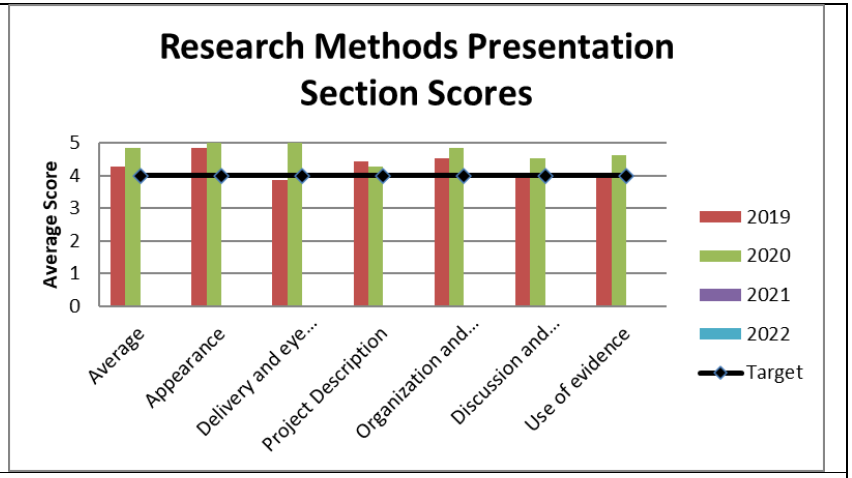
Percent on Target

	Target	2019	2020	2021	2022
All	75	79	86		
ATRG	75	80	75		
HLHP	75	0	100		



Average Scores

	Target	2019	2020	2021	2022
Average	4	4.29	4.84		
Appearance	4	4.85	5		
Delivery and eye contact	4	3.85	5.71		
Project Description	4	4.44	4.29		
Organization and visual aids	4	4.52	4.86		
Discussion and recommendations	4	4.04	4.54		
Use of evidence	4	4.04	4.64		



Narrative	This target was met, as 86% of graduate students (6/7) met the rubric score of 4.0. While this appears to be a decline for ATRG students, in actuality, both last year and this, only one failed to meet the target. The HLHP students (3/3) all produced excellent presentations, as all three had previously taken a similar class as undergraduates. ATRG: 3/4 HLHP: 3/3
Plan	• Administer the project and rubric in the same form next year. Since year 1 data represented only two students, we plan to collect data for another year to determine if the target (75% at 4.0) is adequate or if it should be raised for year four.
Timeline for Improvement	• These data will be collected in fall 2021 (A. Dondanville)

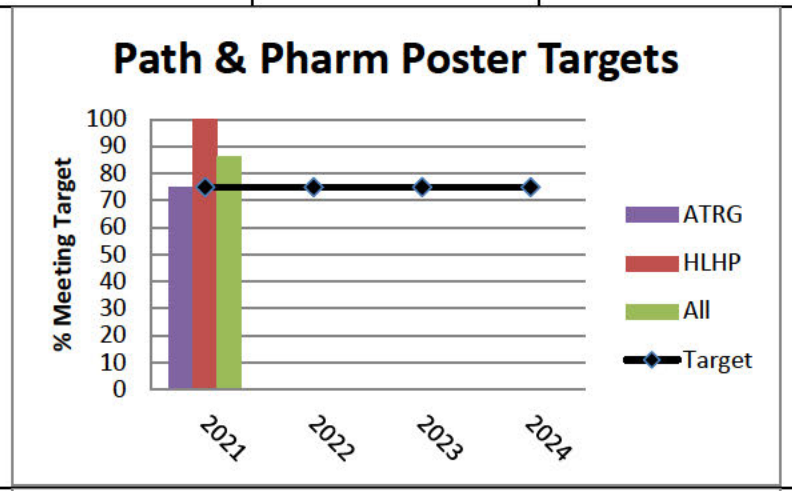
Description	Pathology & Pharmacology Multimedia Project
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M3 QEP6	75% > 4.0	HSCS5302	PG2;SLO1;M2 QEP6	75% > 4.0	HSCS5302

Results

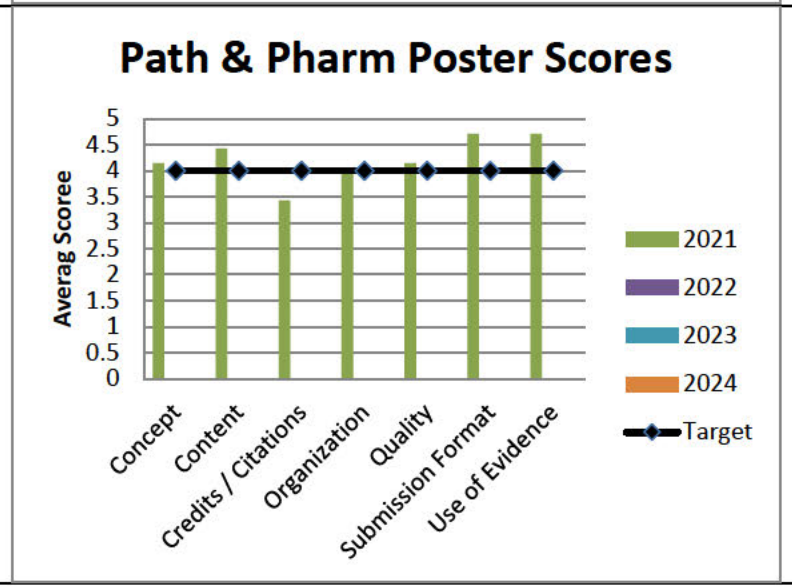
Percent on Target

	2021	2022	2023	2024
Target	75	75	75	75
ATRG	75			
HLHP	100			
All	86			



Average Scores

	Target	2021	2022	2023	2024
Concept	4	4.14			
Content	4	4.43			
Credits / Citations	4	3.43			
Organization	4	4			
Quality	4	4.14			
Submission Format	4	4.71			
Use of Evidence	4	4.71			



Narrative	Overall, this goal was met with 86% of students meeting the target (6/7), 75% of ATRG students and 100% of HLHP students. The student who did not meet the target was consistently showing lower understanding of all concepts in this class all semester. The lowest rubric score was on citations section because the students omitted citations where needed on their posters. The second lowest rubric score was on the organization and visual aid section of the rubric because some of the students did not produce a highly professional PowerPoint presentation. ATRG: 3/4 HLHP: 3/3
Plan	• This project will be assigned again in the same format in spring 2022 with more emphasis being placed on producing a professional product and how they need to be citing on a poster.
Timeline for Improvement	• These data will be collected in spring 2022 (E. McKinney)

Description	SOAP Differential Diagnosis
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

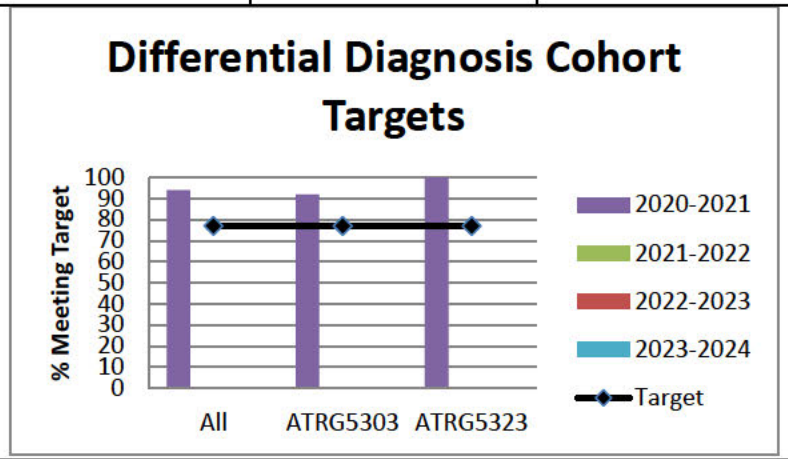
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG2;SLO1;M4	77% > 4.0	ATRG5303, ATRG5323			

Results

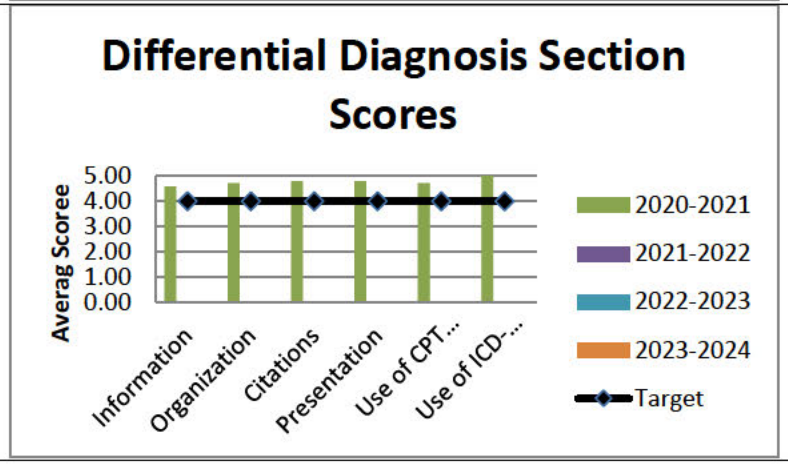
Percent on Target

	Target	2020-2021	2021-2022	2022-2023	2023-2024
All	77	94			
ATRG5303	77	92			
ATRG5323	77	100			



Average Scores

	Target	2020-2021	2021-2022	2022-2023	2023-2024
Information	4	4.58			
Organization	4	4.71			
Citations	4	4.79			
Presentation	4	4.79			
Use of CPT Codes	4	4.71			
Use of ICD-10 Codes	4	5.00			



Narrative	The target was met, as 94% of students (17/18 submissions) met the target across the two classes. The lowest area of scoring was in providing "information" about the patient and their specific CC, s/s, and plan of care. Since these two courses coincide with the students' first clinical experiences, it's not surprising that they struggle with this the most (they lack real-world experience).

Plan	• This is the first year of data collection using this instrument and assignment, so it will be kept the same for the next two years.
Timeline for Improvement	• Fall 2021 (A. Dondanville)

Description	Epidemiology Proposal Project
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

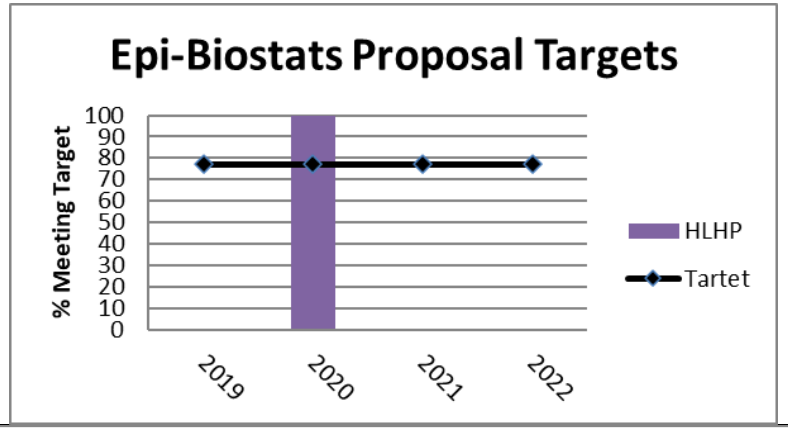
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG2;SLO1;M5 QEP3	77% > 4.0	HSCS5100	PG2;SLO1;M5 QEP3	77% > 4.0	HSCS5100

Results

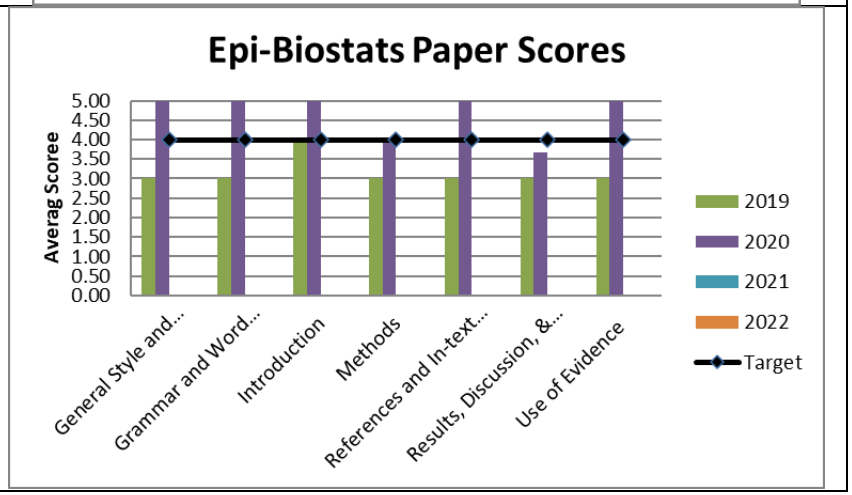
Percent on Target

	2019	2020	2021	2022
Tartet	77	77	77	77
ATRG				
HLHP	0	100		



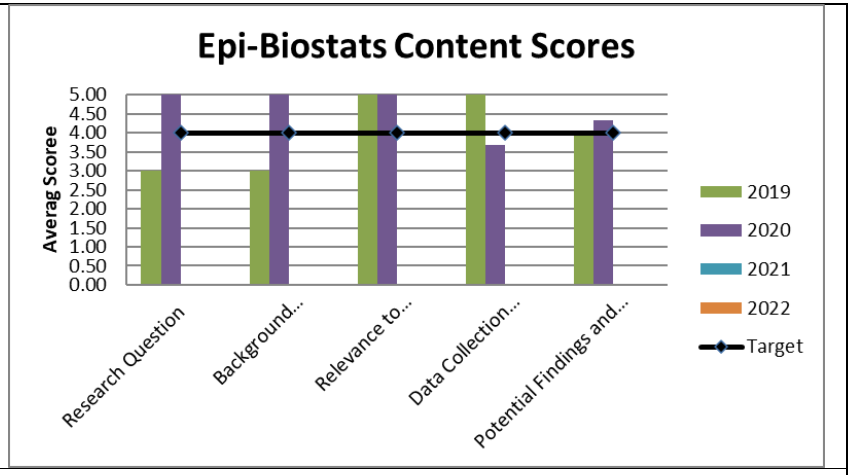
Average Paper Scores

	Target	2019	2020	2021	2022
General Style and Organization	4	3.00	5.00		
Grammar and Word Choice	4	3.00	5.00		
Introduction	4	4.00	5.00		
Methods	4	3.00	4.00		
References and In-text Citations	4	3.00	5.00		
Results, Discussion, & Recommendations	4	3.00	3.67		
Use of Evidence	4	3.00	5.00		



Average Conent Scores

	Target	2019	2020	2021	2022
Research Question	4	3.00	5.00		
Background Information on Condition	4	3.00	5.00		
Relevance to Population Chosen	4	5.00	5.00		
Data Collection Methods and Instruments	4	5.00	3.67		
Potential Findings and Impact	4	4.00	4.33		



Narrative	This goal was met, as all students (3/3) in the course scored >4 on the rubric. This includes showing improvement in 5 out of 6 areas on the paper rubric. This cohort of students also showed improvement in the 2 deficient content areas (research question and background information), but failed to do as well as the previous student in 1 content area (data collection methods). Anecdotally, all three students made similar errors on this part of the assignment, making it likely the assignment instructions were unclear. ATRG: none enrolled HLHP: 3/3
Plan	• Administer this project in the same format in fall 2021, with additional attention paid to clarifying the data collection/methods instructions to have a better idea of its difficulty and/or areas for revision after the third year of data collection.
Timeline for Improvement	• These data will be collected in fall 2021 (A. Dondanville)

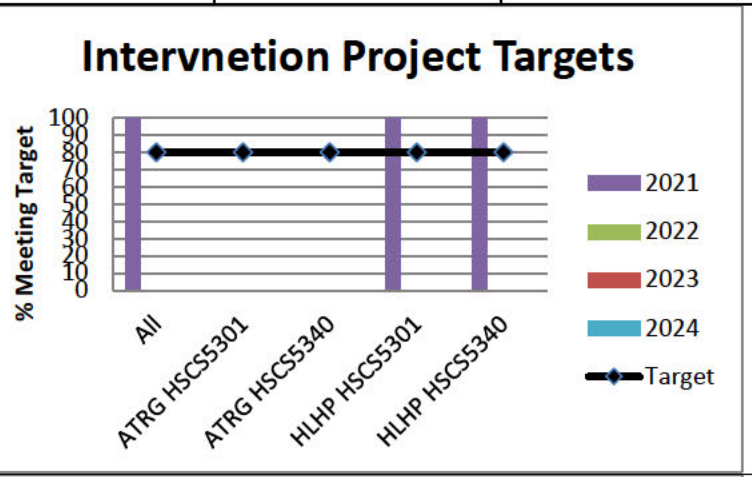
Description	Intervention Strategy Project
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M6	80% > 4.0	HSCS5301 or HSCS5340	PG3;SLO2;M6	80% > 4.0	HSCS5301 and HSCS5340

Results

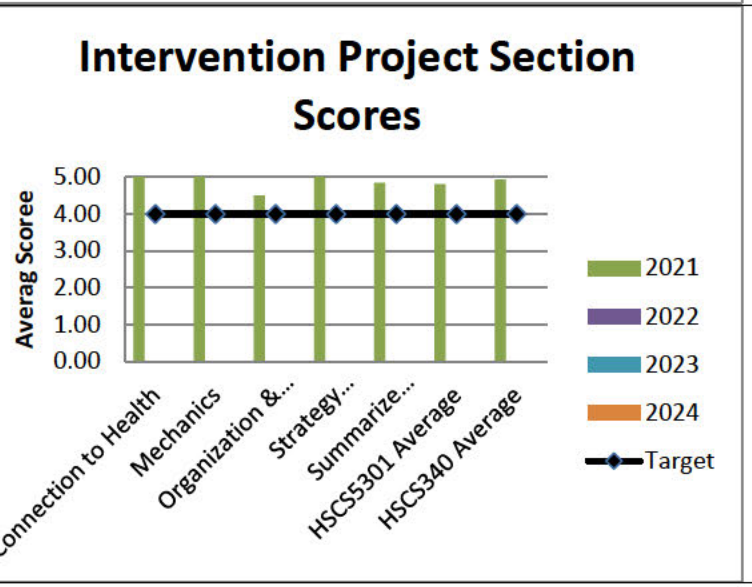
Percent on Target

	Target	2021	2022	2023	2024
All	80	100			
ATRG HSCS5301	80	-			
ATRG HSCS5340	80	-			
HLHP HSCS5301	80	100			
HLHP HSCS5340	80	100			



Average Scores

	Target	2021	2022	2023	2024
Connection to Health	4	5.00			
Mechanics	4	5.00			
Organization & Lengt	4	4.50			
Strategy Developmer	4	5.00			
Summarize Conditior	4	4.83			
HSCS5301 Average	4	4.80			
HSCS340 Average	4	4.93			



Narrative	All students (3/3) met the requirement for this assignment. With this being assigned as a four-part semester long project, the students had multiple opportunities to consider modifications and address the shortcomings in their interventions. In addition, all three students were very strong writers and researchers. ATRG: no data HLHP: 3/3 and 3/3
Plan	• Consider modifying the requirements of this assignment to increase rigor and be more reflective of graduate-level work. This could include more detailed descriptions of formatting (APA, MLA, and/or AMA). • The first ATRG graduate student should complete these courses in Spring 2022.
Timeline for Improvement	• Spring 2022 (B. Reynolds and G. Ryan)

Description	PICO(T) Projects
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

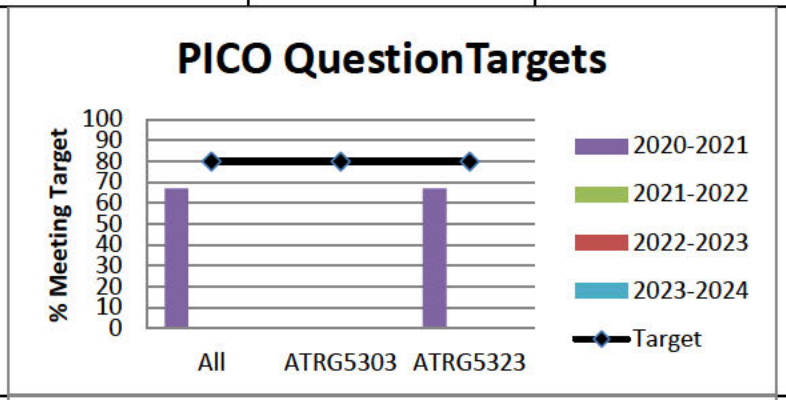
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG2;SLO1;M7 QEP2	80% > 4.0	ATRG6420			

Results

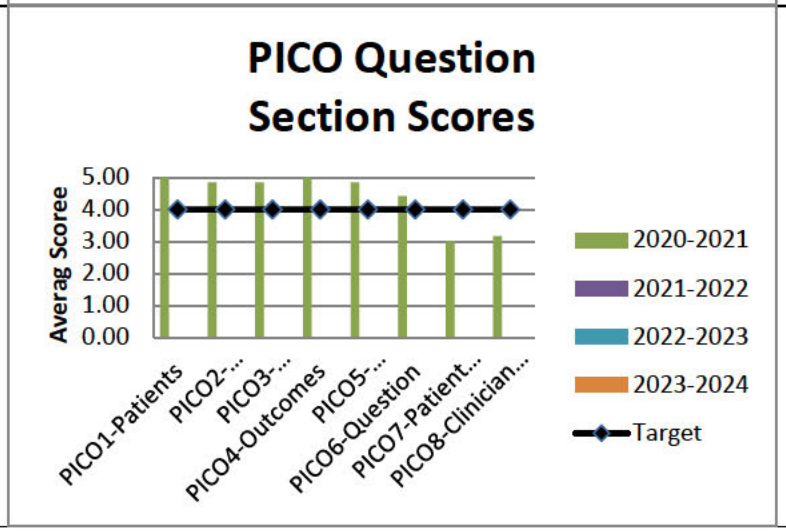
Percent on Target

	Target	2020-2021	2021-2022	2022-2023	2023-2024
All	80	67			
ATRG5303	80	-			
ATRG5323	80	67			



Average Scores

	Target	2020-2021	2021-2022	2022-2023	2023-2024
PICO1-Patients	4	5.00			
PICO2-Intervention	4	4.83			
PICO3-Comparable	4	4.83			
PICO4-Outcomes	4	5.00			
PICO5-TimeFrame	4	4.83			
PICO6-Question	4	4.42			
PICO7-Patient Outcome Measure	4	3.00			
PICO8-Clinician Outcome Measures	4	3.17			



Narrative	This measure was incorporated into the assessment plan midyear; therefore, only spring data were collected. The goal was not met, as only 67% of submissions (4/6) met the target. As is evidenced by the average section scores, students were successful at writing PICO(T) questions. However, one student failed to follow instructions to include Patient-Oriented and Clinician-Oriented outcomes in either of his two submissions, bringing the average

	score and percent-on-target down. This expectation will be emphasized next year.
Plan	• Continue using this measure in Fall 2021.
Timeline for Improvement	• Fall 2021 and Spring 2022 (A. Dondanville)

Description	EBP Article Analyses					
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M8	80% > 4.0	ATRG6420			
Results	Percent on Target No data (no students enrolled)					
	Average Scores No data (no students enrolled)					
Narrative	No data (no students enrolled).					
Plan	• Implement the use of this measure in Spring 2022.					
Timeline for Improvement	• Spring 2022 (A. Dondanville)					

Description	Patient Experience Exam Questions					
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M9	77% of questions correct	ATRG5125	PG3;SLO2;M5	77% of questions correct	ATRG5125
Results	Percent on Target No data					
	Average Scores No data					
Narrative	This assessment was developed midyear; the first data will be collected in summer 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Summer 2021 (E. McKinney)					

Description	Rehabilitation Resources Project
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

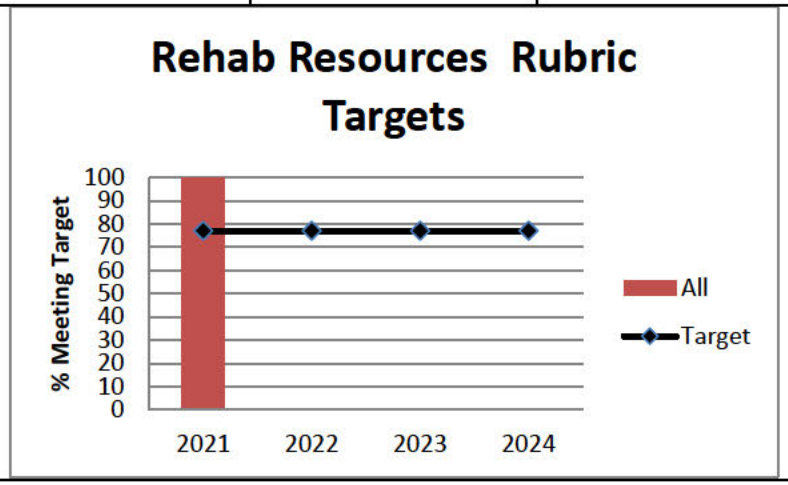
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG2;SLO1;M10	77% > 4.0	ATRG5322			

Results

Percent on Target

	2021	2022	2023	2024
Target	77	77	77	77
All	100			

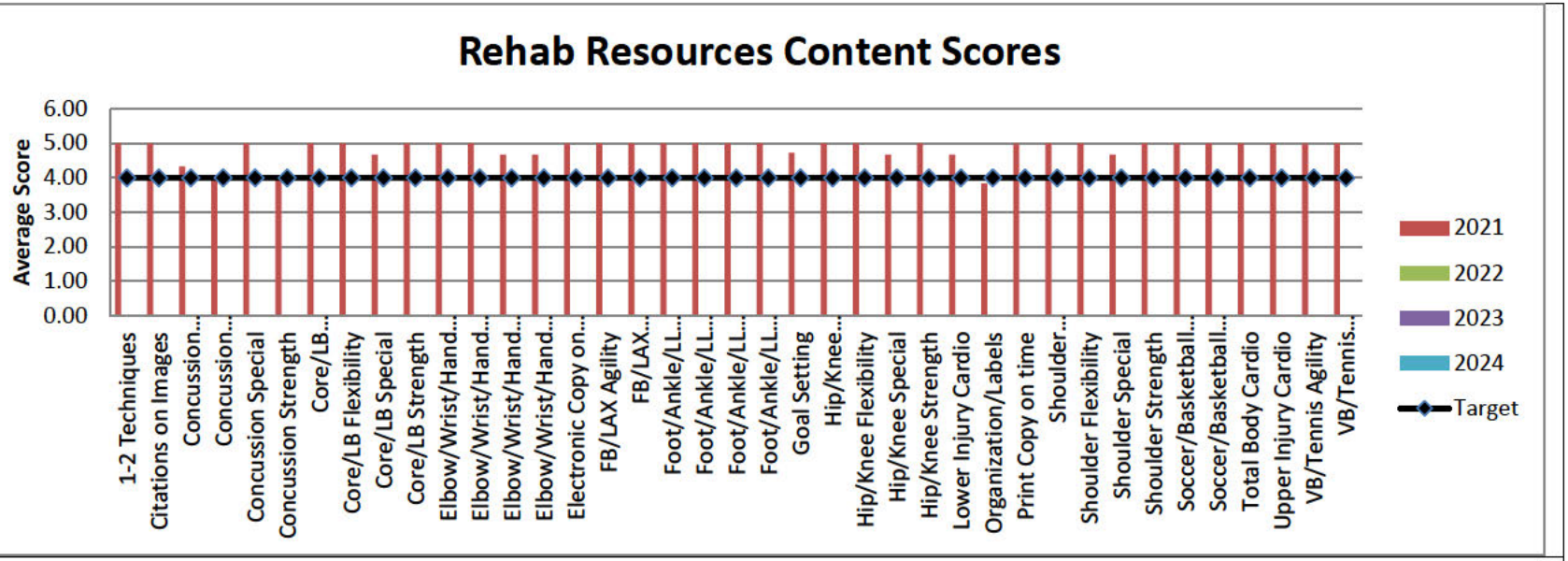


Average Scores

	Target	2021	2022	2023	2024
1-2 Techniques	4	5.00			
Citations on Images	4	5.00			
Concussion Coordination	4	4.33			
Concussion Flexibility	4	4.00			
Concussion Special	4	5.00			
Concussion Strength	4	4.00			
Core/LB Coordination	4	5.00			
Core/LB Flexibility	4	5.00			
Core/LB Special	4	4.67			
Core/LB Strength	4	5.00			
Elbow/Wrist/Hand Coordination	4	5.00			
Elbow/Wrist/Hand Flexibility	4	5.00			
Elbow/Wrist/Hand Special	4	4.67			
Elbow/Wrist/Hand Strength	4	4.67			
Electronic Copy on time	4	5.00			
FB/LAX Agility	4	5.00			
FB/LAX Speed/Power	4	5.00			
Foot/Ankle/LL Coordination	4	5.00			
Foot/Ankle/LL Flexibility	4	5.00			
Foot/Ankle/LL Special	4	5.00			
Foot/Ankle/LL Strength	4	5.00			

Average Scores

	Target	2021	2022	2023	2024
Goal Setting	4	4.72			
Hip/Knee Coordination	4	5.00			
Hip/Knee Flexibility	4	5.00			
Hip/Knee Special	4	4.67			
Hip/Knee Strength	4	5.00			
Lower Injury Cardio	4	4.67			
Organization/Labels	4	3.83			
Print Copy on time	4	5.00			
Shoulder Coordination	4	5.00			
Shoulder Flexibility	4	5.00			
Shoulder Special	4	4.67			
Shoulder Strength	4	5.00			
Soccer/Basketball Agility	4	5.00			
Soccer/Basketball Speed/Power	4	5.00			
Total Body Cardio	4	5.00			
Upper Injury Cardio	4	5.00			
VB/Tennis Agility	4	5.00			
VB/Tennis Speed/Power	4	5.00			



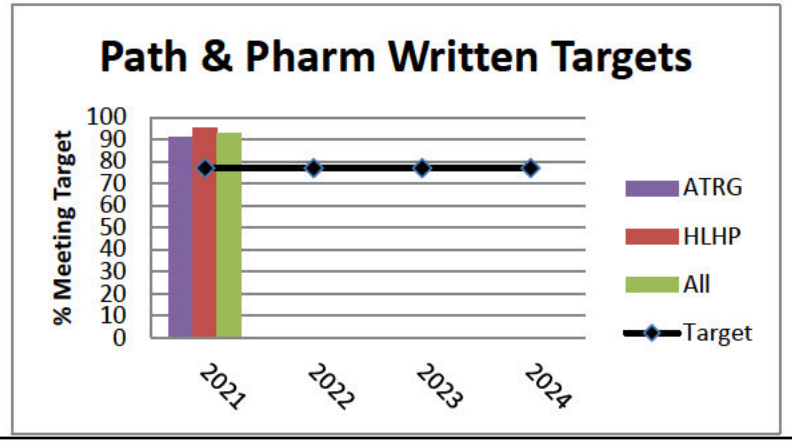
Narrative	All students met the target (3/3). Assignment was updated this year to include a section for activities/exercises during concussion rehab/RTP protocol. Lower scores in the concussion sections were from students not identifying what phase/stage during the RTP protocol the given exercise could be implemented. Mostly unprofessional organization and presentation of finished resources product resulted in the related scores being lower; students did not include a table of contents or appropriately label the sections with dividers or tabs as indicated in the assignment instructions. One student's sections started either in the middle or at the bottom of the page where the previous section ended instead of beginning the next section on a new page. Assignment was also updated to include a section for behavioral techniques that may be used to improve outcomes and compliance.
Plan	• Perhaps clarification in assignment instructions for concussion and behavioral techniques related to what should be included and provide examples. • Assignment and rubric will be used again in Spring 2022
Timeline for Improvement	• Spring 2022 (B. Reynolds)

Description	Pathology and Pharmacology Written Assignments					
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG2;SLO1;M11	77% > 8/10	HSCS5302	PG2;SLO1;M3	77% > 8/10	HSCS5302

Results

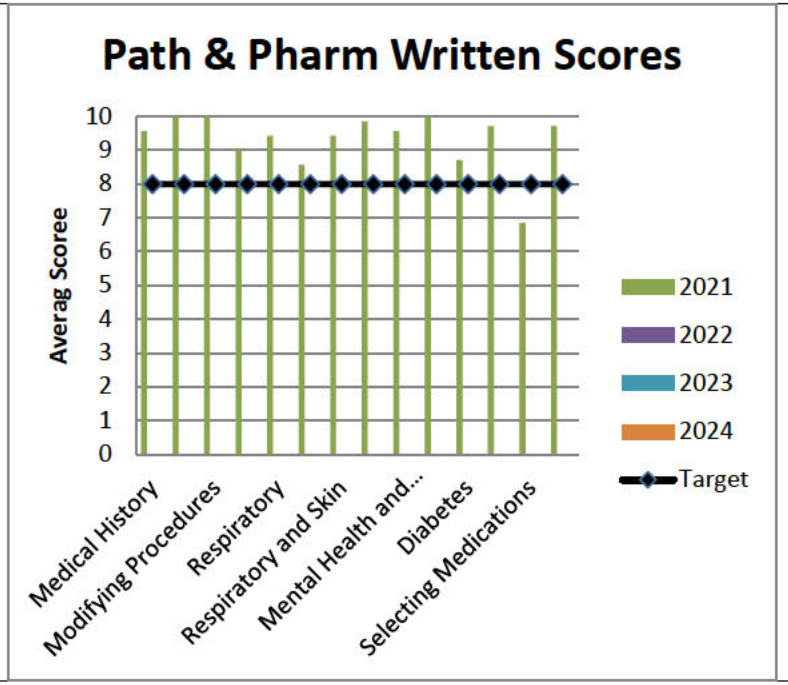
Percent on Target

	2021	2022	2023	2024
Target	77	77	77	77
ATRG	91			
HLHP	95			
All	93			



Average Scores

	Target	2021	2022	2023	2024
Medical History	8	9.57			
Identify Populations	8	10			
Modifying Procedures	8	10			
Medication Communication	8	9			
Respiratory	8	9.43			
Asthma Medications	8	8.57			
Respiratory and Skin	8	9.43			
Gastrointestinal and Genitourinary	8	9.86			
Mental Health and Neurological	8	9.57			
EENT and Endocrine	8	10			
Diabetes	8	8.71			
Overdose and Mental Health	8	9.71			
Selecting Medications	8	6.86			
Comparing Medications	8	9.71			



Narrative	This goal was met with 93% of the student submissions meeting the target (91/98). The lowest score was on the selecting medications project because one student did not submit and received a zero and another student completed the assignment incorrectly leading to a poor score. This is the first year of data collection. ATRG: 51/56 HLHP: 40/42
Plan	• This project will be assigned again in the same format in spring 2022 with more clear assignment instructions for the selecting medications assignment.
Timeline for Improvement	• These data will be collected in spring 2022 (E. McKinney)

Description	Pathology & Pharmacology Research Presentation
Outcome	Students will integrate knowledge, skills, and values from the arts and sciences to engage in critical and creative dialogue through discovery, analysis, and communication.

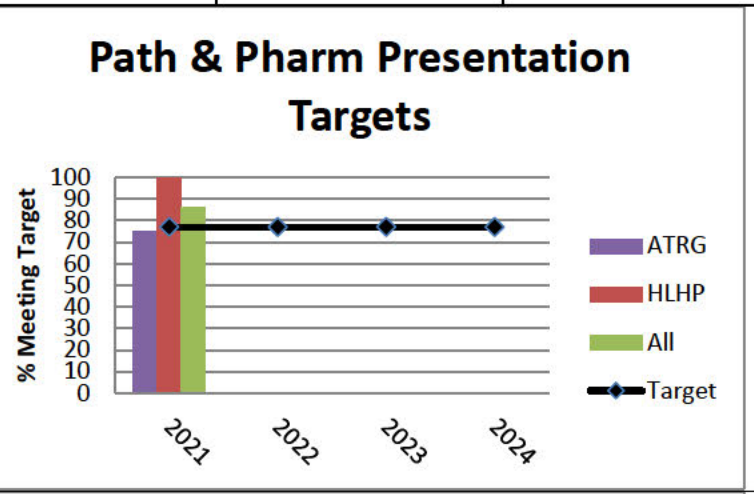
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG2;SLO1;M12	77% > 4.0	HSCS5302	PG2;SLO1;M4	77% > 4.0	HSCS5302

Results

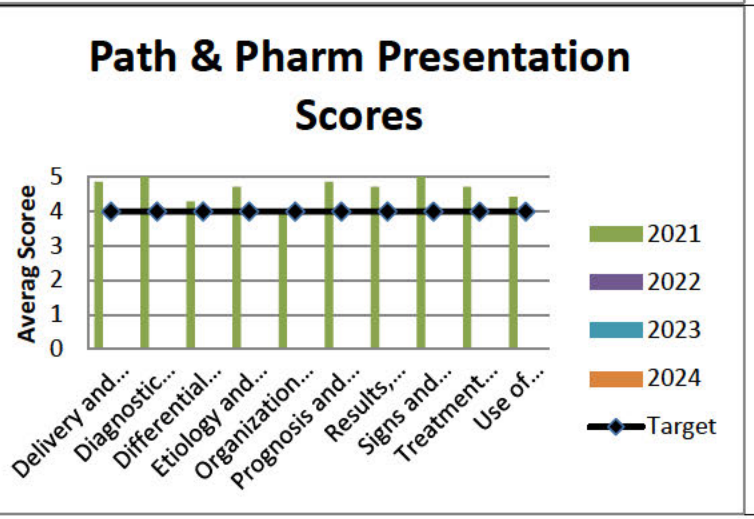
Percent on Target

	2021	2022	2023	2024
Target	77	77	77	77
ATRG	75			
HLHP	100			
All	86			



Average Scores

	Target	2021	2022	2023	2024
Delivery and Eye Contact	4	4.86			
Diagnostic Procedures	4	5			
Differential Diagnosis and Referrals	4	4.29			
Etiology and Description of the Medical Co	4	4.71			
Organization and Visual Aids	4	4			
Prognosis and Prevention	4	4.86			
Results, Discussion, & Recommendations	4	4.71			
Signs and Symptoms	4	5			
Treatment including Medications and RTP	4	4.71			
Use of Evidence and Citations	4	4.43			



Narrative	Overall, this goal was met with 86% of students meeting the target, 75% of ATRG students (3/4) and 100% of HLHP students (3/3). The student who did not meet the target was consistently showing lower understanding of all concepts in this class all semester. The lowest rubric score was on the organization

	and visual aid section of the rubric because some of the students did not produce a highly professional PowerPoint presentation. This is the first year of data collection. ATRG: 3/4 HLHP: 3/3
Plan	• This project will be assigned again in the same format in spring 2022 with more emphasis being placed on the need for a professional product.
Timeline for Improvement	• These data will be collected in spring 2022 (E. McKinney)

SLO 2 Assessment Tools

PG3: PROFESSIONAL PREPARATION THROUGH EXPERIENTIAL LEARNING: The Program seeks to provide high quality instruction that integrates cognitive and psychomotor skills into active problem solving abilities that will culminate in 90% of students with post-graduate placements (employment or graduate school) within three months of graduation.

a. Piedmont Goal Reference: GOAL 1. Piedmont College will attract and retain students, faculty, and staff, and engage alumni and friends, by providing experiences with the College that inspire in them a lifelong affinity with the institution.

b. SLO 2: Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.

2.1 Apply clinical reasoning skills throughout the physical examination process in order to assimilate data, select the appropriate assessment tests, formulate a differential diagnosis, provide care, and make appropriate referrals.

2.2 Use psychosocial techniques to enhance patient care and determine when abnormal behaviors require referral.

2.3 Adapt therapeutic interventions using clinician– and patient-oriented outcomes with consideration to the stage of healing and goals to maximize patient participation and quality of life.

2.4 Implement, evaluate, and modify treatment plans for both healthy and at-risk individuals that meet their performance or wellness goals through collaboration with allied healthcare providers.

2.5 Create, evaluate, and modify an environment conducive to safe activity participation.

2.6 Demonstrate cultural competence in the care of clients from diverse backgrounds.

c. Measures:

1. Rehabilitation Paper and Presentation (77% will score 4 on the rubrics)
2. PSA Multimedia Project (80% will score 4 on the rubric)-QEP5
3. O/P Evaluations (Contrived) (80% will score 4 on the rubric and 80% overall)
4. Scenario Evaluations (75% will score 4 on the rubric and 75% overall)
5. Psychosocial Subscale (80% will score level-specific targets on the Milestones evaluation 2.2 subscale)
6. Patient Safety Proposal (77% will score 4.0 on the rubric)-QEP1
7. Exit Survey (80% will score program attributes at 5.25)
8. Placement (80% of students will have post-grad placement within 6mo)
9. Faculty Evaluations (100% will score 75% or higher)
10. Grace Gate Experience Evaluation (80% will score the experience at 75% or higher)-QEP4
11. Modalities Comparison Paper (77% will score 4.0 on the rubric)
12. Fitness Project (77% will score 4.0 on the rubric)
13. Pharmacology Project (77% will score 4.0 on the rubric)
14. Modalities EBP Paper (77% will score 4.0 on the rubric)
15. Rehabilitation Progression Project (77% will score 80% on the marking guide)
16. Concussion Simulation and Standardized Patient Experiences (75% will score 3.5 on the Milestones Simulation evaluation)
17. Taping Practical Exams (77% will score 84% on the exams)

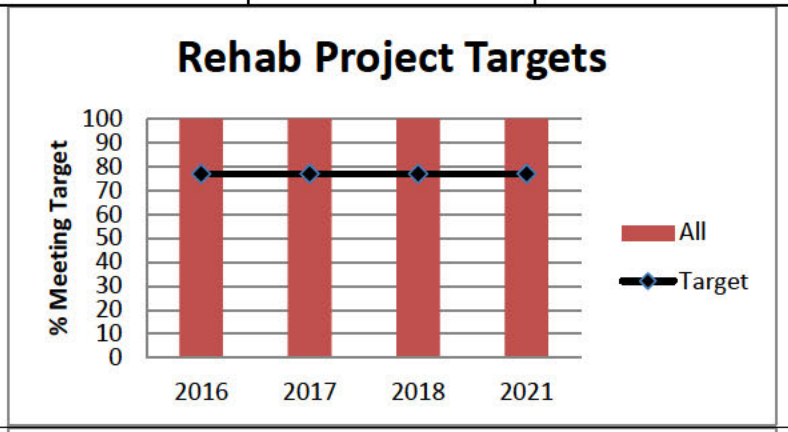
Description	Rehabilitation Project Paper
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M1	77% > 4.0	ATRG5322			

Results

Percent on Target

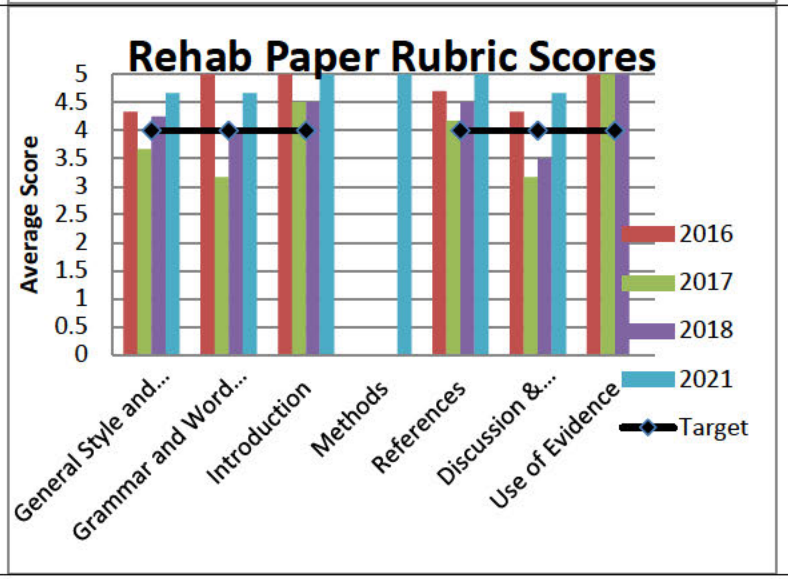
	2016	2017	2018	2021
Target	77	77	77	77
All	100	100	100	100



Average Scores

	Target	2016	2017	2018	2021
General Style and Organization	4	4.33	3.67	4.25	4.67
Grammar and Word Choice	4	5	3.17	4	4.67
Introduction	4	5	4.5	4.5	5
Methods					5
References	4	4.7	4.17	4.5	5
Discussion & Recommendations	4	4.33	3.17	3.5	4.67
Use of Evidence	4	5	5	5	5

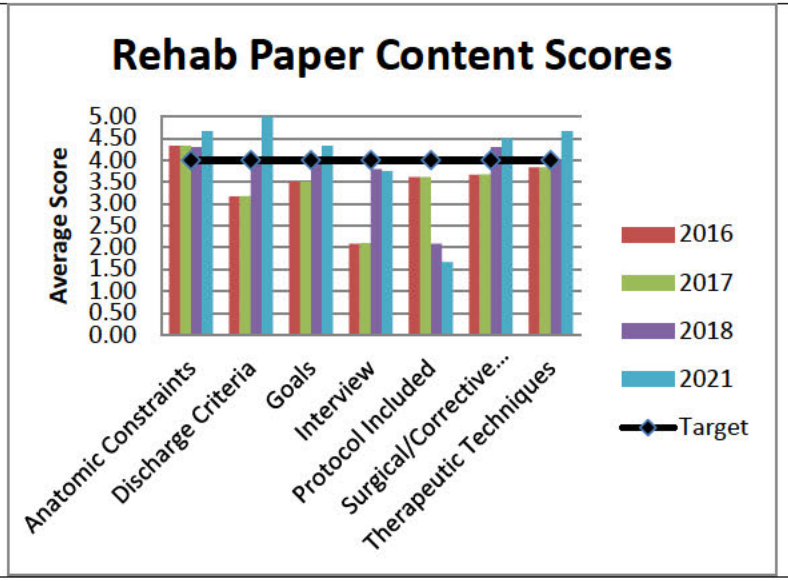
*pre-2021 data represent undergraduate students



Average Content Scores

	Target	2016	2017	2018	2021
Anatomic Constraints	4	4.33	4.33	4.3	4.67
Discharge Criteria	4	3.17	3.17	4	5
Goals	4	3.50	3.5	4	4.33
Interview	4	2.08	2.1	3.8	3.75
Protocol Included	4	3.61	3.61	2.08	1.67
Surgical/Corrective Procedures	4	3.67	3.67	4.3	4.5
Therapeutic Techniques	4	3.83	3.83	4	4.67

*pre-2021 data represent undergraduate students



Narrative	All students met the target (3/3), however scores related to the areas of the rehabilitation protocol and interview of a health care professional in the field were lower than the previous cohort. This drop in scores was due to students not including and/or not referencing related protocol or interview with a health care professional. Overall average scores for the writing component of the assignment improved over the previous cohort. This could be a result of all three students having matriculated though the program's undergrad curriculum which includes several courses with writing projects thus improving their writing ability. The largest increase was seen in the "discussion and recommendations" section (1.17). This is due to the students doing better at discussing components and/or concepts of the injury from prevention to return to play better than previous cohorts.
Plan	• Make the rough draft submission mandatory as opposed to optional for extra credit and/or set aside at least one or two class days for "check-ins" on student progress on the assignment. • Perhaps clarify in assignment instructions that a protocol must be included.
Timeline for Improvement	• Spring 2022 (B. Reynolds) • Assignment and rubric will be used again in Spring 2023.

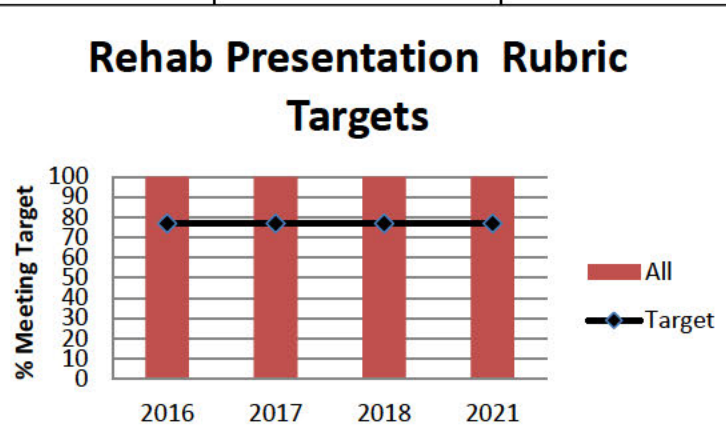
Description	Rehabilitation Project Presentation					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**

	PG3;SLO2;M1	77% > 4.0	ATRG5322			

Results

Percent on Target

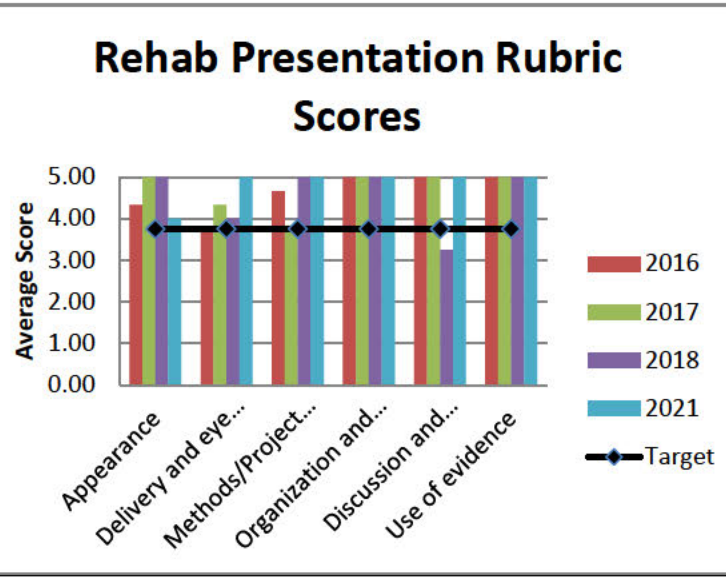
	2016	2017	2018	2021
Target	77	77	77	77
All	100	100	100	100



Average Scores

	Target	2016	2017	2018	2021
Appearance	3.75	4.33	5.00	5.00	4.00
Delivery and eye contact	3.75	3.67	4.33	4.00	5.00
Methods/Project Description	3.75	4.67	3.83	5.00	5.00
Organization and visual aids	3.75	5.00	5.00	5.00	5.00
Discussion and recommendations	3.75	5.00	5.00	3.25	5.00
Use of evidence	3.75	5.00	5.00	5.00	5.00

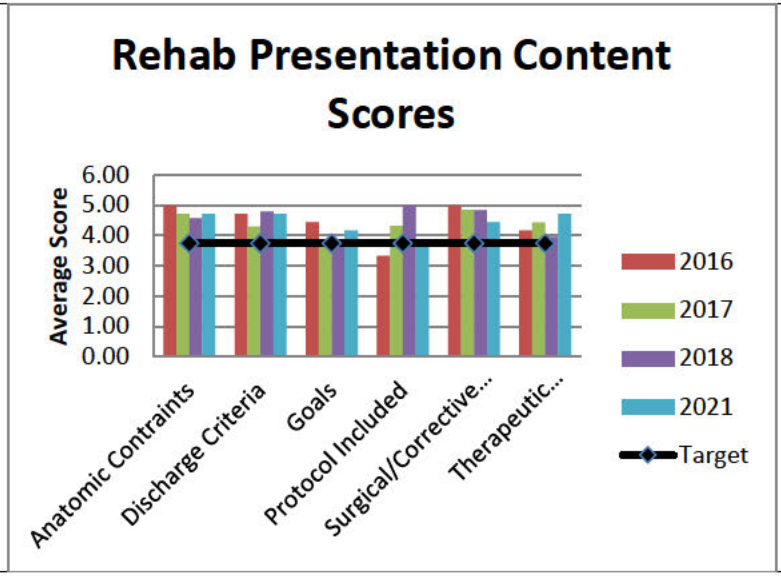
*pre-2021 data represent undergraduate students



Average Content Scores

	Target	2016	2017	2018	2021
Anatomic Contraints	3.75	5.00	4.72	4.58	4.72
Discharge Criteria	3.75	4.72	4.31	4.79	4.72
Goals	3.75	4.44	3.89	3.75	4.17
Protocol Included	3.75	3.33	4.33	5.00	3.67
Surgical/Corrective Procedures	3.75	5.00	4.86	4.85	4.44
Therapeutic Techniques	3.75	4.17	4.44	3.96	4.72

*pre-2021 data represent undergraduate students



Narrative	All students met the target (3/3). The lower score for appearance was the result of one student being completely underdressed. Reason for lower score on including protocol are same as for paper assignment. Students did not include and/or reference related protocol in presentation. Average scores for the "goals" and "therapeutic techniques: sections improved by 0.42 and 0.76 respectively as a result of the students discussing/presenting related information more thoroughly. This could be due to the additional in-class discussion and other new assignment requirements about utilizing outcome measures to determine effectiveness of techniques in achieving goals hopefully allowing the students to make better connections between these concepts or simply because of better writing and knowledge and/or interest in topic.
Plan	• Perhaps clarify in assignment instructions that a protocol must be included.
Timeline for Improvement	• Assignment and rubric will be used again in Spring 2022 (B. Reynolds).

Description	SWOT PSA Project					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M2 QEP5	80% > 4.0	ATRG6420			
Results	Percent on Target No data (no students enrolled)					
	Average Scores No data (no students enrolled)					
Narrative	No data (no students enrolled).					
Plan	• Implement the use of this measure in Spring 2022.					
Timeline for Improvement	• Spring 2022 (A. Dondanville)					

Description	Oral/Practical and Scenario Evaluations
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.

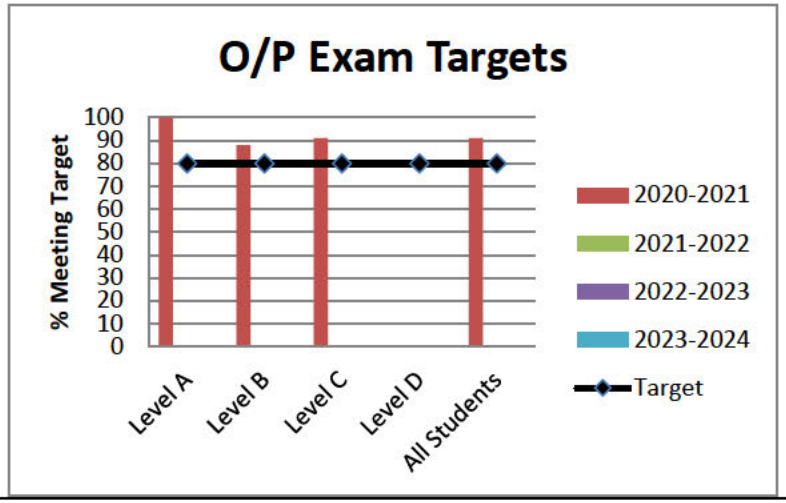
Program

Contrived			Scenario		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG3;SLO2;M3	80% > 4.0 rubric 80% > 80% score	ATRG5303, ATRG5321, ATRG5323, ATRG6301	PG2;SLO2;M4	75% > 4.0 rubric 75% > 75% score	ATRG6301, ATRG6321

Results

Percent on Target

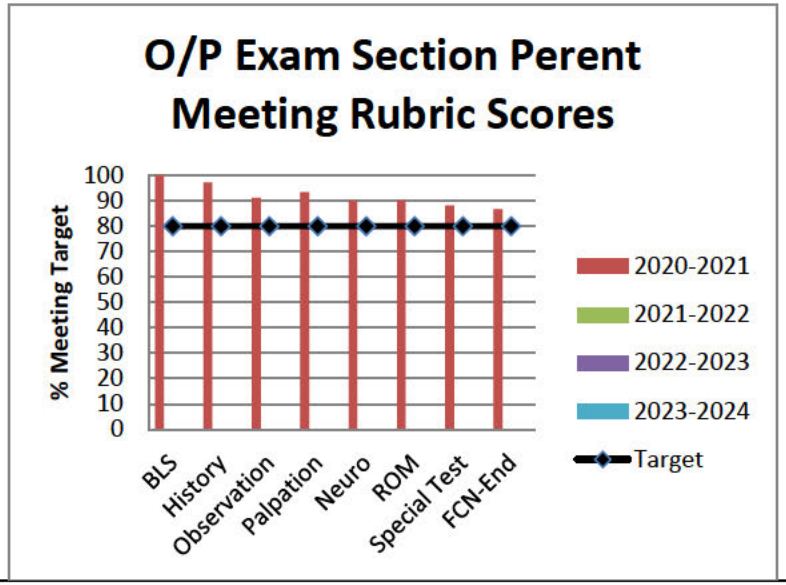
	Target	2020-2021	2021-2022	2022-2023	2023-2024
Level A	80	100			
Level B	80	88			
Level C	80	91			
Level D	80	-			
All Students	80	91			



Percent on Target
No data

Percent Meeting Rubric Score (>4.0)

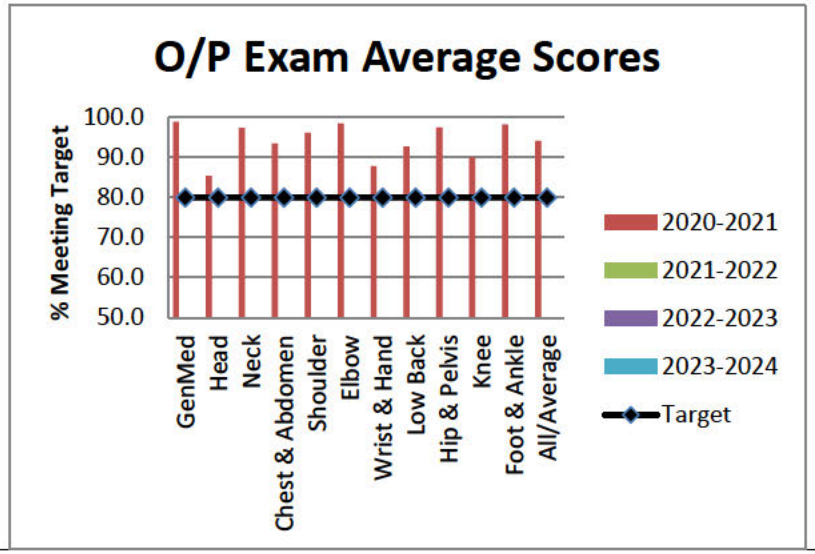
	Target	2020-2021	2021-2022	2022-2023	2023-2024
BLS	80	100			
History	80	97.1			
Observation	80	91.2			
Palpation	80	93.3			
Neuro	80	90			
ROM	80	90			
Special Test	80	88.2			
FCN-End	80	86.7			



Average Scores
No data

Averag Score

	Target	2020-2021	2021-2022	2022-2023	2023-2024
GenMed	80	98.9			
Head	80	85.4			
Neck	80	97.4			
Chest & Abdomen	80	93.5			
Shoulder	80	96.2			
Elbow	80	98.5			
Wrist & Hand	80	87.8			
Low Back	80	92.8			
Hip & Pelvis	80	97.5			
Knee	80	90.0			
Foot & Ankle	80	98.3			
All/Average	80	94.2			



Narrative	This goal was met, as 91% of student attempts (32/34) met the targets (>4 and >80%). All sections and OP exams also averaged >80%. The lowest scoring administrations were "head" and "wrist and hand". Head is often done as the first OP exam, giving students no previous experience with the process from which to draw. Conversely, wrist and hand is often done last in the term, when other courses and assignments draw their attention away. This is the first year of data collection.
Plan	• Collect data as scheduled below for a minimum of 2 more years to assess for trends.
Timeline for Improvement	• Contrived evaluations will be completed in 2021-2022 in three courses (A. Dondanville, E. McKinney) • Scenario evaluations will be completed in 2021-2022 in two courses (E. McKinney, B Reynolds)

Description	Student Evaluations and Psychosocial Subscale 2.2
Outcome	SLO2: Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities. SLO3: Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program

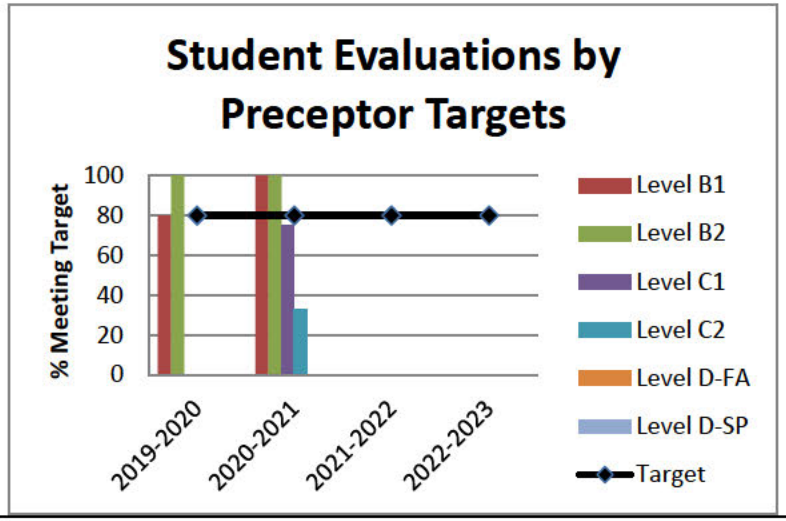
Student Evaluations		
Objectives Measured	**Target**	**Sample**
PG4;SLO3;M1	B 80% >2.0, 2.5 C 80% >3.0, 3.5 D 80% >4.0	ATRG5201, ATRG521, ATRG6301, ATRG6321

Psychosocial Subscale 2.2		
Objectives Measured	**Target**	**Sample**
PG3;SLO2;M5	B 80% >2.5 C 80% >3.5 D 80% >4.0	ATRG5201, ATRG521, ATRG6301, ATRG6321

Results

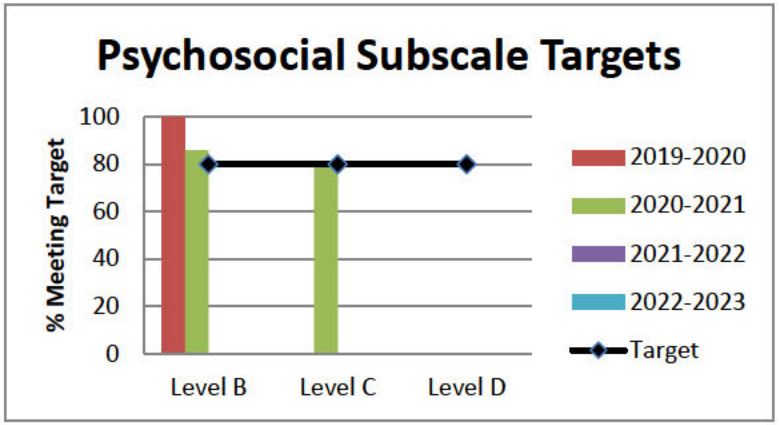
Percent on Target

	2019-2020	2020-2021	2021-2022	2022-2023
Target	80	80	80	80
Level B1	80	100		
Level B2	100	100		
Level C1	-	75		
Level C2	-	33		
Level D-FA	-	-		
Level D-SP	-	-		



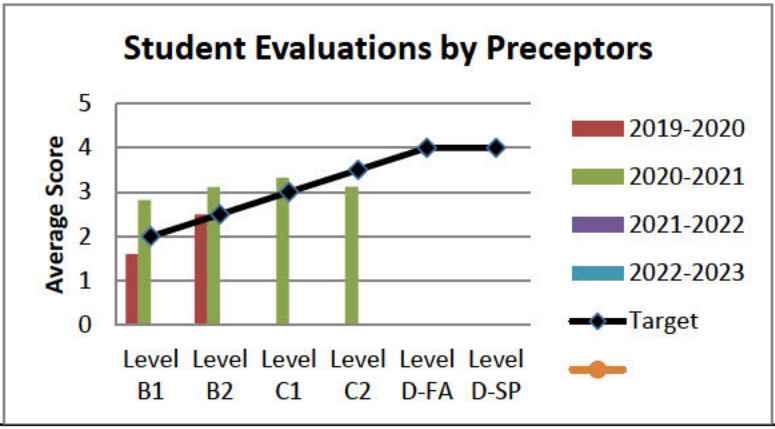
Percent on Target

	Target	2019-2020	2020-2021	2021-2022	2022-2023
Level B	80	100	86		
Level C	80	-	79		
Level D	80	-	-		



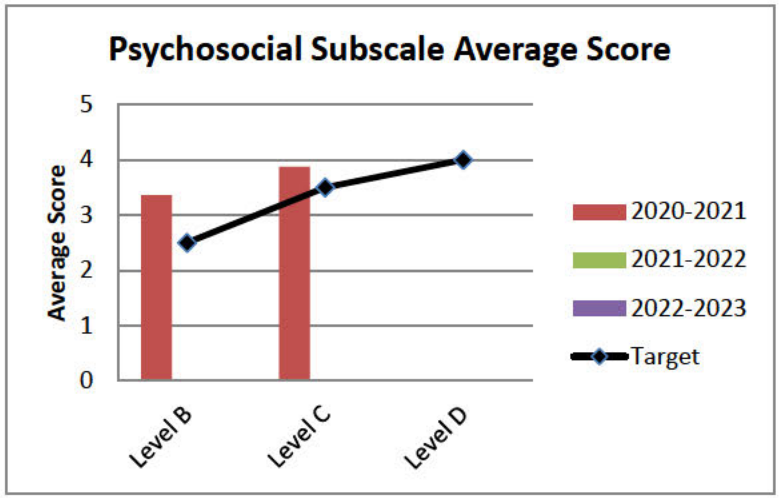
Average Scores

	Target	2019-2020	2020-2021	2021-2022	2022-2023
Level B1	2	1.6	2.82		
Level B2	2.5	2.5	3.11		
Level C1	3	-	3.33		
Level C2	3.5	-	3.12		
Level D-FA	4	-	-		
Level D-SP	4	-	-		

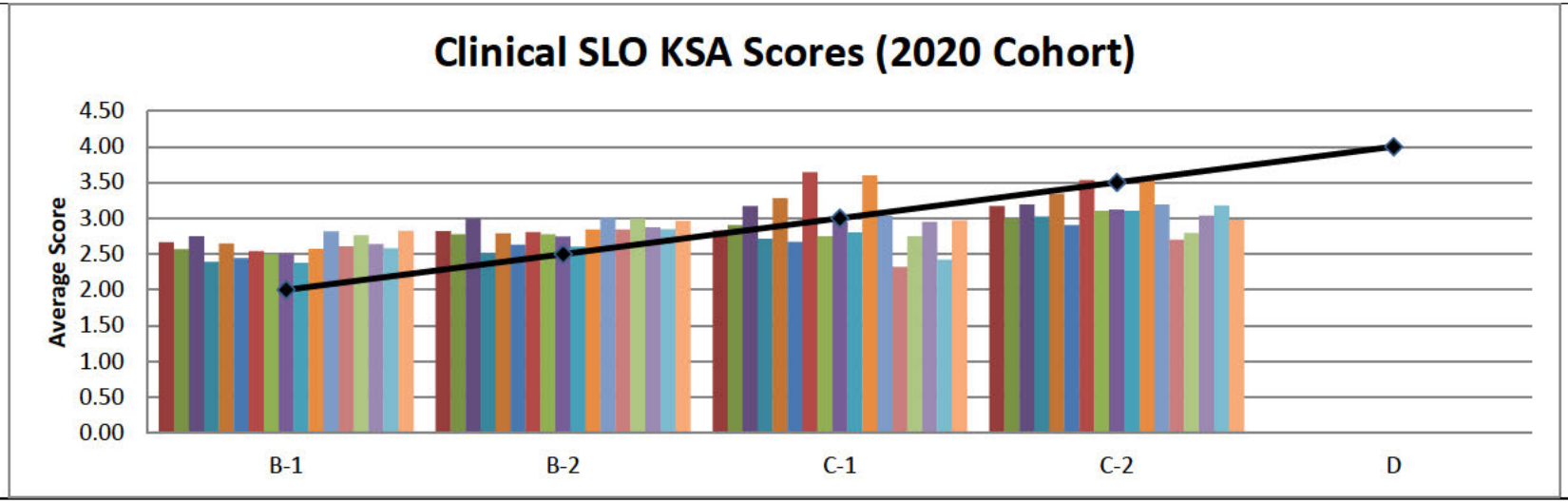


Average Scores

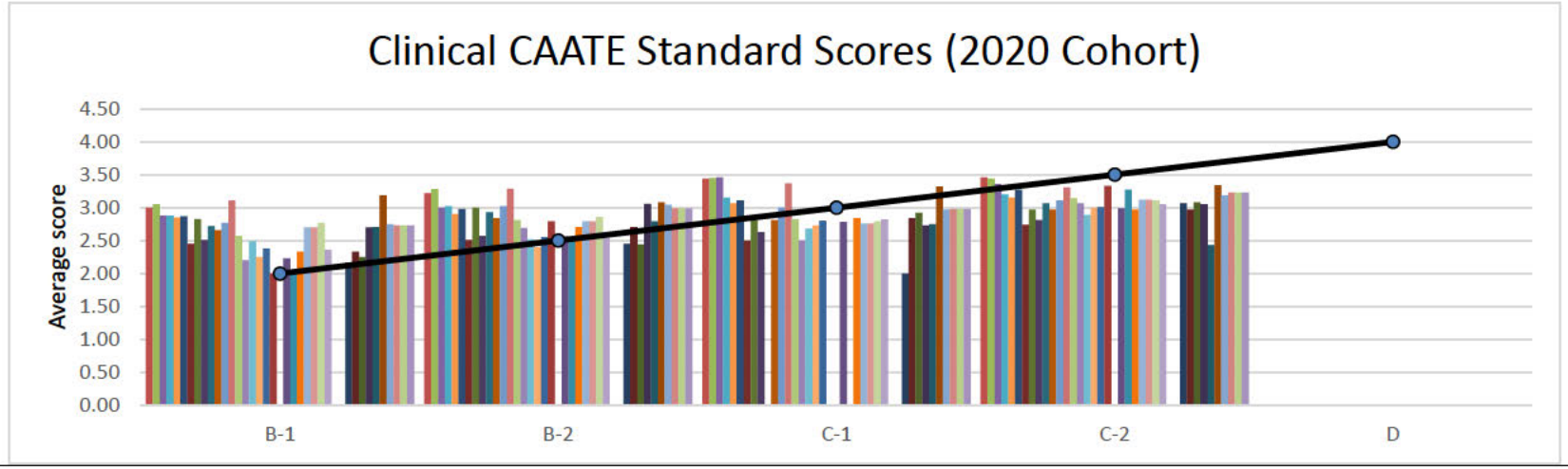
	Target	2020-2021	2021-2022	2022-2023
Level B	2.5	3.36		
Level C	3.5	3.87		
Level D	4			



2020 Cohort	Target	1.1 Injury Prevention	1.2 Treatment Plans	1.3 Communication	1.4 Differential Diagnosis	1.5 Health Promotion	2.1 Clinical Reasoning	2.2 Psychosocial Tech.	2.3 Therapeutic Interventions	2.4 Collaboration	2.5 Safe Environment	2.6 Cultural Competence	3.1 Legal/Ethical Care	3.2 EBP	3.3 Organ/Administration	3.4 Documentation	3.5 EAP	3.6 Professionalism
B-1	2	2.66	2.57	2.75	2.39	2.65	2.44	2.54	2.49	2.51	2.38	2.57	2.81	2.61	2.76	2.64	2.58	2.83
B-2	2.5	2.82	2.78	2.99	2.51	2.79	2.63	2.80	2.78	2.75	2.60	2.84	3.01	2.84	2.99	2.87	2.85	2.96
C-1	3	2.83	2.90	3.17	2.71	3.28	2.67	3.64	2.75	2.95	2.80	3.60	3.04	2.32	2.75	2.95	2.42	2.97
C-2	3.5	3.17	2.99	3.19	3.02	3.34	2.90	3.53	3.10	3.12	3.10	3.55	3.19	2.70	2.79	3.04	3.18	2.98
D	4																	



2020 Cohort	Target	56-advocate for pt	57-health literacy	58-pt education	59-communicate	60-disability framewk	61-collaborate px	62-use evidence	63-quality improve	64-use data/EMR	65-ethic px scope	66-px scope	67-prof development	68-advocate for AT	69-modify POC, goals	70-eval/manage emerg.	71-eval non-emerg.	72-obtain tests	73-decide intervent.	74-educate Rx	75-administer Rx	76-eval/Tx concussion	77-behavioral health	78-taping, splinting	79-risk reduction	80-risk reduct. programs	81-PPE	82-performance progr.	83-pt educ; nutrition	84-pt educ; drugs	85-environmental inj	86-protective equip	87-biometrics, phys.	88-administration	89-file management	90-collab. physician	91-policies & proced.	92-prevent & eap pol.	93-concussion p&p	94-behav. Policies
B-1	2	3.00	3.05	2.88	2.88	2.85	2.87	2.45	2.83	2.51	2.72	2.66	2.77	3.11	2.57	2.20	2.49	2.25	2.38	2.00		2.23	2.00	2.33	2.70	2.70	2.77	2.36			2.17	2.33	2.25	2.70	2.71	3.19	2.75	2.73	2.73	2.73
B-2	2.5	3.22	3.28	3.00	3.02	2.90	2.98	2.51	3.00	2.57	2.93	2.84	3.02	3.29	2.81	2.69	2.52	2.40	2.55	2.79		2.56	2.52	2.71	2.79	2.79	2.86	2.54			2.45	2.71	2.44	3.06	2.79	3.08	3.04	2.99	2.99	2.99
C-1	3	3.44	3.45	3.46	3.15	3.07	3.11	2.50	2.81	2.63	3.0.	2.81	3.00	3.37	2.83	2.50	2.68	2.73	2.80			2.78		2.84	2.76	2.76	2.79	2.82			2.00	2.84	2.92	2.73	2.75	3.32	2.97	2.98	2.98	2.98
C-2	3.5	3.46	3.44	3.36	3.20	3.15	3.27	2.74	2.97	2.81	3.07	2.97	3.11	3.31	3.14	3.07	2.89	3.00	3.01	3.33		2.99	3.27	2.97	3.12	3.12	3.11	3.05			3.07	2.97	3.08	3.05	2.43	3.34	3.19	3.23	3.23	3.23
D	4																																							



Narrative

Student Evaluation: This goal was partially met, as 100% (4/4) of level B students met the target. However, student performance declined in spring (level C), such that 3/4 and 1/3 met the target (midterm and end-of-term, respectfully). While one student remained committed to the program and her clinical experiences all year, two others prioritized going home on the weekends, working, and intercollegiate sports over their education. However, preceptors

	failed to complete 5 of 12 spring evaluations (2 in the first block and 3 in the second block)—this means that level C students had less feedback from which they could improve when final evaluations were completed. This is the first year of data collection with a new instrument, so data will be measured for at least 2 more years to assess trends. B1: 100% (7/7) B2: 100% (7/7) C1: 100% (3/4) C2: 33% (1/3) <u>Psychosocial Subscale</u>: This goal was partially met, as 86% of level B evaluations (19/22) and 79% of level C evaluations (11/14) met the target. While these lower scores could be due to fewer opportunities to educate patients or recognize behavioral concerns, 4 of the 6 scores falling below target were earned by one student. B: 86% (19/22) C: 79% (11/14)
Plan	• Review mastery scoring guidelines with preceptors for accuracy during preceptor training. • Ensure correct evaluations are assigned to clinical courses.
Timeline for Improvement	• Preceptor training (August 2021; E. McKinney) • Timeframe assignments (July 2021; E. McKinney)

Description	Patient Safety Proposal					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M6 QEP1	80% > 4.0	HSCS6411	PG4;SLO3;M4 QEP1	80% > 4.0	HSCS6411
Results	Percent on Target No data (no students enrolled)			Percent on Target No data (no students enrolled)		
	Average Scores No data (no students enrolled)			Average Scores No data (no students enrolled)		
Narrative	The first students will be enrolled in 2021-2022. ATRG: HLHP:					
Plan	• The first HLHP graduate student should complete these courses in Summer 2021. • The first ATRG graduate student should complete these courses in Summer 2021.					
Timeline for Improvement	• Summer 2021 (E. McKinney)					

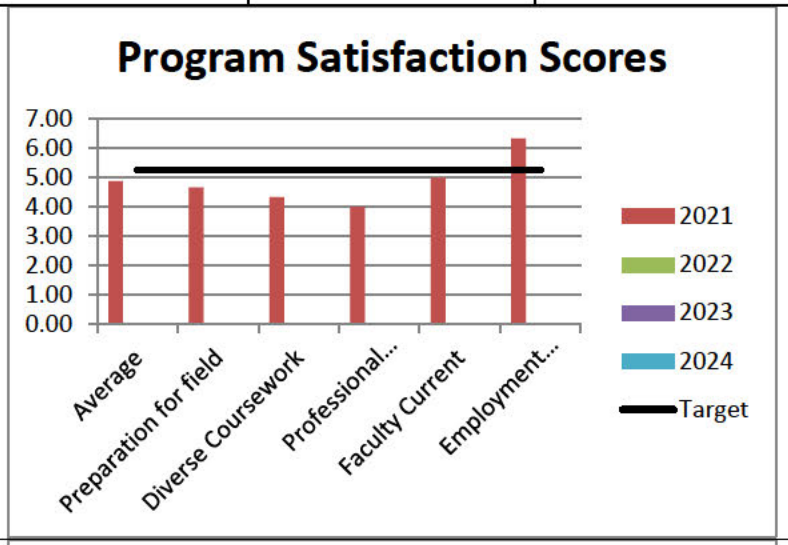
Description	Exit Survey Attributes
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.

Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M7	80% >5.25	ATRG6420	PG3;SLO2;M1	80% >5.25	HSCS5499

Results

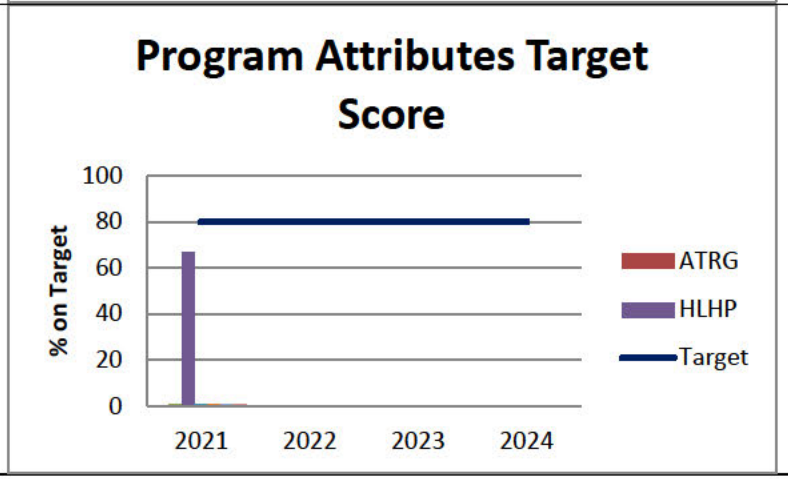
Program Satisfaction Scores

	Target	2021	2022	2023	2024
Average	5.25	4.87			
Preparation for field	5.25	4.67			
Diverse Coursework	5.25	4.33			
Professional Exploration	5.25	4.00			
Faculty Current	5.25	5.00			
Employment Prospects	5.25	6.33			



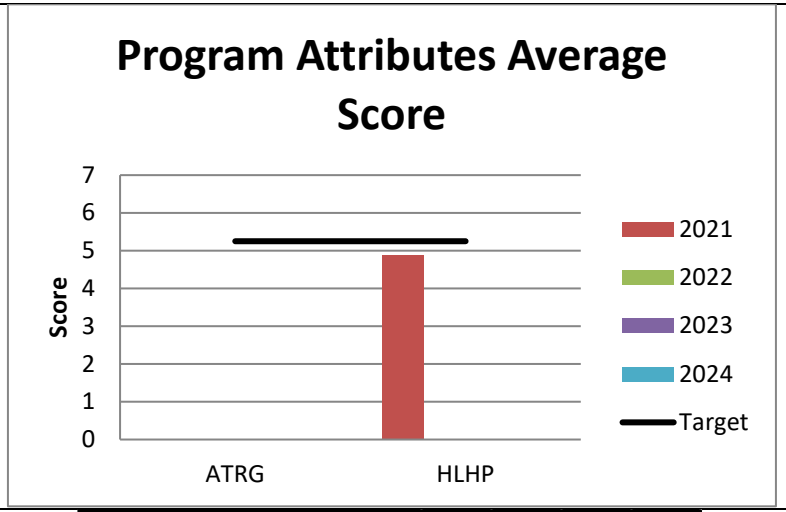
Target

	2021	2022	2023	2024
Target	80	80	80	80
ATRG	-			
HLHP	67			



Attribute Score by Program

	Target	2021	2022	2023	2024
ATRG	5.25	-			
HLHP	5.25	4.87			



Did you complete an internship or work in your anticipated field while in school?

	2021	2022	2023	2024
None	0			
Internship	3			
Compass Points	1			
Worked	1			
Clinical Education	0			

In the first 6 months following graduation, what will you do?

	2021	2022	2023	2024
Attend UG college	0			
Attend grad school	1			
Work as GA in field	0			
Work as GA out of field	0			
Work in field	2			
Other work	0			
Undecided/Not employed	0			

Do you plan to complete additional degrees?

	2021	2022	2023	2024
None	2			
BA/BS	0			
NURS	0			
MS/MA/MAT	0			
MBA	0			
PhD/EdD/Other Professional	1			

Have you completed (or plan to complete) additional professional certifications before or after graduating from Piedmont College?

	2021	2022	2023	2024
None	0			
Other	1			
CSCS/PES	2			
Personal Trainer or Group Exer.	0			
OrthoTech	0			
BOC ATC	0			

Narrative

This goal was not met, as 5 of 6 program attributes, average attribute score (4.87), and percent rating satisfaction (67% of students rated the program on target) did not meet the threshold. Much of this dissatisfaction is likely due to one faculty member "checking out" in the spring term, and failing to prepare

	content for two classes. Students also noted in private conversations that they did not meet for class for nearly a month over the term as well, leaving them to feel like their degree was worthless. This faculty member has chosen to leave Piedmont, and we are hopeful that the replacement will teach all courses to a higher standard. ATRG: no data HLHP: 2/3
Plan	• Improve student interactions during the hybrid courses in spring 2022 (all faculty)
Timeline for Improvement	• Administer the survey as planned in Spring 2022 (A. Dondanville)

Description	Student Placements					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M8	80% within 6mo	n/a	PG3;SLO2;M2	80% within 6mo	n/a
Results	Percent on Target No data (no graduates)			Percent on Target 33%		
Narrative	As of May 2021, one graduating student was already employed in the field, one other had interviews scheduled, and the last was awaiting medical school admittance. Since these students do not graduate until July 2021, these data will be updated as new information becomes available. ATRG: no data HLHP: 1/3					
Plan	• Track this data in Fall 2021 for HLHP students. • Track this data in Summer 2022 for ATRG students.					
Timeline for Improvement	• Summer 2022 (all faculty)					

Description	Faculty and Preceptor Evaluations
Outcome	SLO2: Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities. SLO3: Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program

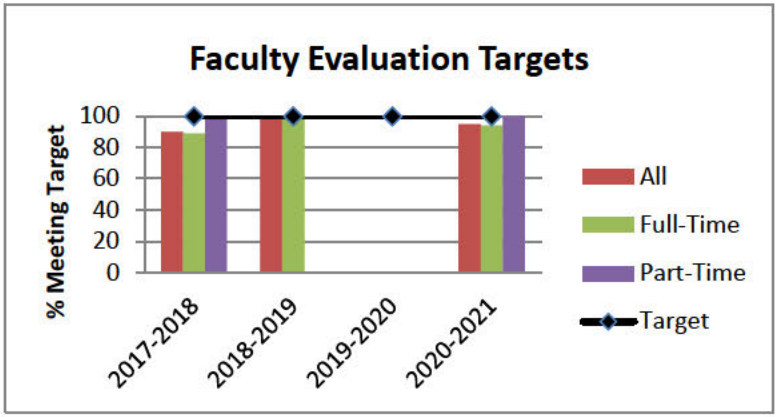
Faculty Evaluations		
Objectives Measured	**Target**	**Sample**
PG3;SLO2;M9	100% > 75%	All courses with an ATRG alpha-designator

Preceptor Evaluations		
Objectives Measured	**Target**	**Sample**
PG4;SLO3;M2	100% > 75%	ATRG5201, ATRG521, ATRG6301, ATRG6321

Results

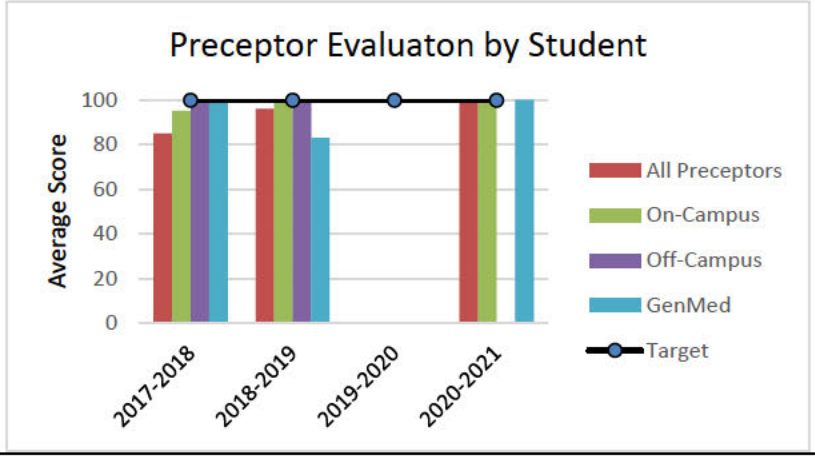
Percent on Target

	2017-2018	2018-2019	2019-2020	2020-2021
Target	100	100	100	100
All	90	100	no data	95
Full-Time	89	100	no data	94
Part-Time	100	no data	no data	100



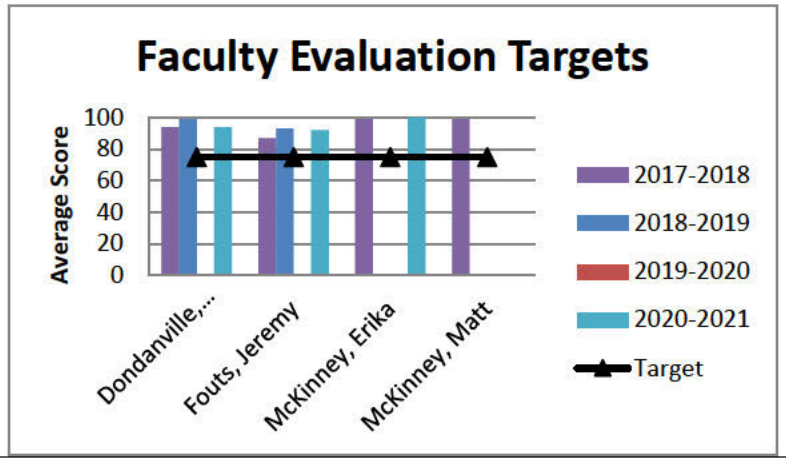
Percent on Target

	2017-2018	2018-2019	2019-2020	2020-2021
Target	100	100	100	100
All Preceptors	85	96	no data	100
On-Campus	95	100	no data	100
Off-Campus	100	100	no data	-
GenMed	100	83	no data	100



Average Scores

	Target	2017-2018	2018-2019	2019-2020	2020-2021
[redacted]	75	94	99	no data	94
	75	87	93	no data	92
	75	99		no data	100
	75	99		no data	-



Average Scores

	Target	2017-2018	2018-2019	2019-2020	2020-2021
[redacted]	75			no data	100
	75		100		
	75	95	71		100
	75	89	80		
	75	96	95		
	75			no data	100
	75		99	no data	
	75	97	100	no data	
	75	100	100		
	75		96		
	75				93
	75	96	100		
	75	95	95		
	75			no data	
	75	98	97	no data	99
	75			no data	99
	75			no data	100

Narrative

Faculty: This target was almost met, as 95% of evaluations (18 of 19) scored at least 75%. The one faculty who did not meet the target has voluntarily left the program for 2021-2022.

Preceptor: This target was met, as 100% of evaluations (25 of 25) scored at least 75%. The lowest scoring preceptor (93% average) was new to the program in spring 2021, and had not yet built significant rapport with students.

Faculty: 18/19
Preceptors: 25/25

Plan

- All evaluations will be assigned per the plan in 2021-2022.
- No additional faculty or preceptor changes planned.

Timeline for Improvement

- Timeframes for administration will be developed in July 2021 (E. McKinney)

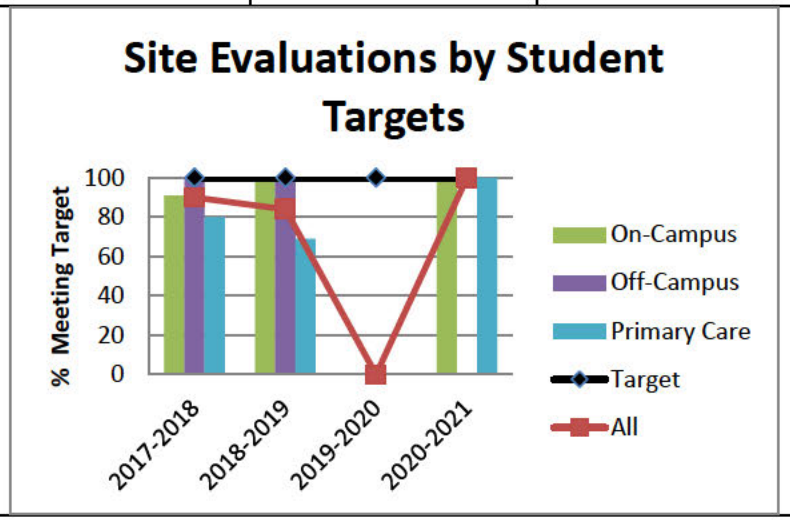
Description	Clinical Site and GraceGate Evaluations
Outcome	SLO2: Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities. SLO3: Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program	Student Site Evaluations			Grace Gate		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M3	100% > 75%	ATRG5201, ATRG521, ATRG6301, ATRG6321	PG3;SLO2;M10 QEP4	80% > 75%	ATRG5201, ATRG521, ATRG6301, ATRG6321

Results

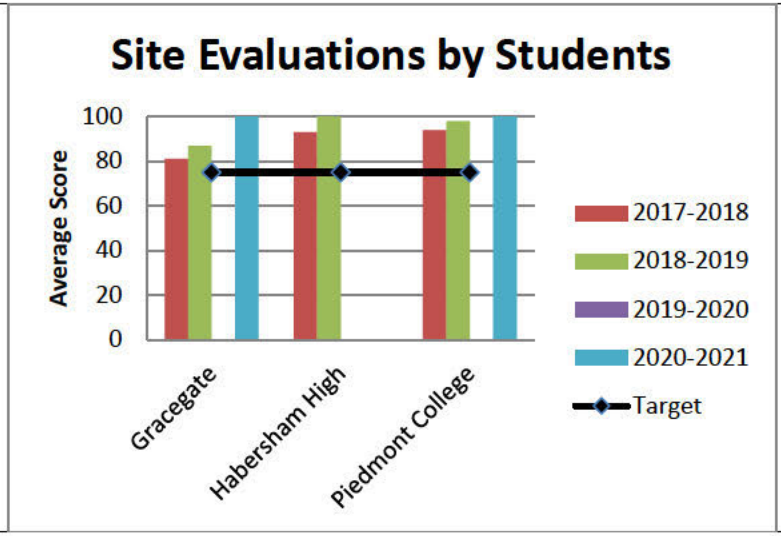
Percent on Target

	2017-2018	2018-2019	2019-2020	2020-2021
Target	100	100	100	100
All	90	84	no data	100
On-Campus	91	100	no data	100
Off-Campus	100	100	no data	-
Primary Care	80	69	no data	100



Average Scores

	Target	2017-2018	2018-2019	2019-2020	2020-2021
[redacted]	75	91	90		
	75	93			
	75		70		
	75	81	87	no data	100
	75	87	70		100
	75	93	100	no data	
	75	83			
	75		80		
	75	94	98	no data	100
	75	93			
	75		100		



Narrative	This goal was met, as 100% of sites (3 of 3) met the target by scoring 100% on the evaluation. This represents a +30-point improvement for EMS and +13-point improvement for Grace Gate. Since this is the first year of data collection, we are unsure, but attribute these higher scores to students being assigned to do several rotations over the course of the year at each of those sites (students may put more into the experience since they are returning). On Campus Sites: 12/12 Off-Campus Sites: n/a Grace Gate: 5/5 Primary Care: 6/6
Plan	• All evaluations will be assigned per the plan in 2021-2022.
Timeline for Improvement	• Timeframes for administration will be developed in July 2021 (E. McKinney)

Description	Modalities Comparison Paper
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.

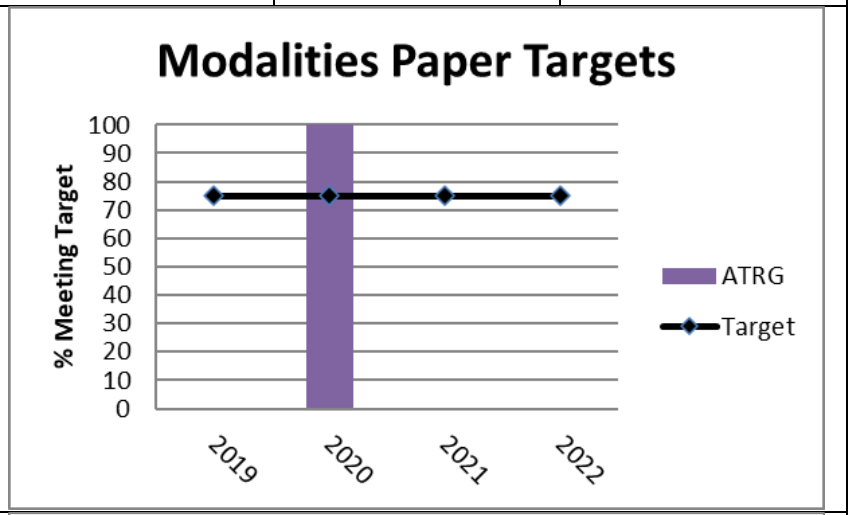
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG3;SLO2;M11	75% > 4.0 rubric	ATRG5222			

Results

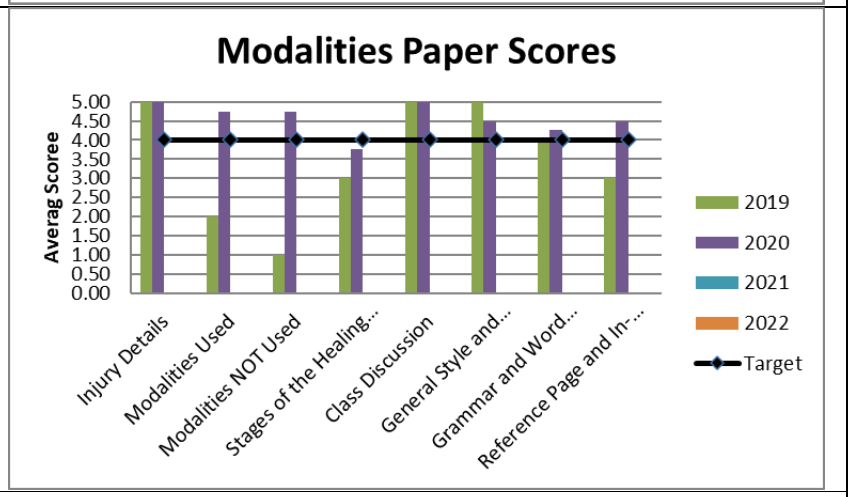
Percent on Target

	2019	2020	2021	2022
Target	75	75	75	75
ATRG	0	100		



Average Scores

	Target	2019	2020	2021	2022
Injury Details	4	5.00	5.00		
Modalities Used	4	2.00	4.75		
Modalities NOT Used	4	1.00	4.75		
Stages of the Healing Process	4	3.00	3.75		
Class Discussion	4	5.00	5.00		
General Style and Organization	4	5.00	4.50		
Grammar and Word Choice	4	4.00	4.25		
Reference Page and In-Text Citations	4	3.00	4.50		



Narrative	This goal was met with 100% of the students (4/4) meeting the target. The lowest rubric scores centered on the stages of the healing process and which modalities should be chosen as the injury progresses. Two of the four students did not go into depth about how they would change the modalities used

	based on the stage of healing. The papers this year were more detailed and more accurate compared to last year. ATRG: 4/4 HLHP:
Plan	• This project will be assigned again in the same format in fall 2021 with more emphasis being placed on the stages of the healing process and the appropriate modalities to use as the injury heals.
Timeline for Improvement	• These data will be collected in fall 2021 (E. McKinney)

Description	Fitness & Nutrition Project					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M12	77% > 4.0	ATRG5201			
Results	Percent on Target No data (no students enrolled)					
	Average Scores No data (no students enrolled)					
Narrative	This assessment was developed midyear; the first data will be collected in fall 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Fall 2021 (E. McKinney)					

Description	Pharmacology Comparison Project					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M13	77% > 4.0	ATRG6331			
Results	Percent on Target No data (no students enrolled)					
	Average Scores No data (no students enrolled)					
Narrative	This assessment was developed midyear; the first data will be collected in spring 2022. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Spring 2022 (E. McKinney)					

Description	Modalities EBP Paper					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M14	77% > 4.0	ATRG5222			
Results	Percent on Target No data (no students enrolled)					
	Average Scores No data (no students enrolled)					
Narrative	This assessment was developed midyear; the first data will be collected in fall 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Fall 2021 (E. McKinney)					

Description	Rehabilitation Progression Project					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M15	77% > 80% on marking guide	ATRG5322			
Results	Percent on Target No data (no students enrolled)					
	Average Scores No data (no students enrolled)					
Narrative	This assessment was developed midyear; the first data will be collected in spring 2022. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Spring 2022 (B. Reynolds)					

Description	Concussion Simulation and Standardized Patient Experience					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M16	75% > 3.5	ATRG5322			
Results	Percent on Target No data (no students enrolled)					
	Average Scores No data (no students enrolled)					
Narrative	This assessment was developed midyear; the first data will be collected in spring 2022. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Spring 2022 (B. Reynolds)					

Description	Taping Practical Exams					
Outcome	Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG3;SLO2;M17	77% > 84% on the exams	ATRG5120	PG3;SLO2;M4	77% > 84% on the exams	ATRG5120
Results	Percent on Target No data (no students enrolled)					
	Average Scores No data (no students enrolled)					
Narrative	This assessment was developed midyear; the first data will be collected in Summer 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Summer 2021 (A. Dondanville and B. Reynolds)					

SLO 3 Assessment Tools

PG4: PROFESSIONAL ENGAGEMENT: The Program is committed to providing quality clinical sites for experiential learning and seeks to have 100% of students experience a minimum of three types of clinical education settings prior to graduation (i.e. high school, college, medical office, emergency medical services, physical therapy, and community medicine).

a. Piedmont Goal Reference: GOAL 6. Piedmont College will educate the whole student through co-curricular programs, extra-curricular activities, and experiential learning endeavors.

b. SLO 3: Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

3.1 Identify state and national regulations and demonstrate professional, moral and ethical judgment when delivering and advocating for patient-centered care.
3.2 Adapt evidence-based practice concepts and the use of outcome measures when making clinical decisions and critically examining athletic training practice.
3.3 Develop and evaluate facility design and management strategies in the context of a healthcare system (i.e. risk management, healthcare delivery mechanisms, insurance and reimbursement documentation, patient privacy, and general facility management).
3.4 Use effective documentation to develop, participate in, and lead patient-centered care.
3.5 Use appropriate professional guidelines to develop, implement, evaluate, and modify emergency care strategies.
3.6 Demonstrate a commitment to personal and professional growth and development.

c. Measures:

1. Student Clinical Milestones Evaluation (80% will score at or above their level: B1=2; B2=2.5; C1=3; C2=3.5; D=4)
2. Preceptor Evaluation (100% will score 75% on the rubric)
3. Clinical Experience Evaluation (100% will score experiences at 75% or higher on the rubric)-QEP4
4. AT Conference Advertisement (77% will score 4 on the rubric)-QEP6
5. EAP Project (77% of Level C and 80% of Level D will score 4 on the rubric)
6. Emergency Cardiac Care (100% will score 84% or higher)
7. Legislation Proposal (77% will score 4 on the rubric)-QEP3
8. Final Integrative Learning Reflection (80% will score 3.2 on the rubric)-QEP5
9. Resume Development (75% of Level B, 77% of Level C, and 80% of Level D will score 4 on the rubric)
10. Personal Development Plan (77% of Level C and 80% of Level D will score 4 on the rubric)
11. Alumni Survey (80% will score program attributes at 5.25)
12. CEC Site Evaluation (100% of sites will score 80% or higher)
13. Capstone Project (80% will score 4.0 on the rubric)
14. Policies and Procedures Project (80% will score 4.0 on the rubric)
15. Business Plan (80% will score 4.0 on the rubric)
16. Patient File Assignment (80% will score 4.0 on the rubric)

Description	Student Evaluations and Psychosocial Subscale 2.2
Outcome	SLO2: Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities. SLO3: Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program

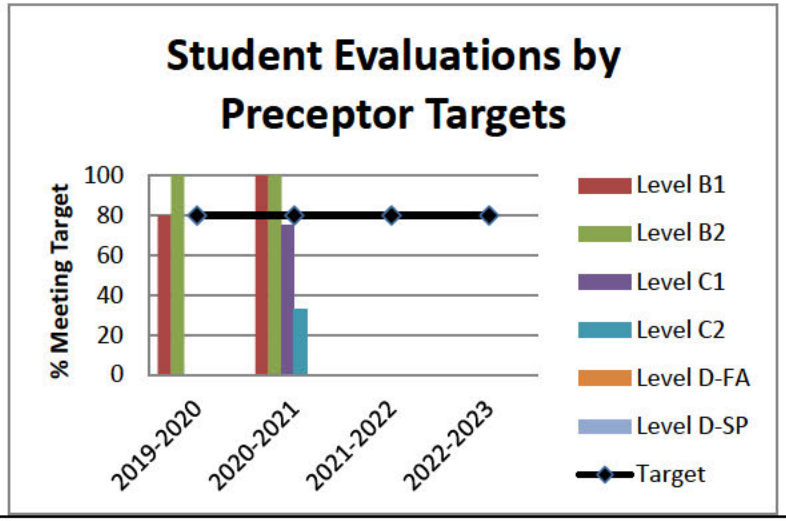
Student Evaluations		
Objectives Measured	**Target**	**Sample**
PG4;SLO3;M1	B 80% >2.0, 2.5 C 80% >3.0, 3.5 D 80% >4.0	ATRG5201, ATRG521, ATRG6301, ATRG6321

Psychosocial Subscale 2.2		
Objectives Measured	**Target**	**Sample**
PG3;SLO2;M5	B 80% >2.5 C 80% >3.5 D 80% >4.0	ATRG5201, ATRG521, ATRG6301, ATRG6321

Results

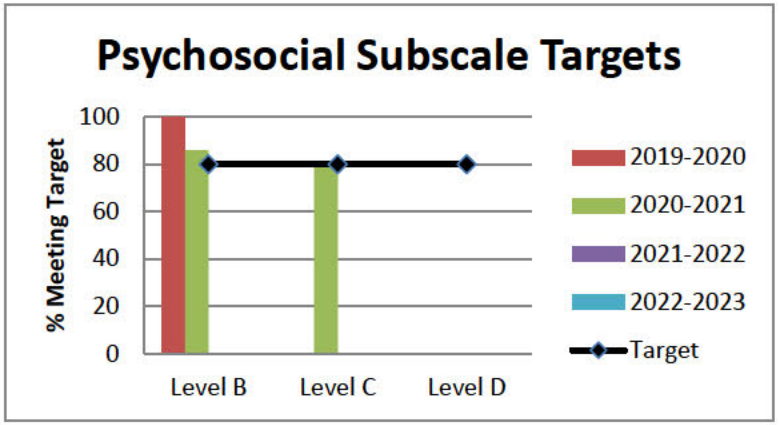
Percent on Target

	2019-2020	2020-2021	2021-2022	2022-2023
Target	80	80	80	80
Level B1	80	100		
Level B2	100	100		
Level C1	-	75		
Level C2	-	33		
Level D-FA	-	-		
Level D-SP	-	-		



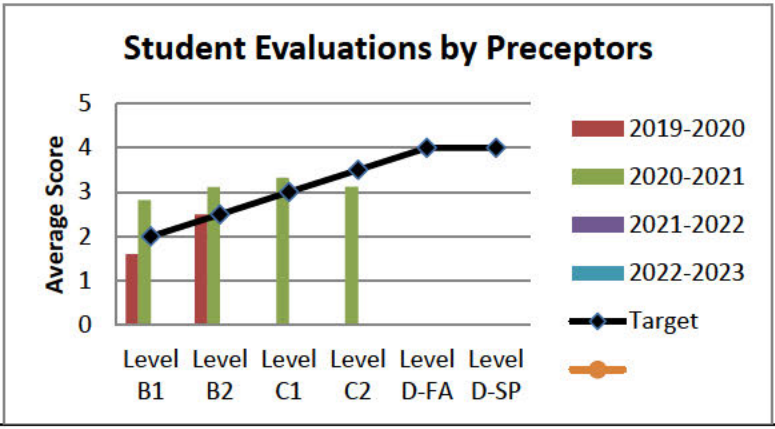
Percent on Target

	Target	2019-2020	2020-2021	2021-2022	2022-2023
Level B	80	100	86		
Level C	80	-	79		
Level D	80	-	-		



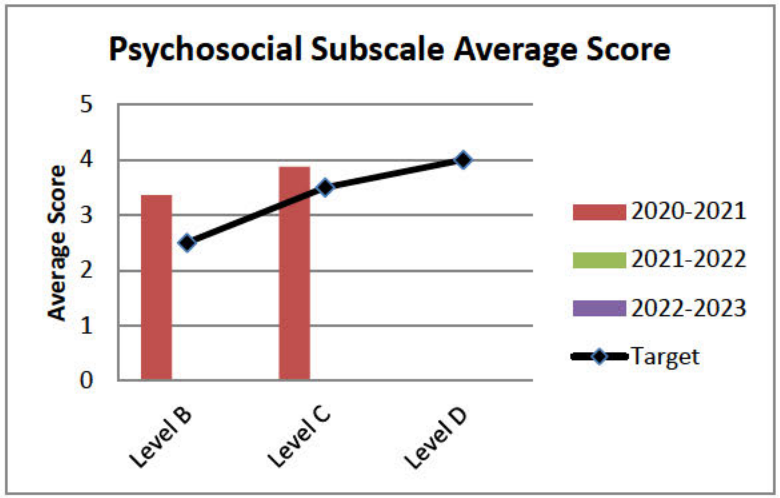
Average Scores

	Target	2019-2020	2020-2021	2021-2022	2022-2023
Level B1	2	1.6	2.82		
Level B2	2.5	2.5	3.11		
Level C1	3	-	3.33		
Level C2	3.5	-	3.12		
Level D-FA	4	-	-		
Level D-SP	4	-	-		

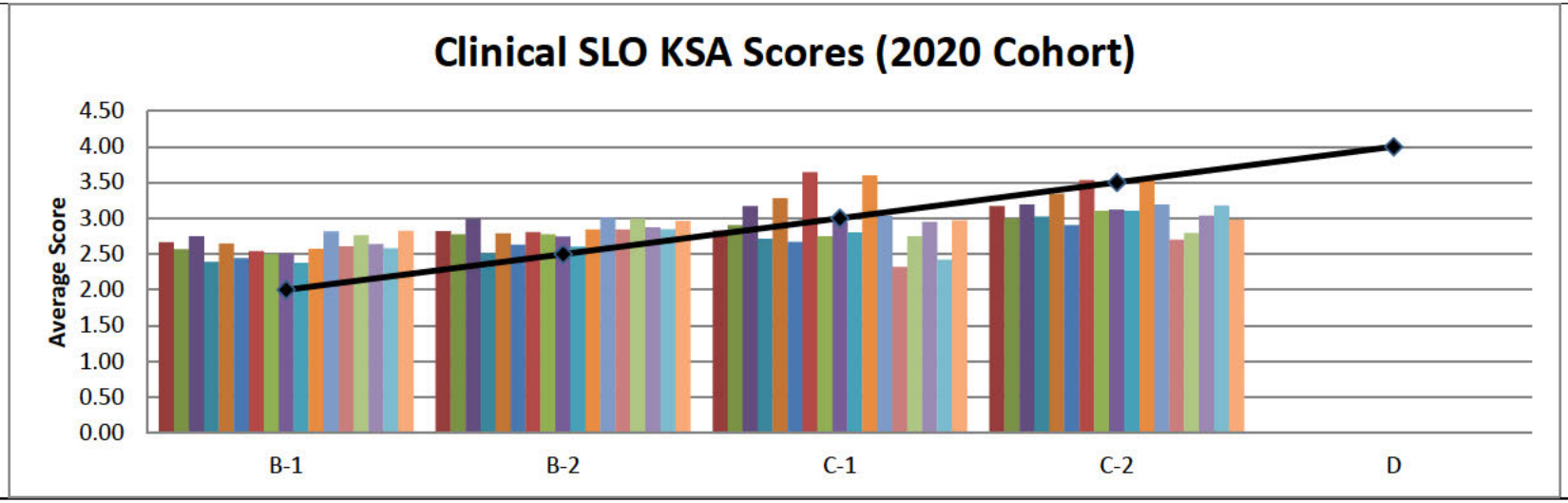


Average Scores

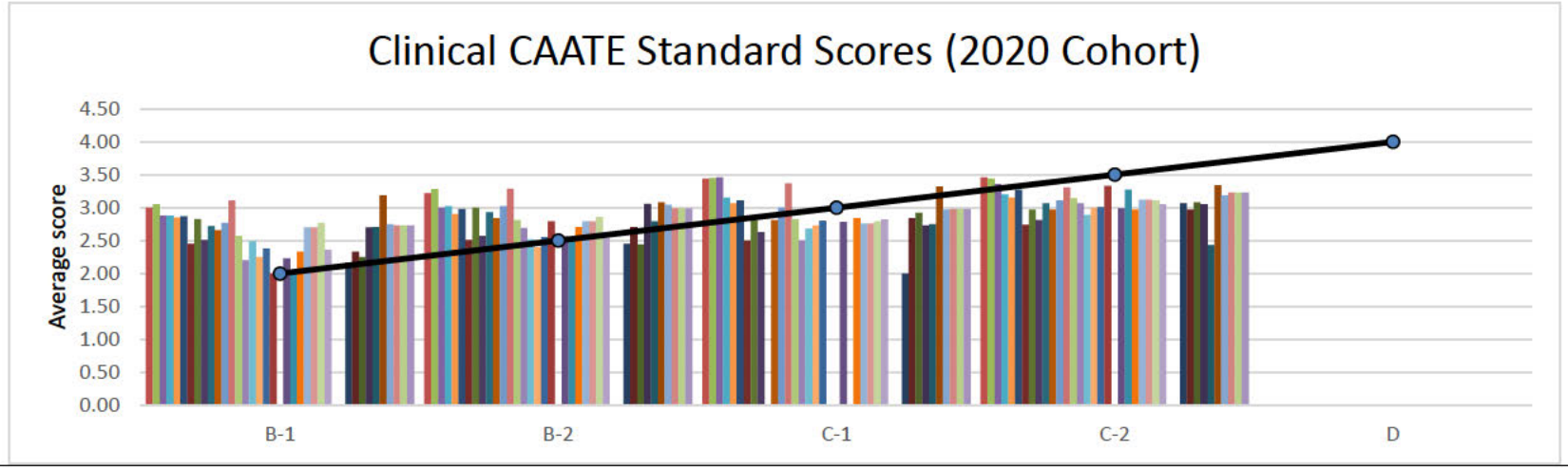
	Target	2020-2021	2021-2022	2022-2023
Level B	2.5	3.36		
Level C	3.5	3.87		
Level D	4			



2020 Cohort	Target	1.1 Injury Prevention	1.2 Treatment Plans	1.3 Communication	1.4 Differential Diagnosis	1.5 Health Promotion	2.1 Clinical Reasoning	2.2 Psychosocial Tech.	2.3 Therapeutic Interventions	2.4 Collaboration	2.5 Safe Environment	2.6 Cultural Competence	3.1 Legal/Ethical Care	3.2 EBP	3.3 Organ/Administration	3.4 Documentation	3.5 EAP	3.6 Professionalism
B-1	2	2.66	2.57	2.75	2.39	2.65	2.44	2.54	2.49	2.51	2.38	2.57	2.81	2.61	2.76	2.64	2.58	2.83
B-2	2.5	2.82	2.78	2.99	2.51	2.79	2.63	2.80	2.78	2.75	2.60	2.84	3.01	2.84	2.99	2.87	2.85	2.96
C-1	3	2.83	2.90	3.17	2.71	3.28	2.67	3.64	2.75	2.95	2.80	3.60	3.04	2.32	2.75	2.95	2.42	2.97
C-2	3.5	3.17	2.99	3.19	3.02	3.34	2.90	3.53	3.10	3.12	3.10	3.55	3.19	2.70	2.79	3.04	3.18	2.98
D	4																	



2020 Cohort	Target	56-advocate for pt	57-health literacy	58-pt education	59-communicate	60-disability framewk	61-collaborate px	62-use evidence	63-quality improve	64-use data/EMR	65-ethic px scope	66-px scope	67-prof development	68-advocate for AT	69-modify POC, goals	70-eval/manage emerg.	71-eval non-emerg.	72-obtain tests	73-decide intervent.	74-educate Rx	75-administer Rx	76-eval/Tx concussion	77-behavioral health	78-taping, splinting	79-risk reduction	80-risk reduct. programs	81-PPE	82-performance progr.	83-pt educ; nutrition	84-pt educ; drugs	85-environmental inj	86-protective equip	87-biometrics, phys.	88-administration	89-file management	90-collab. physician	91-policies & proced.	92-prevent & eap pol.	93-concussion p&p	94-behav. Policies
B-1	2	3.00	3.05	2.88	2.88	2.85	2.87	2.45	2.83	2.51	2.72	2.66	2.77	3.11	2.57	2.20	2.49	2.25	2.38	2.00		2.23	2.00	2.33	2.70	2.70	2.77	2.36			2.17	2.33	2.25	2.70	2.71	3.19	2.75	2.73	2.73	2.73
B-2	2.5	3.22	3.28	3.00	3.02	2.90	2.98	2.51	3.00	2.57	2.93	2.84	3.02	3.29	2.81	2.69	2.52	2.40	2.55	2.79		2.56	2.52	2.71	2.79	2.79	2.86	2.54			2.45	2.71	2.44	3.06	2.79	3.08	3.04	2.99	2.99	2.99
C-1	3	3.44	3.45	3.46	3.15	3.07	3.11	2.50	2.81	2.63	3.0.	2.81	3.00	3.37	2.83	2.50	2.68	2.73	2.80			2.78		2.84	2.76	2.76	2.79	2.82			2.00	2.84	2.92	2.73	2.75	3.32	2.97	2.98	2.98	2.98
C-2	3.5	3.46	3.44	3.36	3.20	3.15	3.27	2.74	2.97	2.81	3.07	2.97	3.11	3.31	3.14	3.07	2.89	3.00	3.01	3.33		2.99	3.27	2.97	3.12	3.12	3.11	3.05			3.07	2.97	3.08	3.05	2.43	3.34	3.19	3.23	3.23	3.23
D	4																																							



Narrative

Student Evaluation: This goal was partially met, as 100% (4/4) of level B students met the target. However, student performance declined in spring (level C), such that 3/4 and 1/3 met the target (midterm and end-of-term, respectfully). While one student remained committed to the program and her clinical experiences all year, two others prioritized going home on the weekends, working, and intercollegiate sports over their education. However, preceptors

	failed to complete 5 of 12 spring evaluations (2 in the first block and 3 in the second block)—this means that level C students had less feedback from which they could improve when final evaluations were completed. This is the first year of data collection with a new instrument, so data will be measured for at least 2 more years to assess trends. B1: 100% (7/7) B2: 100% (7/7) C1: 100% (3/4) C2: 33% (1/3) <u>Psychosocial Subscale</u>: This goal was partially met, as 86% of level B evaluations (19/22) and 79% of level C evaluations (11/14) met the target. While these lower scores could be due to fewer opportunities to educate patients or recognize behavioral concerns, 4 of the 6 scores falling below target were earned by one student. B: 86% (19/22) C: 79% (11/14)
Plan	• Review mastery scoring guidelines with preceptors for accuracy during preceptor training. • Ensure correct evaluations are assigned to clinical courses.
Timeline for Improvement	• Preceptor training (August 2021; E. McKinney) • Timeframe assignments (July 2021; E. McKinney)

Description	Faculty and Preceptor Evaluations
Outcome	SLO2: Students will work collaboratively through interprofessional teams to provide or accommodate quality care to clients across the lifespan in a variety of settings, while respecting the diversity of individuals, groups, and communities. SLO3: Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program

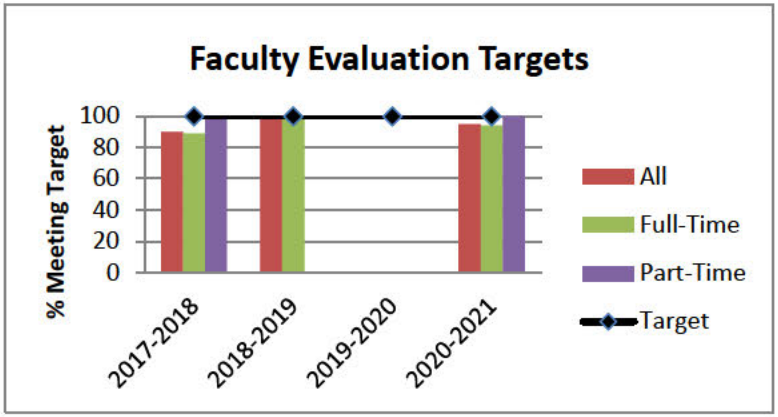
Faculty Evaluations		
Objectives Measured	**Target**	**Sample**
PG3;SLO2;M9	100% > 75%	All courses with an ATRG alpha-designator

Preceptor Evaluations		
Objectives Measured	**Target**	**Sample**
PG4;SLO3;M2	100% > 75%	ATRG5201, ATRG521, ATRG6301, ATRG6321

Results

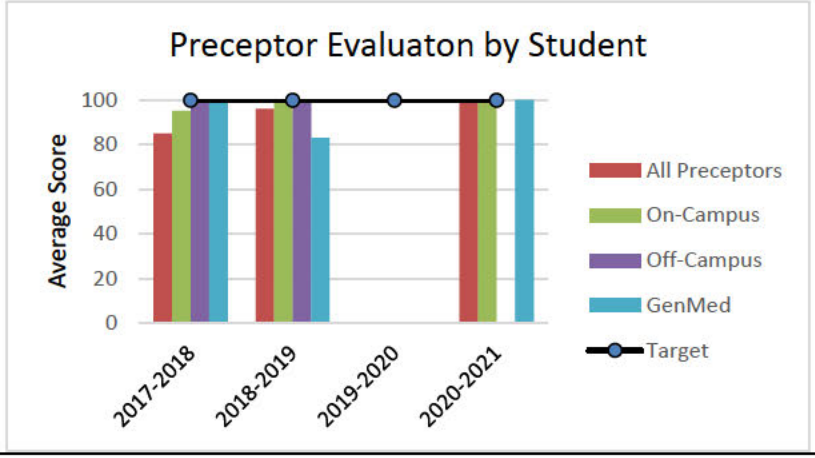
Percent on Target

	2017-2018	2018-2019	2019-2020	2020-2021
Target	100	100	100	100
All	90	100	no data	95
Full-Time	89	100	no data	94
Part-Time	100	no data	no data	100



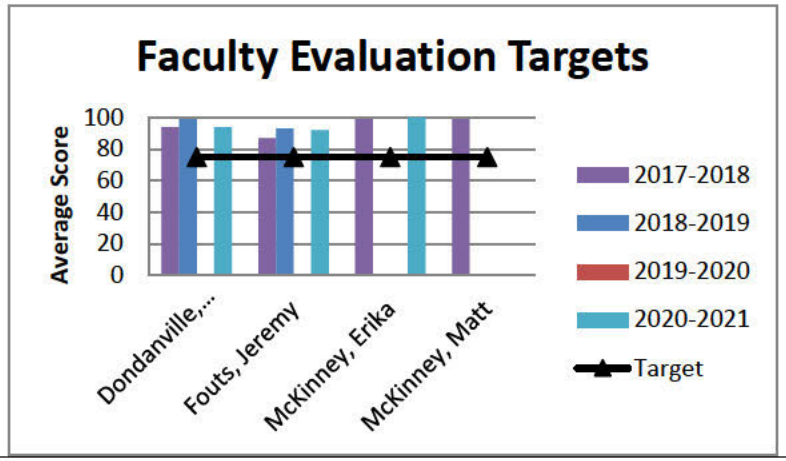
Percent on Target

	2017-2018	2018-2019	2019-2020	2020-2021
Target	100	100	100	100
All Preceptors	85	96	no data	100
On-Campus	95	100	no data	100
Off-Campus	100	100	no data	-
GenMed	100	83	no data	100



Average Scores

	Target	2017-2018	2018-2019	2019-2020	2020-2021
[redacted]	75	94	99	no data	94
[redacted]	75	87	93	no data	92
[redacted]	75	99		no data	100
[redacted]	75	99		no data	-



Average Scores

	Target	2017-2018	2018-2019	2019-2020	2020-2021
[redacted]	75			no data	100
[redacted]	75		100		
[redacted]	75	95	71		100
[redacted]	75	89	80		
[redacted]	75	96	95		
[redacted]	75			no data	100
[redacted]	75		99	no data	
[redacted]	75	97	100	no data	
[redacted]	75	100	100		
[redacted]	75		96		
[redacted]	75				93
[redacted]	75	96	100		
[redacted]	75	95	95		
[redacted]	75			no data	
[redacted]	75	98	97	no data	99
[redacted]	75			no data	99
[redacted]	75			no data	100

Narrative

Faculty: This target was almost met, as 95% of evaluations (18 of 19) scored at least 75%. The one faculty who did not meet the target has voluntarily left the program for 2021-2022.

Preceptor: This target was met, as 100% of evaluations (25 of 25) scored at least 75%. The lowest scoring preceptor (93% average) was new to the program in spring 2021, and had not yet built significant rapport with students.

Faculty: 18/19
Preceptors: 25/25

Plan

- All evaluations will be assigned per the plan in 2021-2022.
- No additional faculty or preceptor changes planned.

Timeline for Improvement

- Timeframes for administration will be developed in July 2021 (E. McKinney)

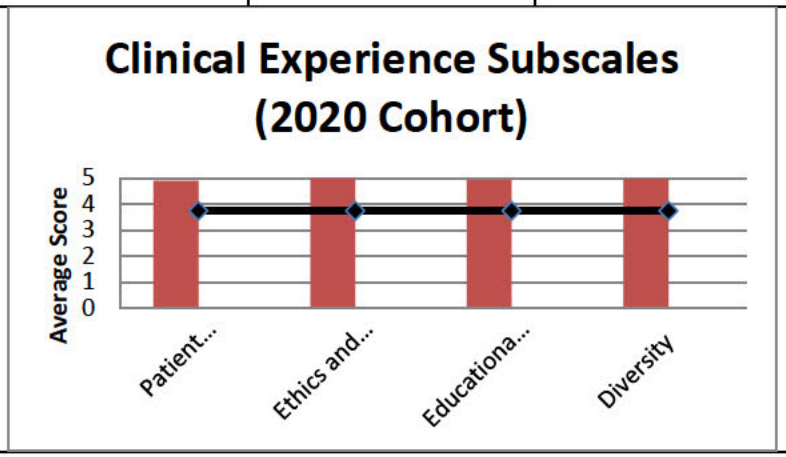
Description	Clinical Experience Evaluation Subscales
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.
Program	Clinical Experience Evaluation: Educational Preparation, Professional Development, Patient Care, and Diversity Subscales

Objectives Measured	Target	Sample
PG4;SLO3;M3 QEP4	100% > 75%	ATRG5201, ATRG521, ATRG6301, ATRG6321

Results

Average Scores

2020 Cohort	Target	2020-2021	2021-2022
Patient Care/Practice	3.75	4.896	
Ethics and Professionalism	3.75	5	
Educational Preparation	3.75	4.938	
Diversity	3.75	4.973	



Professional Interactions: With what types of professionals did you engage during this clinical experience.	
12	1. Athletic Trainer
9	2. Physician
0	3. Physical Therapist/PTA
2	4. Nurse (LPN, RN, BSN)
2	5. Nurse Practitioner (FNP)
9	6. EMT/Paramedic
0	7. Other

Patient Ages: Which of the following ages of patient populations did you provide care for during this clinical experience?		
Answer Count	Answer Choices	Percent
2	3. Pediatric (0-18)	0.058823529
23	1. Adult (18-65)	0.676470588
9	2. Geriatric (65+)	0.264705882

Population Types: Which of the following types of patient populations did you provide care for during this clinical experience?

Answer Count	Answer Choices	Percent
8	1. Female Patients: Team Sports (Volleyball, Soccer, Basketball, Softball, Lacrosse)	0.195121951
3	2. Female Patients: Individual/Dual Sports (Tennis, Golf, Cross Country, Track, Cheer)	0.073170732
9	3. Male Patients: Team Sports (Soccer, Baseball, Basketball)	0.219512195
2	4. Male Patients: Individual/Dual Sports (Tennis, Golf, Cross Country, Track, Cheer)	0.048780488
2	5. Equipment Intensive Sports (Football, Men's Lacrosse)	0.048780488
15	6. Community Clinic (non-orthopedic)	0.365853659
2	7. Community Clinic (orthopedic)	0.048780488

Narrative	This target was met, as 100% of evaluations (34 of 34) scored >3.75. Students report being able to work with patients in all program-specific practice settings. The areas of least interaction were equipment-intensive sports and community orthopedic clinics. This will change in year two, when the current students have a "football" rotation and the ability to interact with the team physician in the clinic.
Plan	• The CEC will monitor student completion of their assigned evaluations to ensure they are done (E. McKinney).
Timeline for Improvement	• Data will be collected for another two academic years 2021-2022 through 2023-2024 to explore trends.

Description	AT Conference Advertisement					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M4 QEP6	77% >4.0	ATRG6402	PG3;SLO2;M7 QEP6	77% >4.0	ATRG6402
Results	Percent on Target No data			Percent on Target		
	Average Scores No data			Average Scores		
Narrative	No data. Due to not having any graduate athletic training students enrolled in the course and regional COVID-19 restrictions, there was no Athletic Training Conference hosted in Fall 2020. Data will be collected for the first time in Fall 2021 when the summer 2020 cohort of students takes this course. ATRG: HLHP:					
Plan	• Use the new rubric and assignment in Fall 2021					
Timeline for Improvement	• December 2021 (M. McKinney)					

Description	EAP and Documents Project					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M5	77% >4.0	ATRG5201			
Results	Percent on Target No data (no students enrolled)			Percent on Target No data (no students enrolled)		
	Average Scores No data (no students enrolled)			Average Scores No data (no students enrolled)		
Narrative	This assessment was developed midyear; the first data will be collected in fall 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Fall 2021 (E. McKinney)					

Description	Emergency Cardiac Care
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

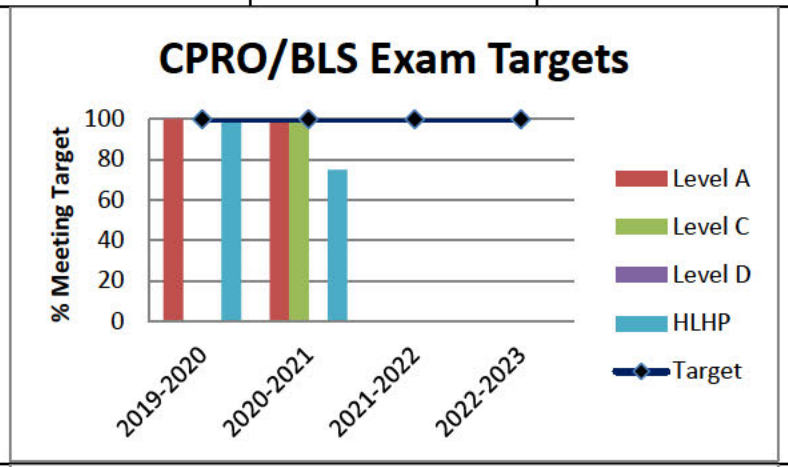
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG4;SLO3;M6	100% >84%	ATRG5120, ATRG5221, ATRG6321	PG4;SLO3;M5	100% >84%	ATRG5120

Results

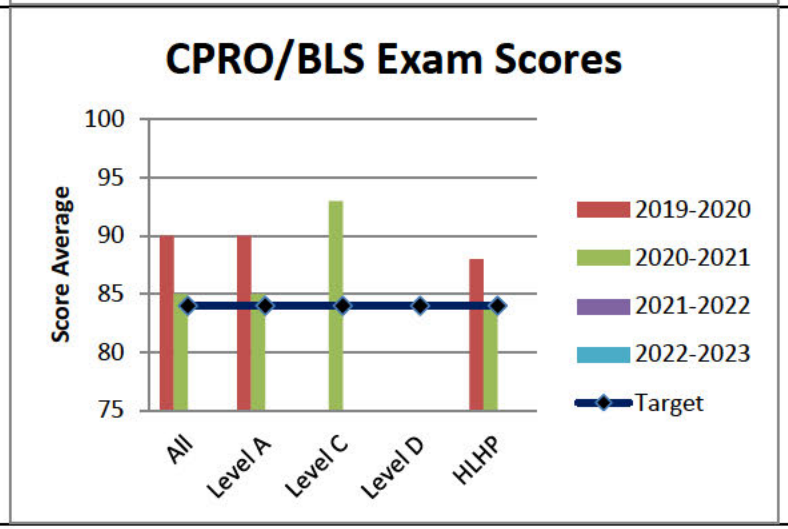
Percent on Target

	2019-2020	2020-2021	2021-2022	2022-2023
Target	100	100	100	100
Level A	100	100		
Level C		100		
Level D				
HLHP	100	75		



Average Scores

	Target	2019-2020	2020-2021	2021-2022	2022-2023
All	84	90	85		
Level A	84	90	85		
Level C	84		93		
Level D	84				
HLHP	84	88	84		



Narrative	All ATRG students (4/4) and 3 of 4 HLHP students met the target and passed the BLS Exam in summer 2020 with an average score of 92%. Although all of the ATRG students met the target, their scores were 5% lower that the previous year. This may be because one of the previous year's ATRG students was actively working as a health care professional and scored higher based on existing knowledge. The HLHP students' average score being lower than the previous year is likely due to the one student who did not pass the exam. All ATRG students reached the target in spring 2021 with a score of 93%. Their scores likely increased from the lecture and practice the occurred before the exam was taken.
Plan	• Administer the exam as planned in 2021-2022.
Timeline for Improvement	• The next administrations are Summer 2021 and Spring 2022 (A. Dondanville, E. McKinney) • These data will be collected in spring 2022 (E. McKinney)

Description	Legislation Proposal					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M7 QEP3	77% >4.0	HSCS5411	PG4;SLO3;M2 QEP3	77% >4.0	HSCS411
Results	Percent on Target No data (no students enrolled)			Percent on Target No data (no students enrolled)		
	Average Scores No data (no students enrolled)			Average Scores No data (no students enrolled)		
Narrative	The first students will be enrolled in 2021-2022. ATRG: HLHP:					
Plan	• The first HLHP graduate student should complete these courses in Summer 2021. • The first ATRG graduate student should complete these courses in Summer 2021.					
Timeline for Improvement	• Summer 2021 (A. Dondanville)					

Description	Capstone Reflection
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

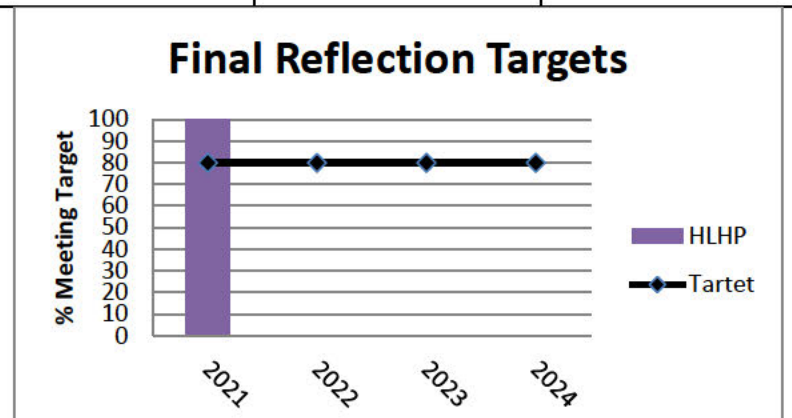
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG4;SLO3;M8 QEP5	80% >3.2	ATRG6420	PG3;SLO2;M8 QEP5	80% >3.2	HSCS5499

Results

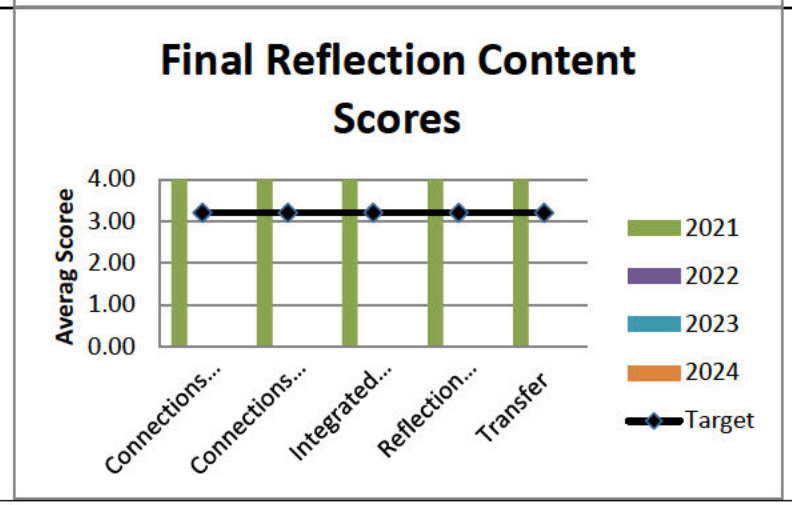
Targets

	2021	2022	2023	2024
Tartet	80	80	80	80
ATRG	-			
HLHP	100			



Average Scores

	Target	2021	2022	2023	2024
Connections to Discipline	3.2	4.00			
Connections to Experience	3.2	4.00			
Integrated Communication	3.2	4.00			
Reflection and Self-Assessment	3.2	4.00			
Transfer	3.2	4.00			



Narrative	This is the first year of data collection for graduate students. This target was met at 100% (3/3) for the students enrolled in the HLHP program. The internship experience factored heavily in their reflections as being important to making the connections between the classroom and "real life". There were no ATRG students enrolled this year.

	ATRG: no data HLHP: 3/3
Plan	• Administer the assessment in the same format next year. The first ATRG graduate student should complete their capstone project in Spring 2022.
Timeline for Improvement	• Spring 2022 (all faculty)

Description	Resume Development
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program

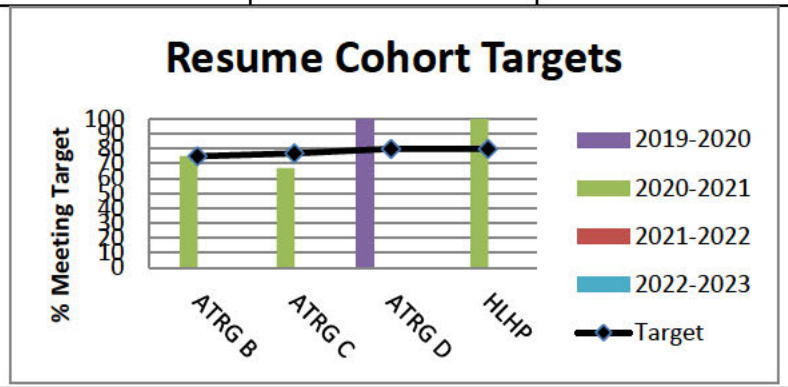
ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG4;SLO3;M9	75% of B >4.0 77% of C >4.0 80% of D >4.0	ATRG5201, ATRG5221, ATRG6321, ATRG6402	PG4;SLO3;M3	77% > 4.0	ATRG6402

Results

Percent on Target

	Target	2019-2020	2020-2021	2021-2022	2022-2023
ATRG B	75	-	75		
ATRG C	77	-	67		
ATRG D	80	100	-		
HLHP	80	-	100		

*2019-2020 Data represent final undergraduate cohort



Average Scores

	Target	2019-2020	2020-2021	2021-2022	2022-2023
Overall Appearance/Style	4	5.00	4.08		
Category Selection	4	4.38	4.79		
Experience	4	4.38	4.02		
Education	4	5.00	4.52		
Typos/Spelling Errors	4	5.00	4.70		
Additional Sections: Ex. Skills/Activities	4	5.00	4.20		

*2019-2020 Data represent final undergraduate cohort

Narrative	In the fall of 2020 all of the HLHP (3/3) and ATRG students(4/4) met the target. The lower scores in "category selection" and "experience" resulted from inaccurate terminology and ineffective descriptions of experiences. Formatting errors were minor and may have been the result of transition of creation platform (Mac to PC).

	In the spring of 2021 only 67% of the ATRG students met the target of a 4.0 or greater on the rubric (2/3). All three students lacked a professional product and overall, there were formatting issues with each resume. The students also lacked details and accurate names for internships or clinical sites. ATRG: 5/7 (submissions fall and spring) HLHP: 3/3
Plan	• Use the tool to assess all graduate students in ATRG6402 in Fall 2021, and all ATRG graduate students in ATRG5201 and ATRG5221.
Timeline for Improvement	• This assessment will be assigned again in the fall and spring of 2021-2022 for the ATRG graduate students with more instruction and discussion before submission of the assignment.

Description	Personal Development Plan
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG4;SLO3;M10	77% of level C >4.0 80% of level D >4.0	ATRG6420			

Results

Percent on Target

	Target	2021	2022	2023	2024
ATRG5221	77	100			
ATRG6420	80				

Average Scores

	Target	2021	2022	2023	2024
Continuing Education Opportunities	4	3.67			
Degrees, licenses, certifications	4	5.00			
Narrative	4	5.00			
Reflection on Areas for Improvement	4	4.33			
Reflection on Strengths	4	5.00			

Narrative	ATRG5221: This goal was met with 100% of the students meeting the target (3/3). The lowest rubric area was continuing education opportunities. Two of the three students lacked details when addressing the CEU opportunities they would participate in to meet their career goals. ATRG6420: There were no students enrolled in ATRG6420 in 2020-2021.
Plan	• This project will be assigned again in the same format in spring 2022 with more emphasis being placed on including all components of the assignment including CEU opportunities.
Timeline for Improvement	• These data will be collected in spring 2022 (E. McKinney, A. Dondanville)

Description	Alumni Survey
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

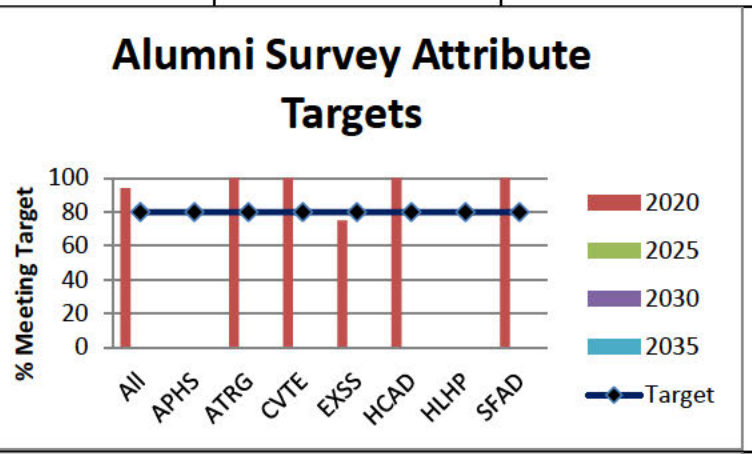
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG4;SLO3;M11	Attributes 80% >5.25 SLOs 80% > 4.8	Alumni every 5 years	PG4;SLO3;M1	Attributes 80% >5.25 SLOs 80% > 4.8	Alumni every 5 years

Results

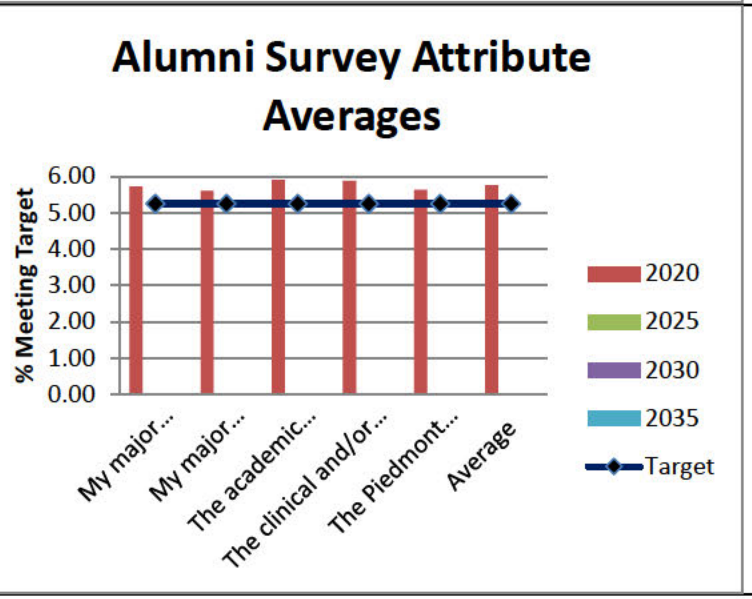
Attributes Percent on Target 2020-2021

	Target	2020	2025	2030	2035
All	80	94			
APHS	80				
ATRG	80	100			
CVTE	80	100			
EXSS	80	75			
HCAD	80	100			
HLHP	80				
SFAD	80	100			



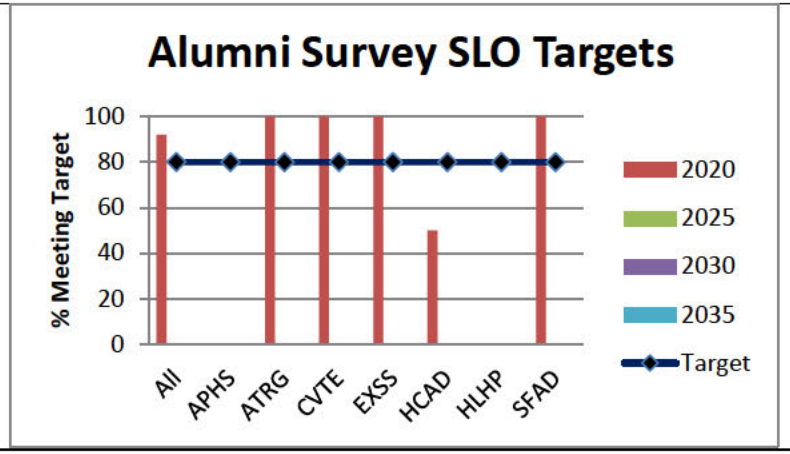
Attribute Average Scores 2020-2021

	Target	2020	2025	2030	2035
My major adequately prepared me for my current professional position.	5.25	5.72			
My major adequately prepared me to take credentialing exams (athletic training and cardiovascular tech).	5.25	5.60			
The academic courses at Piedmont were diverse and provided a well-rounded educational experience.	5.25	5.91			
The clinical and/or internship experiences helped me decide which aspect of my major program I wished to pursue as a career.	5.25	5.88			
The Piedmont faculty understood current professional trends and areas of interest.	5.25	5.63			
Average	5.25	5.76			



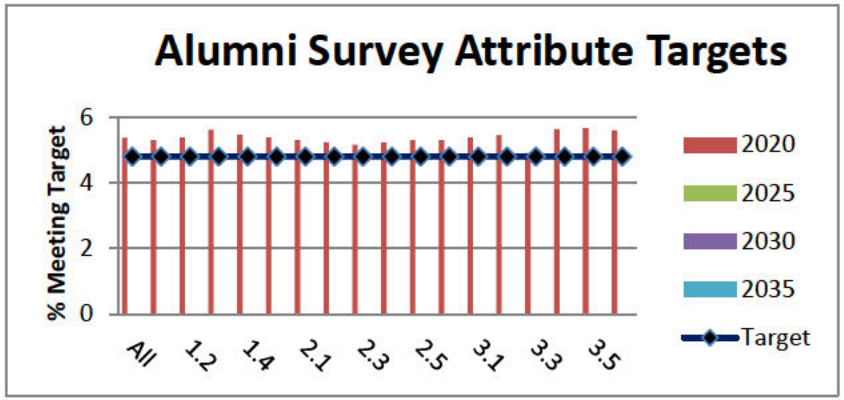
SLO Percent on Target 2020-2021

	Target	2020	2025	2030	2035
All	80	92			
APHS	80				
ATRG	80	100			
CVTE	80	100			
EXSS	80	100			
HCAD	80	50			
HLHP	80				
SFAD	80	100			



SLO Average Scores 2020-2021

	Target	2020	2025	2030	2035
All	4.8	5.37			
1.1	4.8	5.31			
1.2	4.8	5.38			
1.3	4.8	5.62			
1.4	4.8	5.46			
1.5	4.8	5.38			
2.1	4.8	5.31			
2.2	4.8	5.23			
2.3	4.8	5.15			
2.4	4.8	5.23			
2.5	4.8	5.31			
2.6	4.8	5.31			
3.1	4.8	5.38			
3.2	4.8	5.45			
3.3	4.8	4.91			
3.4	4.8	5.64			
3.5	4.8	5.67			
3.6	4.8	5.60			



Narrative

This target was met as 100% of undergraduate program alumni (4/4) rated program attributes >5.25 and all SLOs averaged >4.8. This is the first time the alumni survey has been administered, and includes only data from the undergraduate program. The first graduate students will finish the program in 2022.
ATRG: 4/4 (undergraduate alumni)
HLHP: no data

Plan	• The survey will be next administered in 2025.
Timeline for Improvement	• Fall 2025 (A. Dondanville)

Description	CEC Site Evals
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

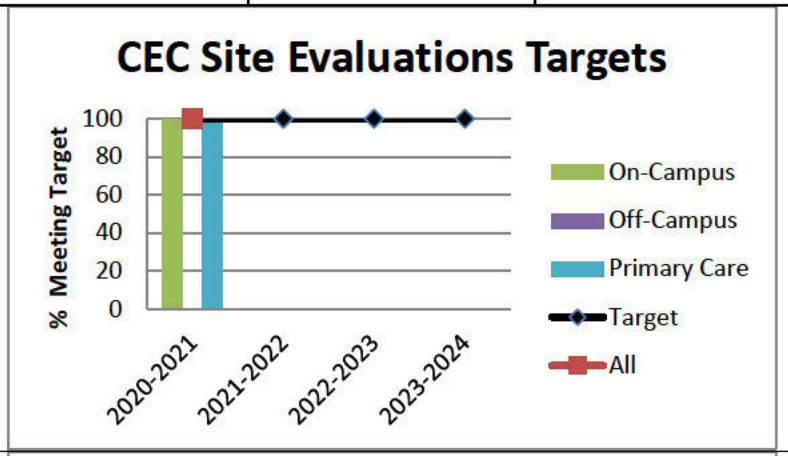
Program

ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG4;SLO3;M12	100% of sites score >1.6	Alumni every 5 years			

Results

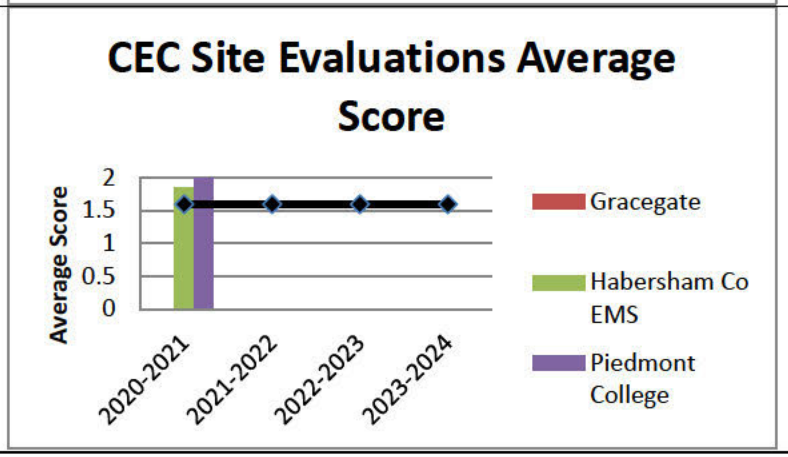
Percent on Target

	2020-2021	2021-2022	2022-2023	2023-2024
Target	100	100	100	100
All	100			
On-Campus	100			
Off-Campus				
Primary Care	100			



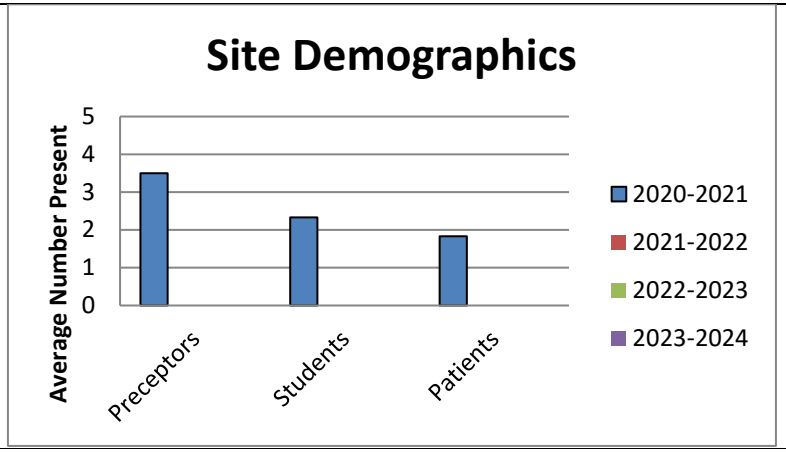
Average Score

	2020-2021	2021-2022	2022-2023	2023-2024
Target	1.60	1.60	1.60	1.60
[redacted]				
[redacted]	1.85			
[redacted]	2.00			



Site Demographics (Average Number Present)

	2020-2021	2021-2022	2022-2023	2023-2024
Preceptors	3.5			
Students	2.33			
Patients	1.83			



Narrative	This target was met as 100% of CEC site evaluations scored >1.6 (6/6). However, one site (EMS) was only assessed twice for the year (versus twice per semester) and Grace Gate was not assessed at all. The average score for Piedmont College was 2.0 and for EMS 1.85. With COVID restrictions in place, students were only allowed to go to these two sites and to Grace Gate in 2020-2021. And while not part of the assessment target, we are also tracking stie demographics at the time of evaluation to ensure preceptor to student ratios are met. ATRG: 6/6
Plan	• Collect data again next year, and ensure that all sites are visited twice per semester.
Timeline for Improvement	• Fall 2021 (E. McKinney)

Description	Capstone Project Paper
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.

Program

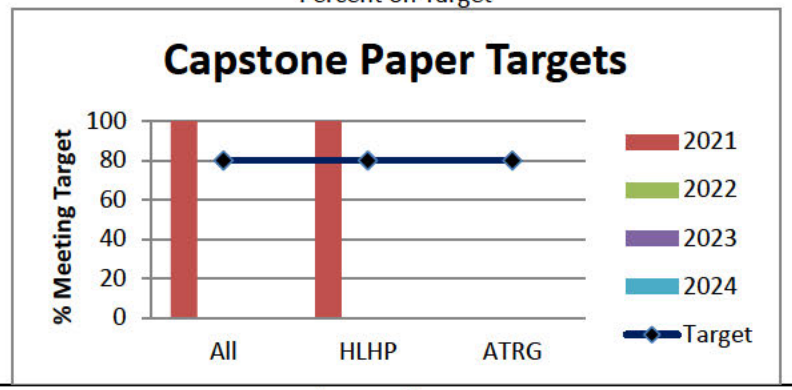
ATRG			HLHP		
Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
PG4;SLO3;M13 QEP5,6	80% >4.0	ATRG6420	PG2;SLO1;M6 QEP5,6	80% >4.0	HSCS5499

Results

Percent on Target

	Target	2021	2022	2023	2024
All	80	100			
HLHP	80	100			
ATRG	80				

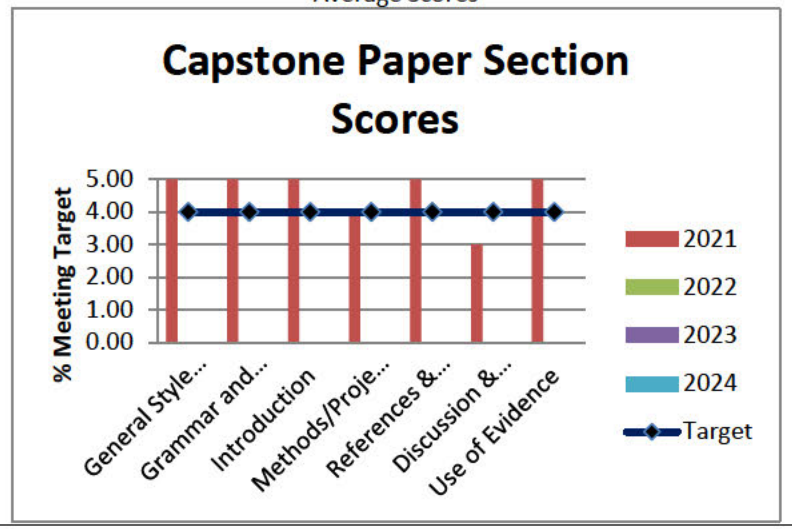
Percent on Target



Average Scores

	Target	2021	2022	2023	2024
General Style and Organization	4	5.00			
Grammar and Word Choice	4	5.00			
Introduction	4	5.00			
Methods/Project Description	4	4.00			
References & In-Text Citations	4	5.00			
Discussion & Recommendations	4	3.00			
Use of Evidence	4	5.00			

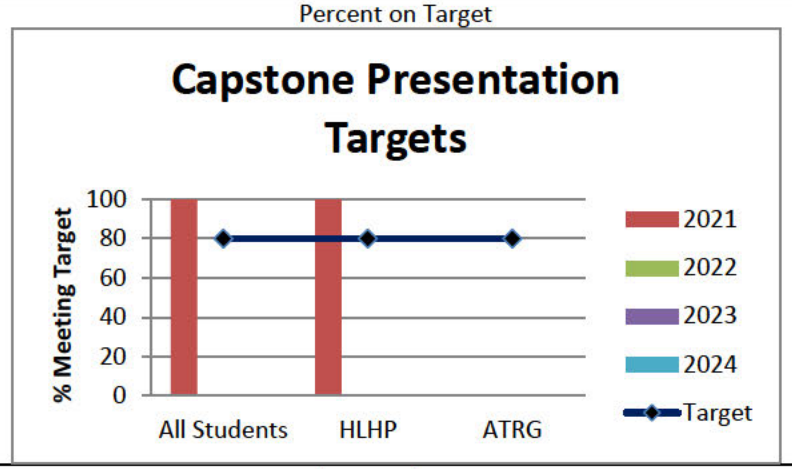
Average Scores



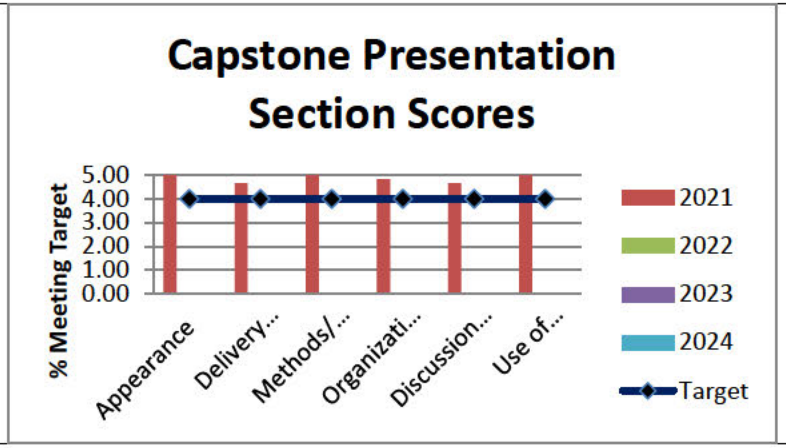
Narrative	The overall paper target was met (3/3) in this first year of data collection. However, one student did poorly on one section (discussion and recommendation), and due to the small sample size, brought the average section score down to below target. Since this is the first year of data collection

	for this assignment, it's possible that this individual student may not have understood the assignment expectation for that section or was unable to meet it. There were no ATRG students enrolled. ATRG: no data HLHP: 3/3
Plan	• Continue the assessment as designed. The first ATRG student will complete it in Spring 2022.
Timeline for Improvement	• Data will be collected in ATRG6420 (A. Dondanville) and HSCS5499 (A. Dondanville) in spring 2022.

Description	Capstone Project Presentation					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M13 QEP5,6	80% >4.0	ATRG6420	PG2;SLO1;M6 QEP5,6	80% >4.0	HSCS5499
Results	Percent on Target					
		Target	2021	2022	2023	2024
	All Students	80	100			
	HLHP	80	100			
	ATRG	80				
	Average Scores			Average Scores		



	Target	2021	2022	2023	2024
Appearance	4	5.00			
Delivery and eye contact	4	4.67			
Methods/Project Description	4	5.00			
Organization and visual aids	4	4.83			
Discussion and recommendations	4	4.67			
Use of evidence	4	5.00			



Narrative	The overall presentation target was met (3/3) in this first year of data collection. All capstone presentations were graded by all HLSC faculty, with the mathematical average used for each rubric score. This is the first year that projects have been scored in this manner, and it may be a more nuanced representation of their actual ability (reduce bias in scoring). ATRG: no data HLHP: 3/3
Plan	• Continue the assessment as designed. The first ATRG student will complete it in Spring 2022.
Timeline for Improvement	• Data will be collected in ATRG6420 (A. Dondanville) and HSCS5499 (A. Dondanville) in spring 2022.

Description	Policies and Procedures Project					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M14	80% >4	ATRG6402	PG4;SLO3;M6	80% >4	ATRG6402
Results	Percent on Target No data (no students enrolled)			Percent on Target No data (no students enrolled)		
	Average Scores No data (no students enrolled)			Average Scores No data (no students enrolled)		
Narrative	This assessment was developed midyear; the first data will be collected in fall 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Fall 2021 (M. McKinney)					

Description	Business Plan Project					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M15	80% >4	ATRG6321			
Results	Percent on Target No data (no students enrolled)			Percent on Target No data (no students enrolled)		
	Average Scores No data (no students enrolled)			Average Scores No data (no students enrolled)		
Narrative	This assessment was developed midyear; the first data will be collected in spring 2022. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Spring 2022 (E. McKinney)					

Description	Patient File Project					
Outcome	Through civic engagement, personal growth, and ethical reasoning, students will demonstrate responsible, global citizenship by upholding high professional standards.					
Program	ATRG			HLHP		
	Objectives Measured	**Target**	**Sample**	**Objectives Measured**	**Target**	**Sample**
	PG4;SLO3;M16	80% >4	ATRG6402	PG4;SLO3;M7	80% >4	ATRG6402
Results	Percent on Target No data (no students enrolled)			Percent on Target No data (no students enrolled)		
	Average Scores No data (no students enrolled)			Average Scores No data (no students enrolled)		
Narrative	This assessment was developed midyear; the first data will be collected in fall 2021. ATRG: no data HLHP: no data					
Plan	• n/a					
Timeline for Improvement	• Fall 2021 (M. McKinney)					