PIEDMONT UNIVERSITY

Satisfactory Academic Progress (SAP) Appeal Form

Financial Aid Office PO Box 10, Demorest GA 30535 (706) 776-0114 Fax: (706) 778-0708 finaid@piedmont.edu

PLEASE READ THE FOLLOWING INSTRUCTIONS BEFORE YOU COMPLETE YOUR APPEAL

These instructions are for the use of students who have been placed on financial aid suspension under the Piedmont University's Satisfactory Academic Progress (SAP) policy. By following the steps outlined, a student may appeal their financial aid suspension. The SAP policy is found in the college catalog online at the following links:

<u>Undergraduate SAP Policy</u> Graduate SAP Policy

The Piedmont University's SAP policy is based on U.S. Department of Education regulations. This policy measures a student's performance in the following areas:

- 1. Qualitative (GPA): The minimum cumulative GPA for undergraduate students is 2.0 (equivalent to a C average) and 3.0 for graduate students.
- 2. Quantitative (Pace): Federal and state student aid recipients must show measurable progress toward earning a degree by successfully completing at least sixty-seven percent (67%) of all courses required by the program of study. For example, a student who has attempted 16 credits must successfully complete at least 12 credits to meet the 67% required minimum completion rate.
- 3. Maximum timeframe (150% rule). The 150% rule stipulates the maximum allowable timeframe for receiving financial aid is equal to 150% of the length of your program. For example, if you are pursuing a bachelor degree, you will reach the maximum timeframe after attempting 180 credits.

The SAP policy applies to all students applying for or receiving federal, and/or state funds. The intent of this policy is to ensure that students who are receiving financial aid are making measurable progress toward completion of a degree program or teacher certification program within a reasonable time frame. If a student is placed on financial aid suspension, the student is ineligible to receive federal and state aid. An appeal may be submitted if the student can demonstrate the failure to meet the minimum standard was caused by **extenuating or unusual circumstances beyond the student'scontrol.**

The following scenarios are NOT extenuating circumstances and are not an acceptable justification for appealing;

- Youthfulness, immaturity, or lack of focus
- Difficult coursework or attempted too many credits and couldn't handle the workload
- Student/Instructor conflicts
- Transportation issues
- Poor time management
- Financial aid processing late or delayed
- Medical reasons that were known to you prior to the start of the semester, unless you can document unforeseeable complications
- Work conflicts, unless you can document an unexpected, unavoidable, and involuntary change to your work schedule that directly hindered your academic success
- Lack of childcare, unless you can document an unexpected, unavoidable, and involuntary change to your childcare situation along with an explanation of why it could not be resolved in a timely manner

NOTE: If you have been <u>academically</u> excluded and wish to appeal that status, you should contact the Registrar's Office for instructions. There are two separate appeal processes for academic exclusion and financial aid suspension. Your financial aid appeal will be held until you resolve your academic exclusion and are readmitted to your degree program. The appeal of your financial aid suspension will not correct your academic exclusion. Likewise, being academically reinstated will **not** automatically remedy your financial aid suspension. Please contact your academic advisor for assistance.

GUIDELINES FOR AN APPEAL

A successful appeal will contain complete explanations of the items listed below, as applicable. You must compile and attach significant documentation to justify your appeal. The Financial Aid Office will only review the materials that you provide; therefore, it is your responsibility to provide sufficient documentation to thoroughly support your appeal.

1. Contact a support staff member in the Piedmont University Student Success Center to complete your SAP Appeal Form and create an Academic Success Plan that you will follow until you are able to meet SAP requirements or graduate. Submit your plan with the appeal form.

Student Success Center: https://www.piedmont.edu/success-center

Location: Demorest Campus Lane Hall 706-778-8500 ext. 2826

- 2. Include a written statement describing the reasons for and circumstances surrounding your lack of sufficient progress. These circumstances must be extenuating or unusual that were beyond your control. Your attention should be focused on the particular academic term(s) and/or course(s) for which you registered but did not successfully complete. Be specific and concise in your explanation since incomplete information may cause a denial or a delay in the review of your appeal. You may use the space provided on the first page of the appeal form or attach a separate letter if more space is needed.
- 3. Include a detailed explanation of the measures you have taken to ensure that your academic performance will improve and/or actions you have taken to correct the circumstances that prevented your prior lack of academic progress. For example, if you are appealing due to an illness, you must explain why the illness you experienced will no longer affect your ability to succeed academically.
- 4. Attach supporting documentation. All letters must be signed and those from professionals must be on letterhead. Additional documents may be required if determined necessary. Students who have exceeded the maximum timeframe (150% rule) due to prior degrees or change of major do not need to provide additional documentation but must clearly explain their circumstances. Examples of documentation that should be included with your appeal if pertinent to your situation: doctor's letter, letter from supervisor, legal documentation, police report, obituary, etc.
- 5. **Do not discuss your need for financial aid as part of your rationale for reinstatement of federal aid.** It is assumed that any student filing an appeal is doing so based upon financial need.
- 6. Academic Success Plan, SAP Appeal Form and supporting documentation must be submitted within two weeks after the start of the term for which aid is being requested. Processing may take several weeks so be sure to submit your appeal as quickly as possible.

If your appeal is approved, you will be placed on financial aid probation. While on probation you must follow your academic plan and continue to complete all classes successfully in order to continue to receive financial aid. Failure to comply with your academic plan (i.e. pass all of the courses you attempt) will result in suspension of future financial aid. Subsequent appeals will most likely be denied.

- Students who are placed on financial aid probation due to academic reasons (cumulative grade point average and/or cumulative completion rate) who bring their SAP back into conformity by meeting the minimum SAP standards will have their financial aid eligibility reinstated.
- Students who are placed on financial aid probation because they have exceeded the maximum timeframe allowed for their program will remain on probation until they graduate or fail to comply with the terms of their probation.

NOTE: An appeal is a request for an exception to the SAP policy. Approval is not automatic and is not guaranteed. Please remember that you (the student) are responsible for paying any tuition and fees that become due to Piedmont University while your appeal is in process.

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Student Name:	P	hone:	Student ID:		
Semester for which you are appealing:	Fall Spring	Summer	Year:		
ntended semester of graduation:	Fall Spring	Summer	Year:	*You must meet with the Academic Success Center*	
Current Degree & Major:				to complete this SAP	
Reason(s) for Appeal: Please check all ap	pplicable:			Appeal Form	
A. 🔲 I FAILED TO MAINTAIN A 67% CU	MULATIVE COMPLET	ION RATIO			
B. 🔲 I FAILED TO MAINTAIN A CUMUL	ATIVE GPA OF 2.0 FO	R UNDERGRAD	UATES OR 3.0 FOR	GRADUATE STUDENTS	
C. I ATTEMPTED MORE THAN THE N	AXIMUM NUMBER (OF CREDITS REC	UIRED FOR MY DE	GREE (150% RULE)	
D. I FAILED TO MEET THE CONDITIO	NS OF MY PROBATIO	N AFTER HAVIN	IG AN APPEAL PRE	VIOUSLY APPROVED	
more space is needed)					
nitial the following statements to acknI have read and understand PieI understand that the SAP Appe	dmont's Satisfactory A	Academic Progre	ess (SAP) policy.		
(circumstances unforeseen and			exteributing or an	usuui circumstunces	
I understand that official suppo instructions) as proof of the circ	_			opeals (as explained in the attached on C above.)	
I understand that the following	ı <u>additional </u> document	ation is require	d in support of my	appeal (as applicable):	
☐ Satisfactory Academic Progr ☐ Academic Success Plan subn		•	- :	cademic Success Center and myself Center)	
I understand that I must be ful permitted to register for course Success Plan.					
requirements set by the Financ to coordinate with my Academ semester attended, and to co	cial Aid Office to avoic nic Advisor to ensure o omply by taking onl	d suspension of an Academic Su ly courses liste	my financial aid. N ccess Plan is creat d on the Academ	and must successfully complete While on probation, I am responsib ed listing my courses for each ic Success Plan. (Students who are for their program will be maintaine	

on probation until they graduate or fail to comply with the terms of their probation.)

separate letter if more space is needed)	complete your degree program. (Attach a
I certify that all the information provided is true and accurate to the best of my know appeal is not a guarantee that my aid eligibility will be reinstated and that I am still resp financial aid, including any late fees that may have been incurred during the review prostudent Signature:	onsible for all accrued debts not covered by
The deadline to submit an appeal is two weeks after the start of the sen	nester in which aid is requested.
FOR STUDENT SUCCESS CENTER USE ONLY:	
*Cumulative GPA (minimum satisfactory GPA is 2.0 for Undergraduate Students or 3.0 f	or Graduate Students)
I,, have reviewed this student's appeal for rehave identified coursework applicable to their current degree program and collaborative the student to submit with the appeal. Additionally, I have encouraged the student to tresources and to make informed decisions which best serve the student's educational, needs.	ely created an Academic Success Plan for itilize available Piedmont University
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FA OFFICE ONLY	Processor Initials	Date	Appeal Decision	Grade Level	Updated Colleague