

# Piedmont College

## Student Achievement Data 2019-2020

Piedmont College evaluates student achievement with respect to outcomes relevant to its mission, which “dedicates itself to the transformation power of education through reciprocal learning”. Specific goals within the strategic plan for the college articulate the institutional commitment to student success.

Goal 4: Piedmont College will offer traditional and innovative academic programs that are rigorous in content and flexible in real-world application.

Goal 6: Piedmont College will educate the whole student through co-curricular programs, extra-curricular activities, and experiential learning endeavors.

The college maintains an effective approach to evaluating its success with respect to student achievement, including consideration of satisfactory academic progress, course completion, graduation and retention rates, and state licensing examinations.

### Satisfactory Academic Progress (SAP):

The U. S. Department of Education mandates that institutions of higher education establish minimum standards of “satisfactory academic progress” for students receiving financial aid. To be viewed as making satisfactory academic progress a student must (a) have a minimum institutional grade point average (GPA) required for their grade level, (b) successfully complete 67% of all college-level coursework attempted at Piedmont College, and (c) finish his or her educational program before attempting 150% of the number of hours required for the program. In addition to the SAP requirements above, Graduate students may have no more than one grade lower than a “B” during the duration of the program. The US DOE expected threshold is 90%.

Goal: Students will achieve Satisfactory Academic Progress.

Target = Rate greater than the US DOE threshold of 90%

Semester	% of Undergraduate Students Meeting SAP	% of Graduate Students Meeting SAP
Fall 2017	93%	98%
Spring 2018	93%	98%
Summer 2018	98%	99%
Fall 2018	93%	97%
Spring 2019	96%	98%
Summer 2019	99%	99%
Fall 2019	95%	97%
Spring 2020	97%	98%
Summer 2020	97%	98%

### **Course Completion Rates:**

Course completion policies require at least a grade of C in specified general education courses. Students must also earn minimum grades of C for all courses in their major, minor, and concentration. Data indicate Piedmont students are successfully completing courses.

Goal: Piedmont students will successfully complete coursework with a grade of A-C.

Target: 85% of students will complete courses with a grade of A-C.

<b>Semester</b>	<b>Failing - %</b>	<b>D's or F's - %</b>	<b>Withdrawals -%</b>	<b>A's, B's, or C's %</b>
Spring 2016 (15-16)	2.2	5.2	3.1	91.7
Spring 2017 (16-17)	3.2	6.3	3.5	90
Spring 2018 (17-18)	2.5	5.2	4.2	90.6
Spring 2019 (18-19)	1.5	3.2	2.7	94.1
Spring 2020 (19-20)	1.1	2.2	2.4	95.3

## Student Retention and Graduation

Retention, graduation and completion data for Piedmont College are reported annually in the national IPEDS Report.

### **1st to 2nd Year Retention Rates**

Goal: To raise the retention rate annually.

Target: 70%

Retention Rates – 1 <sup>st</sup> to 2 <sup>nd</sup> Year	Fall 16 to Fall 17	Fall 17 to Fall 18	Fall 18 to Fall 19	Fall 19 to Fall 20
Piedmont College	67%	62%	66%	77%
Comparison to Private Colleges in Georgia (Avg.)*	63%	66%	Not Yet Available	Not Yet Available
Comparison to Public Colleges in Georgia (Avg.)*	72%	70%	Not Yet Available	Not Yet Available

\*data derived from NCES

### **1st to 3rd Year Retention Rates**

Goal: To retain students going into their 3<sup>rd</sup> year.

Target: Increase Percentage Annually

Fall 15 Cohort Returning Fall 17	Fall 16 Cohort Returning Fall 18	Fall 17 Cohort Returning Fall 2019	Fall 18 Cohort Returning Fall 2020
53%	55%	45%	52%

No comparison data are available for 1<sup>st</sup> to 3<sup>rd</sup> year retention rates.

## Graduation Rates for Students Pursuing Bachelor’s Degrees – 6 year

Graduation rates measure the percentage of entering students beginning their studies full-time and planning to get a bachelor’s degree and who complete their degree program within a specified amount of time as defined by IPEDS as 150% of “normal time”.

Goal: To increase the graduation rate annually.

Target: To meet or exceed the 6 year graduation rate for private colleges in Georgia.

The chart below represents the percentage of full-time, first-time students who received a degree from Piedmont College within 150% of “normal time” along with comparisons to 4-year private and 4-year public Georgia institutions.

Graduation Rates	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort
<b>Piedmont College</b>	<b>50%</b>	<b>51%</b>	<b>46%</b>	<b>43%</b>
Comparison to Private Colleges in Georgia (Avg.)	43%*	45%*	Not Yet Available	Not Yet Available
Comparison to Public Colleges in Georgia (Avg.)	39%*	37%*	Not Yet Available	Not Yet Available

\*data derived from IPEDS

The following charts disaggregate Piedmont graduation rates by gender, Pell eligibility, and race/ethnicity.

Graduation Rates by Gender	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort
Men	50%	40%	42%	42%
Women	50%	57%	47%	44%

<b>6-Year Graduation Rates by Pell Eligibility</b>	<b>Fall 2011 Cohort</b>	<b>Fall 2012 Cohort</b>	<b>Fall 2013 Cohort</b>	<b>Fall 2014 Cohort</b>
Pell Recipient	43%	45%	43%	45%
Non-Pell Recipient	55%	50%	48%	52%
Non-Pell and Non-Subsidized Recipient	53%	56%	48%	36%

<b>6-Year Graduation Rates by Race/Ethnicity</b>	<b>Fall 2011 Cohort</b>	<b>Fall 2012 Cohort</b>	<b>Fall 2013 Cohort</b>	<b>Fall 2014 Cohort</b>
American Indian or Alaska Native	100%	100%	0%	100%
Asian	33%	25%	50%	50%
Black, Non-Hispanic	47%	40%	29%	22%
Hispanic	14%	38%	33%	48%
Native Hawaiian or Other Pacific Islander	N/A	N/A	N/A	N/A
Non-Resident Alien	N/A	N/A	N/A	0%
Race/Ethnicity Unknown	56%	11%	33%	42%
Two or More Races	43%	63%	0%	0%

White, Non-Hispanic	51%	53%	50%	46%
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**Licensure Pass Rates:**

Specific professional programs use state and/or national exams for entry for licensure after graduation. The pass rate on certification tests and licensure exams are an integral part of the evaluation process in determining student achievement. These tests are as direct measures of successful student learning outcomes.

**Nursing:** The Nursing program continues to be successful in educating BSN candidates as evidenced by passage rates on examinations of the Georgia State Board of Nursing. Pass rates for Piedmont BSN graduates are consistently higher than both the national and Georgia rate.

**Georgia Board of Nursing BSN Pass Rate**

Goal: To achieve pass rates at or above the state and national level.

Target: 90%

Year	Piedmont Pass Rate	National Pass Rate	Georgia Pass Rate
2016	89.66	84.57	85.40
2017	96.55	87.11	87.31
2018	94.92	88.29	89.55
2019	93.59	88.18	90.85
<b>4 Year Average</b>	<b>93.68</b>	<b>87.04</b>	<b>88.28</b>

**RN Comprehensive Predictor Exam**

Goal: All nursing students will successfully complete the RN Comprehensive exam within two attempts. This examination covers all nursing content.

Target: 100%

Year	% Pass Rate
2016	100
2017	100
2018	100
2019	100

**Education:** The Georgia Assessment for Certification of Educator (GACE) exam evaluates the knowledge and skills of teacher candidates.

**Georgia Assessment for Certification of Educator (GACE) exam**

Education majors must pass the GACE, which tests subject-specific content knowledge, as well as general and subject-specific teaching skills, for their content area to complete certification requirements in Georgia. Scores are for program completers for initial certification.

Goal: Test takers will achieve a passing score.

Target: 95% will achieve a passing score.

All Program Completers	% Institutional Pass Rate	% Statewide Pass Rate
2014-15	100	99
2015-16	99	100
2016-17	100	99
2017-18	93	97
2018-19	90	98