

ADAPTED CURRICULUM

All requirements for admission to teacher education must be met. In addition to the graduate admissions requirements listed, all candidates must submit three letters of recommendation that address the potential for teaching students with disabilities. Passing scores on the appropriate GACE Content Assessments are required for certification.

Reading Methods

Required early in the program unless previously satisfied:

- EDEM 6631 Literacy Methods

This course should be satisfied as soon as possible if not previously met and may be taken at either the undergraduate or graduate level in a GaTAPP program.

Course Requirements

EDUC 5000. Professional Practice (3)

EDUC 6600. Educational Assessment for All Learners (3)

EDUC 6607. Learning and Cognition (3)

EDUC 6655. Exceptional Children (3)

EDUC 6657. Critical Skills for the Modern Classroom (3)

EDUC 6699. Methods and Interpretation of Education Research (3)

SPED 6602. Learning Char. of Children with Disabilities (3)

SPED 6606. Applied Behavior Analysis for Teachers (3)

SPED 7705. Policies and Legal Issues in Special Education (3)

SPED 6634. Ins. Meth for Ind. with Mod/Severe Dis. & ASD (3)

SPED 6684. Advanced Strategies for Behaviors Change (3)

EDUC 7779. Internship I (1)

EDUC 7789. Internship II (3)

EDUC 7799. Internship III (6)

Program Completion Requirements

- Admission to Teacher Education, and pre-service certificate;
- Submit and have approved an application for graduation the semester before graduation;
- Earn an overall GPA of 3.0 in all graduate courses attempted;

Note: In order to register for Student Teaching or take the capstone course in any program (whichever occurs last), MAT candidates must successfully pass the appropriate Georgia Assessments for the Certification of Educators (GACE) tests(s).

GENERAL CURRICULUM

All requirements for admission to teacher education must be met. In addition to the graduate admissions requirements listed, all candidates must submit three letters of recommendation that address the potential for teaching students with disabilities.

Passing scores on the appropriate GACE Content Assessments are required for certification.

Reading Methods

Required early in the program unless previously satisfied:

- EDUC 6631. Reading Methods

This course should be satisfied as soon as possible if not previously met and may be taken at either the undergraduate or graduate level in a GaTAPP program.

Course Requirements

EDUC 5000. Professional Practice (3)

EDUC 6600. Educational Assessment for All Learners (3)

EDUC 6607. Learning and Cognition (3)

EDUC 6655. Exceptional Children (3)

EDUC 6657. Critical Skills for the Modern Classroom (3)

EDUC 6699. Methods and Interpretation of Education Research (3)

SPED 6602. Learning Char. of Children with Disabilities (3)

SPED 6606. Applied Behavior Analysis for Teachers (3)

SPED 7705. Policies and Legal Issues in Special Education (3)

SPED 6633. Curriculum and Differentiated Instruction (3)

SPED 6684. Advanced Strategies for Behaviors Change (3)

EDUC 7779. Internship I (1)

EDUC 7789. Internship II (3)

EDUC 7799. Internship III (6)

GENERAL CURRICULUM CERTIFICATE

After all requirements for cluster A and B, and appropriate assessment requirements are met, candidates may be recommended for the Special Education General Curriculum Certificate, which prepares them to work in a consultative setting with a content teacher of record.

- Admission to Teacher Education, and pre-service certificate;
- Submit and have approved an application for graduation the semester before graduation;
- Earn an overall GPA of 3.0 in all graduate courses attempted; and
- Approval of Capstone ([SPED 7780](#)) with a passing score

Note: In order to register for Student Teaching or take the capstone course in any program (whichever occurs last), MAT candidates must successfully pass the appropriate Georgia Assessments for the Certification of Educators (GACE) tests(s).